

ESS DOCUMENT DATE: 26.08.2020

ALERTS TAKEN ON BOARD: 01 (28.04.20), 02 (03.07.20), 03 (17.08.20), 04 (26.08.20) 05 (14.01.21), 06 (19.04.21)



**SOURCE
QUESTIONNAIRE**

Round 10

2020/2021

This document was written for the European Social Survey ERIC (ESS ERIC) by its Core Scientific Team. Please cite as follows:

European Social Survey (2020). *ESS Round 10 Source Questionnaire*.
London: ESS ERIC Headquarters c/o City, University of London.

Disclaimer: Neither the ESS ERIC, its Director nor the individual members of the ESS ERIC Core Scientific Team are liable for any use that is made of the information contained herein.

	Q#	Topics
Core	A1 – A6	Media use; Internet use; social trust.
Core	B1 – B45	Politics, including: political interest, trust, electoral and other forms of participation, party allegiance, socio-political orientations, authoritarianism, immigration.
Core	C1 – C44	Subjective wellbeing, social exclusion, crime, religion, perceived discrimination, national and ethnic identity, climate change, test questions (C34 to C42 – continued in section I), vote intention in EU referendum.
Rotating module	D1 – D28e	Understandings and evaluation of different elements of democracy.
Core	F1 – F59	Socio-demographic profile, including: household composition, sex, age, marital status, type of area, education & occupation of respondent, partner, parents, union membership, income and ancestry.
Rotating module	G1 – G61	Digital social contacts in work and family life, including: Internet access and skill, general perceptions of digital technologies, communications with family members and with work relations, work-life conflict, autonomy and expectations at work, social cohesion in work team, organisational citizenship behaviour.
Core	Section H	Human values scale.
Core	Section I	Test questions.
COVID-19 module	Section K	Questions on attitudes, experience and impact of COVID-19 pandemic.
Respondent experience questions	Section V	Questions on interview method and respondent interview experience
Recruitment questions for Cronos panel	Section R	
Interviewer questionnaire	Section J	Interviewer self-completion questions.

NOTE

No section E is present in this questionnaire. Two questions that belong to the module on Democracy are placed in section B: B25a and B37a. These are marked with a footnote.

Several interviewer-coded items were removed from this questionnaire as part of the move to CAPI mode only in ESS Round 9. Placeholders are present where these items used to be situated in order to prevent unnecessary changes in the numbering of section F.

Throughout the questionnaire, annotations (footnotes) are provided to aid translation and questionnaire implementation. In some cases these aim to avoid ambiguity by providing definitions and clarification about the concept behind questions, especially where the words themselves are unlikely to have direct equivalents in other languages. In other cases the annotations provide operational instructions. Annotations should NOT be translated. **Under no circumstances should they appear in the questionnaire given to interviewers.**

Other questions are to be adapted – in part or in their entirety – to the national context (e.g. [Britain / the UK] should be replaced with Britain/British, values should be in the local currency, etc.), or require tailoring/filtering based on answers given to previous questions. These elements are highlighted in grey or placed within a grey box, both in the source questionnaire and in the source showcards. Text highlighted in grey and between {curly brackets} identifies elements that need to be tailored based on previous responses.

Take appropriate action regarding text highlighted in grey so that the correct wordings are introduced into the CAPI programme and shading is removed from any showcards after adaptation to the national context.

Question batteries should be scripted so that the question stem appears above each individual battery item (if these are displayed on separate screens).

Additional instructions for programmers are in **blue font**. **These instructions should not be presented to interviewers.**

At some questions there are answer codes that appear in round brackets. These codes allow for answers respondents might give but these should not be read out or offered and must never appear on the showcard.

The answer codes on showcards should generally not be read out to respondents by the interviewer (unless specified).

Start/end dates and times should be recorded for each module automatically by the CAPI system where possible.

ASK ALL

Please answer all questions based on how things are today, even if the pandemic means that this is different to usual.

SECTION A

ASK ALL

A1 On a typical day, about how much time do you spend watching, reading or listening to news about politics and current affairs¹? Please give your answer in hours and minutes.

INTERVIEWER: If no time spent, enter 00 00.

TYPE IN DURATION:

hours minutes

(Refusal) 7777

(Don't know) 8888

A2 **CARD 1** People can use the internet on different devices such as computers, tablets and smartphones. How often do you use the internet on these or any other devices, whether for work or personal use?

Never	1	
Only occasionally	2	GO TO A4
A few times a week	3	
Most days	4	ASK A3
Every day	5	
(Refusal)	7	GO TO A4
(Don't know)	8	

ASK IF MOST DAYS OR EVERY DAY AT A2 (IF A2 = 4, 5)

A3 On a typical day, about how much time do you spend using the internet on a computer, tablet, smartphone or other device, whether for work or personal use? Please give your answer in hours and minutes.

TYPE IN DURATION:

¹ 'About politics and current affairs': about issues to do with governance and public policy, and with the people connected with these affairs.

hours minutes

(Refusal) 7777
(Don't know) 8888

ASK ALL

A4 CARD 2 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful² in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

You can't be too careful										Most people can be trusted		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

A5 CARD 3 Using this card, do you think that most people would try to take advantage³ of you if they got the chance, or would they try to be fair⁴?

Most people would try to take advantage of me										Most people would try to be fair		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

A6 CARD 4 Would you say that most of the time people try to be helpful⁵ or that they are mostly looking out for themselves? Please use this card.

People mostly look out for themselves										People mostly try to be helpful		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

[END DATE AND TIME]

² 'Can't be too careful': need to be wary or always somewhat suspicious.
³ 'Take advantage': exploit or cheat.
⁴ 'Fair': in the sense of treat appropriately and straightforwardly.
⁵ The intended contrast is between self-interest and altruistic helpfulness.

SECTION B

Now we want to ask a few questions about politics and government.

B1 How interested would you say you are in politics – are you... **READ OUT...**

very interested, 1
quite interested, 2
hardly interested, 3
or, not at all interested? 4

(Refusal) 7
(Don't know) 8

B2 **CARD 5** How much would you say the political system in [Britain / the UK⁶] allows people like you to have a say in what the government does?

Not at all 1
Very little 2
Some 3
A lot 4
A great deal 5

(Refusal) 7
(Don't know) 8

B3 **CARD 6** How able do you think you are to take an active role in a group involved with political issues?

Not at all able 1
A little able 2
Quite able 3
Very able 4
Completely able 5

(Refusal) 7
(Don't know) 8

⁶ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

B4 CARD 7 And how much would you say that the political system in [Britain / the UK⁷] allows people like you to have an influence on politics?

- Not at all 1
- Very little 2
- Some 3
- A lot 4
- A great deal 5

- (Refusal) 7
- (Don't know) 8

B5 CARD 8 And how confident are you in your own ability to participate in politics?

- Not at all confident⁸ 1
- A little confident 2
- Quite confident 3
- Very confident 4
- Completely confident 5

- (Refusal) 7
- (Don't know) 8

⁷ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

⁸ 'Not at all confident' in the sense of 'having no confidence at all in your own ability'.

CARD 9 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... **READ OUT...**

[Display before items B7-B12: **STILL CARD 9 (IF NECESSARY: How much do you trust...) READ OUT...**]

		No trust at all										Complete (Refusal) (Don't know)			
		00	01	02	03	04	05	06	07	08	09	10	77	88	
B6	...[Britain / the UK ⁹]'s parliament?	00	01	02	03	04	05	06	07	08	09	10	77	88	
B7	...the legal system?	00	01	02	03	04	05	06	07	08	09	10	77	88	
B8	...the police?	00	01	02	03	04	05	06	07	08	09	10	77	88	
B9	...politicians?	00	01	02	03	04	05	06	07	08	09	10	77	88	
B10	...political parties?	00	01	02	03	04	05	06	07	08	09	10	77	88	
B11	...the European Parliament?	00	01	02	03	04	05	06	07	08	09	10	77	88	
B12	...the United Nations?	00	01	02	03	04	05	06	07	08	09	10	77	88	
(Trstsci) B12a	...scientists ¹⁰	00	01	02	03	04	05	06	07	08	09	10	77	88	

B13 Some people don't vote nowadays for one reason or another. Did you vote in the last [British ¹¹ /general] election in [December 2019]?

Yes	1	ASK B14
No	2	
Not eligible to vote	3	GO TO B15
(Refusal)	7	
(Don't know)	8	

⁹ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹⁰ This item forms part of the COVID-19 module. It should therefore only be included for countries including the COVID-19 module.

¹¹ In England, Scotland & Wales the questionnaire referred to the British general election, in Northern Ireland it referred to the general election

ASK IF YES AT B13 (IF B13 = 1)

B14 Which party did you vote for in that election?
[England, Scotland & Wales codes]

Conservative	01
Labour	02
Liberal Democrat	03
Scottish National Party	04
Plaid Cymru	05
Green Party	06
UK Independence Party	07
Brexit Party	08
Other (WRITE IN) _____	09
(Refusal)	77
(Don't know)	88

ASK IF YES AT B13 (code 1)

B14 Which party did you vote for in that election?
[Northern Ireland codes]

Ulster Unionist Party	01
Democratic Unionist Party	02
Sinn Fein	03
Social Democratic and Labour Party	04
Alliance Party of Northern Ireland	05
Traditional Unionist Voice	06
Green Party in Northern Ireland	07
Independent(s)	08
People Before Profit Alliance	09
Progressive Unionist Party	10
UK Independence Party	11
Aontú	12
Northern Ireland Conservatives	13
Other (WRITE IN) _____	44
(Refused)	77
(Don't know)	88

ASK ALL

There are different ways of trying to improve things in [Britain / the UK¹²] or help prevent things from going wrong¹³. During the last 12 months, have you done any of the following?

Have you... **READ OUT...**

[Display before items B16-B18: (IF NECESSARY: During the last 12 months, have you...) READ OUT...]

¹² In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹³ 'Help prevent things from going wrong' in the sense of help prevent serious problems arising.

		Yes	No	(Refusal)	(Don't know)
contplt					
B15	...contacted a politician, government or local government official?	1	2	7	8
donprty					
B16 ¹⁴	...donated to or participated in a political party or pressure group ¹⁵ ?	1	2	7	8
badge					
B17	...worn or displayed a campaign badge/sticker?	1	2	7	8
sgnptit					
B18	...signed a petition?	1	2	7	8

¹⁴ **NEW CORE QUESTION** added in ESS10.

¹⁵ 'Pressure group': a group of people who work together to try to influence what other people or the government think about a particular subject, in order to achieve the things they want. The same translation as for 'action group' in ESS1-ESS9 should be used, if this reflects the definition of pressure group given here.

And still thinking about different ways of trying to improve things in [Britain / the UK¹⁶] or help prevent things from going wrong¹⁷, during the last 12 months, have you done any of the following?
 Have you... **READ OUT...**¹⁸

[Display before items B20-B22: (IF NECESSARY: During the last 12 months, have you...) **READ OUT...**]

		Yes	No	(Refusal)	(Don't know)
Pbldmna					
B19 ¹⁹	...taken part in a public demonstration?	1	2	7	8
Bctprd					
B20	...boycotted certain products?	1	2	7	8
Pstplonl					
B21	...posted or shared anything about politics online, for example on blogs, via email or on social media such as Facebook or Twitter ²⁰ ?	1	2	7	8
Volunfp					
B22 ²¹	...volunteered for a not-for-profit or charitable organisation?	1	2	7	8

B23 Is there a particular political party you feel closer to²² than all the other parties?

Yes	1	ASK B24
No	2	GO TO B25a
(Refusal)	7	
(Don't know)	8	

¹⁶ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹⁷ 'Help prevent things from going wrong' in the sense of help prevent serious problems arising.

¹⁸ **NEW QUESTION STEM** added in ESS10. Variation of the question stem before item B15. Please refer to this question stem for translation.

¹⁹ **NEW CORE QUESTION** added in ESS10. Variation of item B20 in ESS9. Please refer to this item for translation.

²⁰ The examples given in the source question should be used where possible. However, if in [country] there are other social media platforms which would be more appropriate to include instead of or as well as Facebook and Twitter, please discuss with the Translation team ess_translate@gesis.org.

²¹ **NEW CORE QUESTION** added in ESS10.

²² 'Feel closer to': in the sense of the party one most identifies or sympathises with or is most attached to, regardless of how one votes.

ASK IF YES AT B23 (IF B23 = 1)

[England, Scotland & Wales codes]

Conservative	01
Labour	02
Liberal Democrat	03
Scottish National Party	04
Plaid Cymru	05
Green Party	06
UK Independence Party	07
Brexit Party	08
Other (WRITE IN) _____	08 09
(Refusal)	77
(Don't know)	88

ASK IF YES AT B23 (IF B23 = 1)

[Northern Ireland codes]

Ulster Unionist Party	01
Democratic Unionist Party	02
Sinn Fein	03
Social Democratic and Labour Party	04
Alliance Party of Northern Ireland	05
Traditional Unionist Voice	06
Green Party in Northern Ireland	07
Independent(s)	08
People Before Profit Alliance	09
Progressive Unionist Party	10
UK Independence Party	11
Aontú	12
Northern Ireland Conservatives	13
Other (WRITE IN) _____	14
(Refused)	77
(Don't know)	88

ASK IF PARTY GIVEN AT B24 (IF B24 = 01, 02, 03, 04, 05, 06, 07, 08, 09 in the example above, Northern Ireland Codes 01-14)

B25 How close do you feel to this party? Do you feel that you are... **READ OUT...**

- | | |
|-----------------------|---|
| very close, | 1 |
| quite close, | 2 |
| not close, | 3 |
| or, not at all close? | 4 |
| | |
| (Refusal) | 7 |
| (Don't know) | 8 |

ASK ALL

implvdm

B25a²³ CARD 10 How important is it for you to live in a country that is governed democratically? Choose your answer from this card where 0 is not at all important and 10 is extremely²⁴ important.

Not at all important										Extremely important	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

B26 CARD 11 In politics people sometimes talk of “left” and “right”. Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

Left										Right	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

B27 CARD 12 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely²⁵ dissatisfied and 10 means extremely satisfied.

Extremely dissatisfied										Extremely satisfied	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

B28 STILL CARD 12 On the whole how satisfied are you with the present state of the economy in [Britain / the UK²⁶]? Still use this card.

Extremely dissatisfied										Extremely satisfied	(Refusal)	(Don't know)
------------------------	--	--	--	--	--	--	--	--	--	---------------------	-----------	--------------

²³ REPEAT QUESTION from the ESS6 module on Democracy. Please refer to item B18d in ESS6 for translation.

²⁴ 'Extremely' in the sense of 'an end point on the scale where nothing can go beyond it. This might also be represented by 'completely', 'fully', 'absolutely', 'totally', etc.

²⁵ Please note that for CORE items using 'extremely' or 'completely', the same translation should be used as in previous rounds. This applies throughout sections B, C, F and I. If translators are unsure, contact ess_translate@gesis.org.

²⁶ In England, Scotland & Wales the questionnaire referred to British government, in Northern Ireland it referred to the government of the UK

00 01 02 03 04 05 06 07 08 09 10 77 88

B29 STILL CARD 12 Now thinking about the British government / government of the UK ^{27]}²⁸, how satisfied are you with the way it is doing its job? Still use this card.

Extremely dissatisfied **Extremely satisfied** **(Refusal)** **(Don't know)**

00 01 02 03 04 05 06 07 08 09 10 77 88

B30 STILL CARD 12 And on the whole, how satisfied are you with the way democracy²⁹ works in [Britain / the UK³⁰]? Still use this card.

Extremely dissatisfied **Extremely satisfied** **(Refusal)** **(Don't know)**

00 01 02 03 04 05 06 07 08 09 10 77 88

B31 CARD 13 Now, using this card, please say what you think overall about the state of education³¹ in [Britain / the UK³²] nowadays?

Extremely bad **Extremely good** **(Refusal)** **(Don't know)**

00 01 02 03 04 05 06 07 08 09 10 77 88

B32 STILL CARD 13 Still using this card, please say what you think overall about the state of health services in [Britain / the UK³³] nowadays?

Extremely bad **Extremely good** **(Refusal)** **(Don't know)**

²⁷ In England, Scotland & Wales the questionnaire referred to British government, in Northern Ireland it referred to the government of the UK

²⁸ The people now governing, the present regime.

²⁹ The democratic system 'in practice' is meant, as opposed to how democracy 'ought' to work.

³⁰ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

³¹ The 'state of education' (see 'state of health services' in B32, too) covers issues of quality, access and effectiveness/efficiency.

³² In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

³³ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

00 01 02 03 04 05 06 07 08 09 10 77 88

CARD 14 Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT**

[Display before items B34-B36: **STILL CARD 14 (IF NECESSARY: To what extent do you agree or disagree that...)** **READ OUT...**]

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Refusal)	(Don't know)
B33	The government should take measures to reduce differences in income levels.	1	2	3	4	5	7	8
B34	Gay men and lesbians should be free to live their own life as they wish ³⁴ .	1	2	3	4	5	7	8
B35	If a close family member was a gay man or a lesbian, I would feel ashamed.	1	2	3	4	5	7	8
B36	Gay male and lesbian couples should have the same rights to adopt children as straight couples ³⁵ .	1	2	3	4	5	7	8

³⁴ Freedom of lifestyle is meant, 'free/entitled to live as gays and lesbians'.

³⁵ 'Straight couples': 'straight' is a colloquial term for 'heterosexual' in British English. Some suggestions that can be used are 'heterosexual couples' or 'couples consisting of a man and a woman'. However, 'normal couples' or 'other couples' should not be used.

B37 CARD 15 Now thinking about the European Union, some say European unification³⁶ should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?

Unification has already gone too far										Unification should go further		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

accalaw

B37a³⁷ CARD 16 How acceptable for you would it be for [Britain / the UK³⁸] to have a strong leader³⁹ who is above the law? Choose your answer from this card where 0 is not at all acceptable and 10 is completely acceptable.

Not at all acceptable										Completely acceptable		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

CARD 17 Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT**

[Display before item B39: STILL CARD 17 (IF NECESSARY: To what extent do you agree or disagree that...) **READ OUT...**]

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Refusal)	(Don't know)
B38⁴⁰ Obedience and respect for authority are the most important values children should learn.	1	2	3	4	5	7	8

loylead

³⁶ 'Unification' refers to further integration rather than further enlargement.

³⁷ **NEW QUESTION** as part of the ESS10 module on Democracy.

³⁸ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

³⁹ 'Strong leader' here refers to a strong leader in government.

⁴⁰ **NEW CORE QUESTION** added in ESS10.

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Refusal)	(Don't know)
B39 ⁴¹	What [Britain / the UK ⁴²] needs most is loyalty towards its leaders ⁴³ .	1	2	3	4	5	7	8

⁴¹ **NEW CORE QUESTION** added in ESS10.

⁴² In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

⁴³ 'Leaders' refers to political leaders in government, but not necessarily to the current government.

Now some questions about people from other countries coming to live in [Britain / the UK⁴⁴].
imsmetn

B40 CARD 18 Now, using this card, to what extent do you think [Britain / the UK⁴⁵] should⁴⁶ allow people of the same race or ethnic group as most of [Britain / the UK⁴⁷]'s people to come and live here⁴⁸?

Allow many to come and live here	1
Allow some	2
Allow a few	3
Allow none	4
(Refusal)	7
(Don't know)	8

Imdfetn

B41 STILL CARD 18 How about people of a different race or ethnic group from most [British people / people in the UK⁴⁹]? Still use this card.

Allow many to come and live here	1
Allow some	2
Allow a few	3
Allow none	4
(Refusal)	7
(Don't know)	8

⁴⁴ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

⁴⁵ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

⁴⁶ 'Should' in the sense of 'ought to'; not in the sense of 'must'.

⁴⁷ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

⁴⁸ 'Here': [country] throughout these questions.

⁴⁹ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

Impcntr

B42 STILL CARD 18 How about people from the **poorer countries outside Europe?** Use the same card.

Allow many to come and live here	1
Allow some	2
Allow a few	3
Allow none	4
(Refusal)	7
(Don't know)	8

Imbgeco

B43 CARD 19 Would you say it is generally bad or good for [Britain / the UK⁵⁰]'s economy that people come to live here from other countries? Please use this card.

Bad for the economy									Good for the economy		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

Imueclt

B44 CARD 20 And, using this card, would you say that [Britain / the UK⁵¹]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

Cultural life undermined									Cultural life enriched		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

Imwbent

B45 CARD 21 Is [Britain / the UK⁵²] made a worse or a better place to live by people coming to live here from other countries? Please use this card.

Worse place to live									Better place to live		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

[END DATE AND TIME]

⁵⁰ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

⁵¹ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

⁵² In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

SECTION C

And now a few questions about you and your life. Please answer all questions based on how things are today, even if the pandemic means that this is different to usual.

C1 CARD 22 Taking all things together, how happy would you say you are? Please use this card.

Extremely unhappy										Extremely happy		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

C2 CARD 23 Using this card, how often do you meet socially⁵³ with friends, relatives or work colleagues?

Never	01
Less than once a month	02
Once a month	03
Several times a month	04
Once a week	05
Several times a week	06
Every day	07
(Refusal)	77
(Don't know)	88

C3 CARD 24 How many people, if any, are there with whom you can discuss intimate⁵⁴ and personal⁵⁵ matters? Choose your answer from this card.

None	00
1	01
2	02
3	03
4-6	04
7-9	05
10 or more	06
(Refusal)	77

⁵³ 'Meet socially' implies meet by choice rather than for reasons of either work or pure duty.

⁵⁴ 'Intimate' implies things like sex or family matters.

⁵⁵ 'Personal' could include work or occupational issues as well.

C4 CARD 25 Compared to other people of your age, how often would you say you take part in social activities⁵⁶? Please use this card.

- Much less than most 1
- Less than most 2
- About the same 3
- More than most 4
- Much more than most 5

- (Refusal) 7
- (Don't know) 8

C5 Have you or a member of your household been the victim of a burglary or assault⁵⁷ in the last 5 years?

- Yes 1
- No 2

- (Refusal) 7
- (Don't know) 8

C6 How safe do you – or would you – feel walking alone in this area⁵⁸ after dark? Do – or would – you feel... **READ OUT...**

- ...very safe, 1
- safe, 2
- unsafe, 3
- or, very unsafe? 4

- (Refusal) 7
- (Don't know) 8

⁵⁶ Events/encounters with other people, by choice and for enjoyment rather than for reasons of work or duty.

⁵⁷ Physical assault.

⁵⁸ Respondent's local area or neighbourhood.

The next set of questions are about yourself.

C7 How is your health⁵⁹ in general? Would you say it is... **READ OUT...**

- ...very good, 1
- good, 2
- fair, 3
- bad, 4
- or, very bad? 5

- (Refusal) 7
- (Don't know) 8

C8 Are you hampered⁶⁰ in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem?
IF YES, is that a lot or to some extent?

- Yes a lot 1
- Yes to some extent 2
- No 3

- (Refusal) 7
- (Don't know) 8

People might feel different levels of attachment to the country where they live and to Europe⁶¹.

C9 CARD 26 How emotionally attached⁶² do you feel to [Britain / the UK⁶³]? Please choose a number from 0 to 10, where 0 means not at all emotionally attached and 10 means very emotionally attached.

Not at all emotionally attached										Very emotionally attached		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

⁵⁹ Physical and mental health.

⁶⁰ 'Hampered': limited, restricted in your daily activities.

⁶¹ Europe in general, not specifically European Union.

⁶² 'Emotionally attached' in the sense of 'identifying with AND feeling close to'.

⁶³ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

C10 STILL CARD 26 And how emotionally attached do you feel to Europe⁶⁴?

Not at all
emotionally
attached

Very
emotionally
attached

(Refusal)

(Don't
know)

00 01 02 03 04 05 06 07 08 09 10 77 88

C11 Do you consider yourself as belonging to⁶⁵ any particular religion or denomination?

Yes	1	ASK C12
No	2	GO TO C13
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT C11 (IF C11 = 1) (Updated for UK _no changes since round 9).

C12 Which one?

Roman Catholic	01	
Church of England / Anglican	02	
Church of Ireland	03	
Baptist	04	
Methodist	05	
Presbyterian / Church of Scotland	06	
United Reformed Church / Congregational	07	
Free Presbyterian	08	
Brethren	09	
Other Protestant (TYPE IN) _____	10	
Greek or Russian Orthodox	11	GO TO C15
Other Eastern Orthodox (TYPE IN) _____	12	
Other Christian (TYPE IN) _____	13	
Hindu	14	
Sikh	15	
Buddhist	16	
Other Eastern Religions (TYPE IN) _____	17	
Jewish	18	
Islam / Muslim	19	
Other non-Christian (TYPE IN) _____	20	
(Refusal)	77	

⁶⁴ Europe in general, not specifically European Union.

⁶⁵ Identification is meant, not official membership.

ASK IF NO RELIGION/DENOMINATION OR DON'T KNOW/REFUSAL AT C11 (IF C11 = 2, 7, 8)

C13 Have you ever considered yourself as belonging to any particular religion or denomination?

Yes	1	ASK C14
No	2	GO TO C15
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT C13 (IF C13 = 1) (UPDATED FOR UK NO CHANGES SINCE ROUND 9)

C14 Which one?

Roman Catholic	01
Church of England / Anglican	02
Church of Ireland	03
Baptist	04
Methodist	05
Presbyterian / Church of Scotland	06
United Reformed Church / Congregational	07
Free Presbyterian	08
Brethren	09
Other Protestant (TYPE IN) _____	10
Greek or Russian Orthodox	11
Other Eastern Orthodox (TYPE IN) _____	12
Other Christian (TYPE IN) _____	13
Hindu	14
Sikh	15
Buddhist	16
Other Eastern Religions (TYPE IN) _____	17
Jewish	18
Islam / Muslim	19
Other non-Christian (TYPE IN) _____	20
(Refusal)	77

ASK ALL

C15 CARD 27 Regardless of whether you belong to a particular religion, how religious would you say you are? Please use this card.

Not at all religious										Very religious	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88

C16 CARD 28 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays? Please use this card.

Every day	01
More than once a week	02
Once a week	03
At least once a month	04
Only on special holy days	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

C17 STILL CARD 28 Apart from when you are at religious services, how often, if at all, do you pray? Please use this card.

Every day	01
More than once a week	02
Once a week	03
At least once a month	04
Only on special holy days	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

C18 Would you describe yourself as being a member of a group that is discriminated against in this country?

Yes	1	ASK C19
No	2	GO TO C20
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT C18 (IF C18 = 1)

C19 On what grounds is your group discriminated against?

PROBE: 'What other grounds?'

CODE ALL THAT APPLY

Colour or race	01
Nationality	02
Religion	03
Language	04
Ethnic group	05
Age	06
Gender	07
Sexuality	08
Disability	09
Other (TYPE IN) _____	10
(Refusal)	77
(Don't know)	88

ASK ALL

C20 Are you a citizen of the UK?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

ASK ALL

brncntr

C21 Were you born in the UK?

Yes	1	GO TO C24
No	2	ASK C22
(Refusal)	7	GO TO C24
(Don't know)	8	

ASK IF NO AT C21 (IF C21 = 2)

cntbrthd

C22 In which country were you born?

[To be coded into pre-specified ISO 3166-1 (2-character)]

TYPE IN _____

(Refusal) 77
(Don't know) 88

livecnta

C23 What year did you first come to live in the UK?

TYPE IN YEAR:

(Refusal) 7777
(Don't know) 8888

ASK ALL

C24

What language or languages do you speak most often at home?

[To be coded into ISO 639-2 (3-character)]

TYPE IN UP TO 2 LANGUAGES

IF ENGLISH IS ONE OF THEM, WRITE 'ENGLISH AND ...' OR '...AND ENGLISH', DEPENDING ON THE ORDER IN WHICH THE RESPONDENT MENTIONS THEM.

IF MORE THAN TWO LANGUAGES, TYPE IN THE TWO SPOKEN MOST.

TYPE IN UP TO 2 LANGUAGES

1st language (lnghom1) _____

2nd language (lnghom2) _____

(Refusal) 777
(Don't know) 888

feethngr

C25⁶⁶ Do you feel you are part of the same race or ethnic group⁶⁷ as most people in the UK?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

facntr

C26 Was your father born in the UK?

Yes	1	GO TO C28
No	2	ASK C27
(Refusal)	7	GO TO C28
(Don't know)	8	

ASK IF NO AT C26 (IF C26 = 2)

fbrncntc

C27 In which country was your father born?

[To be coded into pre-specified ISO 3166-1 (2 character)]

TYPE IN _____

(Refusal)	77
(Don't know)	88

ASK ALL

mocntr

C28 Was your mother born in the UK?

Yes	1	GO TO C30
No	2	ASK C29
(Refusal)	7	GO TO C30
(Don't know)	8	

ASK IF NO AT C28 (IF C28 = 2)

Mbrncntc

C29 In which country was your mother born?

[To be coded into pre-specified ISO 3166-1 (2 character)]

TYPE IN _____

(Refusal)	77
(Don't know)	88

⁶⁶ **NEW CORE QUESTION** added in ESS10.

⁶⁷ 'Same race or ethnic group': the same translation as at item B40 should be used.

ASK ALL

Now some questions on a different topic.

ccnthum

C30⁶⁸ CARD 29 Do you think that climate change is caused by natural processes, human activity, or both?

Entirely by natural processes	01	
Mainly by natural processes	02	
About equally by natural processes and human activity	03	ASK C31
Mainly by human activity	04	
Entirely by human activity	05	
(I don't think climate change is happening)	55	GO TO INTRODUCTION BEFORE SECTION D
(Refusal)	77	ASK C31
(Don't know)	88	

ASK IF NOT CODE 55 AT C30 (IF C30 = 01, 02, 03, 04, 05, 77, 88)

ccrdprs

C31⁶⁹ CARD 30 To what extent do you feel a personal responsibility to try to reduce climate change?

Not at all											A great deal	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

wrclmch

C32⁷⁰ CARD 31 How worried are you about climate change?

Not at all worried	1
Not very worried	2
Somewhat worried	3
Very worried	4
Extremely worried	5
(Refusal)	7
(Don't know)	8

⁶⁸ **NEW CORE QUESTION** added in ESS10. The same translation for this item should be used as in ESS8 (item D22).

⁶⁹ **NEW CORE QUESTION** added in ESS10. The same translation for this item should be used as in ESS8 (item D23).

⁷⁰ **NEW CORE QUESTION** added in ESS10. The same translation for this item should be used as in ESS8 (item D24).

admrcle

C33 RECORD OUTCOME OF CAPI RANDOMISATION IF NOT CODE 55 AT C30 (IF C30 = 01, 02, 03, 04, 05, 77, 88)

GROUP 1	1	ASK C34
GROUP 2	2	GO TO C37
GROUP 3	3	GO TO C40

ROUND 9: C32-C40 ROUND 9 TEST QUESTIONS REMOVED

ASK IF GROUP 1 AT C33 (IF C33 = 1)

testic34

C34⁷¹ CARD 32 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all likely											Extremely likely	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

testic35

C35⁷² STILL CARD 32 How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all likely											Extremely likely	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

testic36

C36⁷³ STILL CARD 32 And how likely do you think it is that governments⁷⁴ in enough countries⁷⁵ will take action that reduces climate change?

Not at all likely											Extremely likely	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

GO TO INTRODUCTION BEFORE SECTION D

⁷¹ **NEW TEST QUESTION** for ESS10. Please refer to D26 in ESS8 for translation.

⁷² **NEW TEST QUESTION** for ESS10. Please refer to D27 in ESS8 for translation.

⁷³ **NEW TEST QUESTION** for ESS10. Please refer to D28 in ESS8 for translation.

⁷⁴ National governments.

⁷⁵ 'Enough countries' to have an impact rather than the actual number of countries.

ASK IF GROUP 2 AT C33 (IF C33 = 2)

testic37

C37⁷⁶ **CARD 33** Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all likely	1
Not very likely	2
Likely	3
Very likely	4
(Refusal)	7
(Don't know)	8

testic38

C38⁷⁷ **STILL CARD 33** How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all likely	1
Not very likely	2
Likely	3
Very likely	4
(Refusal)	7
(Don't know)	8

testic39

C39⁷⁸ **STILL CARD 33** And how likely do you think it is that governments⁷⁹ in enough countries⁸⁰ will take action that reduces climate change?

Not at all likely	1
Not very likely	2
Likely	3
Very likely	4
(Refusal)	7
(Don't know)	8

GO TO INTRODUCTION BEFORE SECTION D

⁷⁶ **NEW TEST QUESTION** for ESS10. Please refer to D26 in ESS8 for translating the question and to E39 in ESS8 for translating the response scale. If you did not participate in ESS8, refer to D4 in ESS5 or D47 in ESS4 for translating the response scale.

⁷⁷ **NEW TEST QUESTION** for ESS10. Please refer to D27 in ESS8 for translating the question and to E39 in ESS8 for translating the response scale. If you did not participate in ESS8, refer to D4 in ESS5 or D47 in ESS4 for translating the response scale.

⁷⁸ **NEW TEST QUESTION** for ESS10. Please refer to D28 in ESS8 for translating the question and to E39 in ESS8 for translating the response scale. If you did not participate in ESS8, refer to D4 in ESS5 or D47 in ESS4 for translating the response scale.

⁷⁹ National governments.

⁸⁰ 'Enough countries' to have an impact rather than the actual number of countries.

ASK IF GROUP 3 AT C33 (IF C33 = 3)

testic40

C40⁸¹ **CARD 34** Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all likely	0
	1
	2
	3
	4
	5
Extremely likely	6
(Refusal)	77
(Don't know)	88

testic41

C41⁸² **STILL CARD 34** How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all likely	0
	1
	2
	3
	4
	5
Extremely likely	6
(Refusal)	77
(Don't know)	88

⁸¹ **NEW TEST QUESTION** for ESS10. Variation of D26 in ESS8.

⁸² **NEW TEST QUESTION** for ESS10. Variation of D27 in ESS8.

testic42

C42⁸³ **STILL CARD 34** And how likely do you think it is that governments⁸⁴ in enough countries⁸⁵ will take action that reduces climate change?

Not at all likely	0
	1
	2
	3
	4
	5
Extremely likely	6
(Refusal)	77
(Don't know)	88

⁸³ **NEW TEST QUESTION** for ESS10. Variation of D28 in ESS8.

⁸⁴ National governments.

⁸⁵ 'Enough countries' to have an impact rather than the actual number of countries.

SECTION D

ASK ALL

Now some questions about democracy. Later on I will ask you about how democracy is working in [Britain / the UK⁸⁶]. First, however, I want you to think instead about how important you think different things are for democracy in general⁸⁷. There are no right or wrong answers so please just tell me what you think.

CARD 35 Using this card, please tell me how important you think it is for democracy in general... **READ OUT...**

[Display before items D2-D5: **STILL CARD 35 (IF NECESSARY: How important do you think it is for democracy in general...) READ OUT...**]

		Not at all important for democracy in general ⁸⁸												Extremely ⁸⁹ important for democracy in (Refu- (Don't general sal) know)
fairelc														
D1	...that national elections ⁹⁰ are free and fair ⁹¹ ?	00	01	02	03	04	05	06	07	08	09	10	77	88
Dfprtal														
D2	...that different political parties ⁹² offer clear alternatives to one another?	00	01	02	03	04	05	06	07	08	09	10	77	88
medcrgv														
D3	...that the media are free to ⁹³ criticise ⁹⁴ the government?	00	01	02	03	04	05	06	07	08	09	10	77	88

⁸⁶ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

⁸⁷ For items D1-D12, D25, D26a, D27a, D28a, D28b, D28c, D28d and D28e countries should ensure that their translation does not make reference to country-specific terms.

⁸⁸ The full scale and the end labels MUST appear on the showcard.

⁸⁹ 'Extremely' in the sense of 'an end point on the scale where nothing can go beyond it. This might also be represented by 'completely', 'fully', 'absolutely', 'totally', etc. This applies to all references to 'extremely' throughout this section.

⁹⁰ 'National elections' refers to national elections for a country's primary legislative assembly. Under no circumstances should the actual name of a national parliament be included in this question.

⁹¹ Both senses – 'free and fair' – MUST be expressed in all translations; this can be done by using one or two adjectives or by using an idiomatic expression, if this exists.

⁹² Countries should refer to 'candidates' instead of or in addition to 'political parties' if this is more appropriate.

⁹³ 'Are free to' in the sense of 'are allowed to'.

**Not at all
important for
democracy in
general⁸⁸**

**Extremely⁸⁹
important for
democracy in (Refu- (Don't
general sal) know)**

rghmgpr

D4 ...that the rights of minority groups are protected? 00 01 02 03 04 05 06 07 08 09 10 77 88

votedir

D5 ...that citizens have the final say on the most important political issues by voting on them directly in referendums? 00 01 02 03 04 05 06 07 08 09 10 77 88

⁹⁴ 'Criticise' in the sense of 'contest' or 'dispute' rather than 'being able to disrupt'.

STILL CARD 35 Still thinking generally rather than about [Britain / the UK⁹⁵], how important do you think it is for democracy in general... **READ OUT**...

[Display before items D7-D9: **STILL CARD 35** (IF NECESSARY: How important do you think it is for democracy in general...) **READ OUT**...]

	Not at all important for democracy in general ⁹⁶										Extremely ⁹⁷ important for democracy in (Refusal) general		(Don't know)
	00	01	02	03	04	05	06	07	08	09	10	77	88
cttres													
D6 ...that the courts treat ⁹⁸ everyone the same ⁹⁹ ?	00	01	02	03	04	05	06	07	08	09	10	77	88
gptpelc													
D7 ...that governing parties are punished in elections ¹⁰⁰ when they have done a bad job?	00	01	02	03	04	05	06	07	08	09	10	77	88
gvctzpv													
D8 ...that the government protects all citizens against poverty?	00	01	02	03	04	05	06	07	08	09	10	77	88
grdfinc													
D9 ...that the government takes measures to reduce differences in income levels?	00	01	02	03	04	05	06	07	08	09	10	77	88

⁹⁵ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

⁹⁶ The full scale and the end labels MUST appear on the showcard.

⁹⁷ 'Extremely' in the sense of 'an end point on the scale where nothing can go beyond it. This might also be represented by 'completely', 'fully', 'absolutely', 'totally', etc. This applies to all references to 'extremely' throughout this section.

⁹⁸ 'Treat' in the sense of 'deal with'.

⁹⁹ 'The same' in the sense of 'exactly the same way in the same situation'.

¹⁰⁰ 'Punished in elections' in the sense of 'getting fewer votes than in the previous election'.

STILL CARD 35 And still thinking generally rather than about [Britain / the UK¹⁰¹], how important do you think it is for democracy in general... **READ OUT**...

[Display before items D11-D12: **STILL CARD 35 (IF NECESSARY: How important do you think it is for democracy in general...) READ OUT...**]

	Not at all important for democracy in general ¹⁰²										Extremely ¹⁰³ important for democracy in (Refusal) (Don't know)		
	00	01	02	03	04	05	06	07	08	09	10	77	88
viepol													
D10 ...that the views of ordinary people ¹⁰⁴ prevail over the views of the political elite?	00	01	02	03	04	05	06	07	08	09	10	77	88
wpestop													
D11 ...that the will of the people cannot be stopped ¹⁰⁵ ?	00	01	02	03	04	05	06	07	08	09	10	77	88
keydec													
D12 ...that key decisions are made by national governments rather than the European Union?	00	01	02	03	04	05	06	07	08	09	10	77	88

¹⁰¹ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹⁰² The full scale and the end labels MUST appear on the showcard.

¹⁰³ 'Extremely' in the sense of 'an end point on the scale where nothing can go beyond it. This might also be represented by 'completely', 'fully', 'absolutely', 'totally', etc. This applies to all references to 'extremely' throughout this section.

¹⁰⁴ For the term 'ordinary people' the translation should not sound pejorative, but just express neutrally the opposite to 'political elite'. Do not translate 'ordinary people' to 'general public' or 'general population' as this may infer a majority.

¹⁰⁵ 'Cannot be stopped' should be translated in the sense that it cannot be prevented from being realised, that there is no way of stopping it, or that it will always happen.

Now some questions about the same topics, but this time about how you think democracy is working in [Britain / the UK¹⁰⁶] today¹⁰⁷. Again, there are no right or wrong answers, so please just tell me what you think.

CARD 36 Using this card, please tell me to what extent you think each of the following statements applies in [Britain / the UK¹⁰⁸]. 0 means you think the statement does not apply at all and 10 means you think it applies completely¹⁰⁹. **READ OUT EACH STATEMENT**

[Display before items D14-D17: **STILL CARD 36 (IF NECESSARY: To what extent do you think each of the following statements applies in [Britain / the UK]?) READ OUT**]

	Does not apply at all											Applies(Refu- (Don't completely sal) know)		
fairelcc														
D13	National elections ¹¹⁰ in [Britain / the UK ¹¹¹] are free and fair ¹¹² .	00	01	02	03	04	05	06	07	08	09	10	77	88
dfprtalc														
D14	Different political parties ¹¹³ in [Britain / the UK ¹¹⁴] offer clear alternatives to one another.	00	01	02	03	04	05	06	07	08	09	10	77	88
medcrgvc														
D15	The media in [Britain / the UK ¹¹⁵] are free to ¹¹⁶ criticise ¹¹⁷ the government.	00	01	02	03	04	05	06	07	08	09	10	77	88
rghmgprc														
D16	The rights of minority groups in [Britain / the UK ¹¹⁸] are protected.	00	01	02	03	04	05	06	07	08	09	10	77	88
votedirc														

¹⁰⁶ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹⁰⁷ For items D13-D24, D26b and D27b country-specific terms can be used where appropriate, whilst ensuring functional equivalence with the British English source questionnaire.

¹⁰⁸ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹⁰⁹ 'Completely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'extremely', 'fully', 'absolutely', 'totally', etc. This applies throughout the evaluation section.

¹¹⁰ 'National elections' refers to national elections for the country's primary legislative assembly.

¹¹¹ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹¹² Both senses – 'free and fair' – MUST be expressed in all translations; this can be done by using one or two adjectives or by using an idiomatic expression, if this exists in your language.

¹¹³ Countries should refer to 'candidates' instead of or in addition to 'political parties' if this is more appropriate

¹¹⁴ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹¹⁵ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹¹⁶ 'Are free to' in the sense of 'are allowed to'.

¹¹⁷ 'Criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'.

¹¹⁸ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

	Does not apply at all										Applies(Refu- (Don't completely sal) know)			
	00	01	02	03	04	05	06	07	08	09	10	77	88	
D17 Citizens in [Britain / the UK ¹¹⁹] have the final say on the most important political issues by voting on them directly in referendums.														

¹¹⁹ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

STILL CARD 36 Still using this card, please tell me to what extent you think each of the following statements applies in [Britain / the UK¹²⁰]. **READ OUT EACH STATEMENT**

[Display before items D19-D21: STILL CARD 36 (IF NECESSARY: To what extent do you think each of the following statements applies in [Britain / the UK¹²¹]?) READ OUT]

	Does not apply at all											Applies(Refu- (Don't completely sal) know)		
cttresac														
D18	The courts in [Britain / the UK ¹²²] treat ¹²³ everyone the same ¹²⁴ .	00	01	02	03	04	05	06	07	08	09	10	77	88
gptpelcc														
D19	Governing parties in [Britain / the UK ¹²⁵] are punished in elections ¹²⁶ when they have done a bad job.	00	01	02	03	04	05	06	07	08	09	10	77	88
gvctzpvc														
D20	The government in [Britain / the UK ¹²⁷] protects all citizens against poverty.	00	01	02	03	04	05	06	07	08	09	10	77	88
grdfincc														
D21	The government in [Britain / the UK ¹²⁸] takes measures to reduce differences in income levels.	00	01	02	03	04	05	06	07	08	09	10	77	88

STILL CARD 36 And still using this card, please tell me to what extent you think each of the following statements applies in [Britain / the UK¹²⁹]. **READ OUT EACH STATEMENT**

[Display before items D23-D24: STILL CARD 36 (IF NECESSARY: To what extent do you think each of the following statements applies in [Britain / the UK]?) READ OUT]

¹²⁰ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹²¹ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹²² In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹²³ 'Treat' in the sense of 'deal with'.

¹²⁴ 'The same' in the sense of 'exactly the same way in the same situation'.

¹²⁵ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹²⁶ 'Punished in elections' in the sense of 'getting fewer votes than in the previous election'.

¹²⁷ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹²⁸ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹²⁹ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

	Does not apply at all	01	02	03	04	05	06	07	08	09	10	77	88	
viepolc														
D22	In [Britain / the UK ¹³⁰] the views of ordinary people ¹³¹ prevail over the views of the political elite.	00	01	02	03	04	05	06	07	08	09	10	77	88
wpestopc														
D23	In [Britain / the UK ¹³²] the will of the people cannot be stopped ¹³³ .	00	01	02	03	04	05	06	07	08	09	10	77	88
keydecc														
D24 ¹³⁴	Key decisions in [Britain / the UK ¹³⁵] are made by the national government rather than the European Union.	00	01	02	03	04	05	06	07	08	09	10	77	88

¹³⁰ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹³¹ For the term 'ordinary people' the translation should not sound pejorative, but just express neutrally the opposite to 'political elite'. Do not translate 'ordinary people' to 'general public' or 'general population' as this may infer a majority.

¹³² In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹³³ 'Cannot be stopped' should be translated in the sense that it cannot be prevented from being realised, that there is no way of stopping it, or that it will always happen.

¹³⁴ This item is optional for countries that are not currently members of the European Union.

¹³⁵ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

At the next questions, I'll first ask you to choose between two options. Then I'll ask how important you think your choice is for democracy in general. Finally, I'll ask you to think about this issue in [Britain / the UK¹³⁶] today.

chpldm

D25 CARD 37 Sometimes the government disagrees with what most people think is best for the Britain / the UK. Which one of the statements on this card describes what you think is best for democracy in general?

INTERVIEWER: CODE ONE ANSWER ONLY.

**IF CODE 1, 2, 7 OR 8 NOT MENTIONED EXPLICITLY, PROBE ONCE:
'PLEASE TRY TO CHOOSE AN ANSWER FROM THIS CARD
THAT BEST MATCHES YOUR OPINION'.**

The government should <u>change</u> its planned policies in response to what most people think	1	ASK D26a
The government should <u>stick to</u> ¹³⁷ its planned policies regardless of what most people think	2	GO TO D27a
(It depends on the circumstances)	5	GO TO D26b
(Refusal)	7	
(Don't know)	8	

ASK IF GOVERNMENT SHOULD CHANGE ITS PLANNED POLICIES AT D25 (IF D25 = 1)

chpldmi

D26a CARD 38 How important do you think it is for democracy in general that the government changes its planned policies in response to what most people think? Please use this card.

**Not at all
important for
democracy in
general**

**Extremely
important for
democracy in (Refu- (Don't
general sal) know)**

00 01 02 03 04 05 06 07 08 09 10 77 88

¹³⁶ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹³⁷ 'Stick to' in the sense of 'not change'.

ASK IF GOVERNMENT SHOULD CHANGE ITS PLANNED POLICIES, IT DEPENDS, REFUSAL OR DON'T KNOW AT D25 (IF D25 = 1, 5, 7, 8)

chpldmc

D26b CARD 39 Using this card, please tell me how often you think the government in [Britain / the UK¹³⁸] today changes its planned policies in response to what most people think?

Never											Always	(Refu- sal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

ASK IF GOVERNMENT SHOULD STICK TO ITS PLANNED POLICIES AT D25 (IF D25 = 2)

stpldmi

D27a CARD 40 How important do you think it is for democracy in general that the government sticks to its planned policies regardless of what most people think? Please use this card.

Not at all important for democracy in general												Extremely important for democracy in general	(Refu- sal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88		

ASK IF GOVERNMENT SHOULD STICK TO ITS PLANNED POLICIES AT D25 (IF D25 = 2)

stpldmc

D27b CARD 41 Using this card, please tell me how often you think the government in [Britain / the UK¹³⁹] today sticks to its planned policies regardless of what most people think?

Never											Always	(Refu- sal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

¹³⁸ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

¹³⁹ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

admit
D28Order

RECORD OUTCOME OF CAPI RANDOMISATION

Order A	1	ASK D28CheckA
Order B	2	GO TO D28CheckB
Order C	3	GO TO D28CheckC
Order D	4	GO TO D28CheckD
Order E	5	GO TO D28CheckE

ASK IF ORDER A AT D28Order (IF D28Order = 1)

showcv
D28CheckA

INTERVIEWER: PLEASE CHECK YOU ARE USING THE CORRECT VERSION OF THE SHOWCARD FROM THE ADDITIONAL SET OF CARDS BEFORE PROCEEDING.

PLEASE USE ADDITIONAL SET OF CARDS AND SHOW RESPONDENT **CARD A**.

YES TO CONFIRM 1

impdema

D28a CARD A Now I want you to think again about how important you think different things are for democracy in general. Using this card please tell me which one of these five things you think is most important for democracy in general. **CODE ONE**

- That national elections are free and fair 1
- That the courts treat everyone the same 2
- That the government protects all citizens against poverty 3
- That citizens have the final say on the most important political issues by voting in referendums 4
- That the views of ordinary people prevail over the views of the political elite 5
- (Refusal) 7
- (Don't know) 8

ASK IF ORDER B AT D28Order (IF D28Order = 2)
D28CheckB

INTERVIEWER: PLEASE CHECK YOU ARE USING THE CORRECT VERSION OF THE SHOWCARD FROM THE ADDITIONAL SET OF CARDS BEFORE PROCEEDING.

PLEASE USE ADDITIONAL SET OF CARDS AND SHOW RESPONDENT **CARD B**.

YES TO CONFIRM 1

impdem b

D28b CARD B Now I want you to think again about how important you think different things are for democracy in general. Using this card please tell me which one of these five things you think is most important for democracy in general. **CODE ONE**

- | | |
|--|---|
| That the views of ordinary people prevail over the views of the political elite | 1 |
| That national elections are free and fair | 2 |
| That the courts treat everyone the same | 3 |
| That the government protects all citizens against poverty | 4 |
| That citizens have the final say on the most important political issues by voting in referendums | 5 |
| (Refusal) | 7 |
| (Don't know) | 8 |

**ASK IF ORDER C AT D28Order (IF D28Order = 3)
D28CheckC**

INTERVIEWER: PLEASE CHECK YOU ARE USING THE CORRECT VERSION OF THE SHOWCARD FROM THE ADDITIONAL SET OF CARDS BEFORE PROCEEDING.

PLEASE USE ADDITIONAL SET OF CARDS AND SHOW RESPONDENT **CARD C**.

YES TO CONFIRM 1

impdem c

D28c CARD C Now I want you to think again about how important you think different things are for democracy in general. Using this card please tell me which one of these five things you think is most important for democracy in general. **CODE ONE**

- | | |
|--|---|
| That citizens have the final say on the most important political issues by voting in referendums | 1 |
| That the views of ordinary people prevail over the views of the political elite | 2 |
| That national elections are free and fair | 3 |
| That the courts treat everyone the same | 4 |
| That the government protects all citizens against poverty | 5 |
| (Refusal) | 7 |
| (Don't know) | 8 |

**ASK IF ORDER D AT D28Order (IF D28Order = 4)
D28CheckD**

INTERVIEWER: PLEASE CHECK YOU ARE USING THE CORRECT VERSION OF THE SHOWCARD FROM THE ADDITIONAL SET OF CARDS BEFORE PROCEEDING.

PLEASE USE ADDITIONAL SET OF CARDS AND SHOW RESPONDENT **CARD D**.

YES TO CONFIRM 1

impdemd

D28d CARD D Now I want you to think again about how important you think different things are for democracy in general. Using this card please tell me which one of these five things you think is most important for democracy in general. **CODE ONE**

- | | |
|--|---|
| That the government protects all citizens against poverty | 1 |
| That citizens have the final say on the most important political issues by voting in referendums | 2 |
| That the views of ordinary people prevail over the views of the political elite | 3 |
| That national elections are free and fair | 4 |
| That the courts treat everyone the same | 5 |
| (Refusal) | 7 |
| (Don't know) | 8 |

**ASK IF ORDER E AT D28Order (IF D28Order = 5)
D28CheckE**

INTERVIEWER: PLEASE CHECK YOU ARE USING THE CORRECT VERSION OF THE SHOWCARD FROM THE ADDITIONAL SET OF CARDS BEFORE PROCEEDING.

PLEASE USE ADDITIONAL SET OF CARDS AND SHOW RESPONDENT **CARD E**.

YES TO CONFIRM 1

impdeme

D28e CARD E Now I want you to think again about how important you think different things are for democracy in general. Using this card please tell me which one of these five things you think is most important for democracy in general. **CODE ONE**

- | | |
|--|---|
| That the courts treat everyone the same | 1 |
| That the government protects all citizens against poverty | 2 |
| That citizens have the final say on the most important political issues by voting in referendums | 3 |
| That the views of ordinary people prevail over the views of the political elite | 4 |
| That national elections are free and fair | 5 |
| (Refusal) | 7 |
| (Don't know) | 8 |

[END DATE AND TIME FOR ALL COUNTRIES]

SECTION F

ASK ALL

Now, I would like to ask you some details about yourself and others in your household.

F1 Including yourself, how many people – including children – live here regularly as members of this household?

TYPE IN NUMBER:

--	--

(Refusal) 77
(Don't know) 88

COLLECT DETAILS OF RESPONDENT

NOW ENTER DETAILS OF OTHER HOUSEHOLD MEMBERS, IN DESCENDING ORDER OF AGE (OLDEST FIRST).

FOR EASE, IT MAY BE USEFUL TO ADD THE NAMES OR INITIALS OF EACH HOUSEHOLD MEMBER WHERE INDICATED.

OPTIONAL: FIRST NAME OR INITIALS _____

F2 CODE SEX

F3 And in what year {were you/ was he/she} born? (Refusal = 7777; Don't know = 8888)

F4 **CARD 42** Looking at this card, what relationship is {he/she} to you?

[This page (questions F1-F4) to face following page (household grid)]

Descending age order (oldest first) ----->

Person	01 (respondent)	02	03	04	05	06
OPTIONAL: First Name or initial						
F2 Sex						
Male	1	1	1	1	1	1
Female	2	2	2	2	2	2
F3 Year born						
F4 Relationship						
Husband/wife/partner		01	01	01	01	01
Son/daughter (inc. step, adopted, foster, child of partner)		02	02	02	02	02
Parent, parent-in-law, partner's parent, step parent		03	03	03	03	03
Brother/sister (inc. step, adopted, foster)		04	04	04	04	04
Other relative		05	05	05	05	05
Other non-relative		06	06	06	06	06
(Refusal)		77	77	77	77	77
(Don't know)		88	88	88	88	88

Descending age order (oldest first) ----->

Person	07	08	09	10	11	12
OPTIONAL: First Name or initial						
F2 Sex						
Male	1	1	1	1	1	1
Female	2	2	2	2	2	2
F3 Year born						
F4 Relationship						
Husband/wife/partner	01	01	01	01	01	01
Son/daughter (inc. step, adopted, foster, child of partner)	02	02	02	02	02	02
Parent, parent-in-law, partner's parent, step parent	03	03	03	03	03	03
Brother/sister (inc. step, adopted, foster)	04	04	04	04	04	04
Other relative	05	05	05	05	05	05
Other non-relative	06	06	06	06	06	06
(Refusal)	77	77	77	77	77	77
(Don't know)	88	88	88	88	88	88

ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4)

F6 CARD 43 You just told me that you live with your husband / wife / partner.
Which one of the descriptions on this card describes your relationship to them¹⁴⁰?

Legally married	01	ASK F7
In a legal civil partnership	02	
Living with my partner	03	GO TO F8
Legally separated	04	ASK F7
Legally divorced / Civil partnership dissolved	05	
(Refusal)	77	
(Don't know)	88	

ASK IF NOT LIVING WITH HUSBAND/WIFE/PARTNER AT F4 OR NOT COHABITING WITH PARTNER AT F6 (IF NOT 01 AT F4, OR IF F6 = 01, 02, 05, 06, 77, 88)

F7 And can I just check have you **ever** lived with a partner, without being married to them (or in a **civil partnership**)¹⁴¹?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

ASK ALL

F8 Can I just check have you **ever** been divorced or had a **civil union**¹⁴² dissolved?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

¹⁴⁰ Note that these sentences should be translated to provide the same stimulus in ALL countries.

¹⁴¹ Countries should include the highlighted text only if civil unions are included at F6. Where these are included the country-specific names should be added here. Legally recognised forms of cohabitation should NOT be included or inferred.

¹⁴² See previous footnote.

ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER AT F4 OR ARE COHABITING AT F6 (IF NOT 01 AT F4, OR IF F6 = 03, 04)

F11 CARD 44 This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?

CODE ONE ONLY: PRIORITY CODE¹⁴³

Legally married	01
In a legal civil partnership	02
Legally separated	03
Legally divorced / Civil partnership dissolved	04
Widowed / Civil partner died	05
None of these (never married OR in a legal civil partnership)	06
(Refusal)	77
(Don't know)	88

ASK IF NOT LIVING WITH CHILDREN AT HOME AT F4 (IF NOT 02 at F4)

F13 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?

Yes	1
No	2
(Refusal)	7
(Don't know)	8

¹⁴³ Reading from the top to the bottom of the list, code the answer given from the highest point on the list, e.g. if the respondent says that they are married (code 01) and divorced (code 04) the interviewer should code this as 01.

ASK ALL

F14 CARD 45 Which phrase on this card best describes the area where you live?

- | | |
|--|---|
| A big city | 1 |
| The suburbs or outskirts of a big city | 2 |
| A town or a small city | 3 |
| A country village | 4 |
| A farm or home in the countryside | 5 |
| (Refusal) | 7 |
| (Don't know) | 8 |

[To be asked as country question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

ASK ALL

F15a CARD 46a 39a

I am now going to show you two cards showing some different examinations or qualifications. Firstly, have you passed any of the examinations on this card? Please choose the section into which your HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF RESPONDENT HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD

<ul style="list-style-type: none"> • 2 or more A-levels, S-levels, A2-level • Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Scottish Baccalaureate • Welsh Advanced Baccalaureate • Irish Leaving Certificate • International Baccalaureate 	1
<ul style="list-style-type: none"> • GNVQ or GSVQ Intermediate 	2
<ul style="list-style-type: none"> • Vocational GCSE • SCOTVEC/SQA National Courses • BTEC First/General Certificate • Technical Award 	3
<ul style="list-style-type: none"> • 5 or more GCSEs A*-C or 4-9, CSE Grade 1, GCE O-level Grades A-C or 1-6 • Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass • School Certificate or Matriculation • Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2 • Intermediate/National Welsh Baccalaureate • Irish Junior Certificate • 1 A-level or equivalent 	4
<ul style="list-style-type: none"> • 1-4 GCSEs A*-C or 4-9, GCSE Grades D-G or 1-3, Short course GCSE, CSE Grades 2-5, GCE O-level Grades D-E or 7-9 • Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade) • GNVQ or GSVQ Foundation level • Foundation Welsh Baccalaureate 	5
<ul style="list-style-type: none"> • Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates). 	6
<ul style="list-style-type: none"> • None of these 	7
(Don't know)	8888
(Refusal)	7777

ASK ALL

F15b CARD 46b 39b

And have you passed any of the examinations on this card? Please choose the section into which your HIGHEST level of education achieved falls.

INTERVIEWER: CODE 'NONE' IF RESPONDENT HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

INTERVIEWER: FOR FOREIGN QUALIFICATIONS, ASK THE RESPONDENT TO CHOOSE THE CLOSEST EQUIVALENT FROM THE QUALIFICATIONS ON THE LIST. PLEASE NOTE THAT THIS MAY APPEAR AT THIS QUESTION OR THE PREVIOUS ONE. IF IT IS NOT POSSIBLE TO FIND THE CLOSEST EQUIVALENT FROM EITHER LIST, PLEASE CODE AS 'OTHER'.

• Ph.D, D.Phil or equivalent	1
• Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates	2
• 5 year University/CNAA first Degree (MB, BDS, BV etc)	3
• 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)	4
• Nursing certificate, Teacher training, • HE Diploma • Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND) • OCR/RSA - Higher Diploma • City and Guilds - Level 4/Full Technological/Part IV • NVQ/SVQ Level 4 or 5 or equivalent	5
• Foundation Degree (FdA, FdSc etc)	6
• Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent • Certificate of Higher Education	7
• HE Access	8
• Vocational A-level (AVCE), GCE Applied A-level • NVQ/SVQ Level 3 • GNVQ/GSVQ Advanced • Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certificate or Diploma (ONC/OND) • City and Guilds Advanced (Level 3/Part III), Tech level	9
• (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 • City and Guilds Craft/Intermediate/ Advanced (Levels 1 to 2/Parts I - II) • RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma • Edexcel/BTEC First/General Diploma, Technical Certificate • SCOTVEC/SQA National certificate modules	10
• None of these	11
• [SPONTANEOUS] Any other qualifications (specify)	5555
(Don't know)	8888
(Refusal)	7777

F15c How old were you when you completed your continuous full-time education?

PROBE IF NECESSARY. IF DON'T KNOW/CAN'T REMEMBER, ASK FOR APPROXIMATE AGE.

--	--

STILL AT SCHOOL – CODE 95

STILL AT COLLEGE OR UNIVERSITY – CODE 96

(Don't know)

ASK ALL

F16 About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.

INTERVIEWER: round answer up or down to the nearest whole year.

TYPE IN:

--	--

(Refusal) 77
(Don't know) 88

F17a CARD 47 Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Select all that apply.

PROMPT Which others?

CODE ALL THAT APPLY

in paid work (or away temporarily) (employee, self-employed, 01
working for your family business)

in education, (not paid for by employer) even if on vacation 02

unemployed and actively looking for a job 03

unemployed, wanting a job but not actively looking for a job 04

permanently sick or disabled 05

retired 06

in community or military service¹⁴⁴ 07

doing housework, looking after children or other persons 08

(other) 09

(Refusal) 77

(Don't know) 88

¹⁴⁴ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

ASK IF MORE THAN ONE CODED AT F17a

F17c STILL CARD 47 And which of these descriptions best describes your situation (in the last seven days)? Please select only one.

CODE ONE ANSWER ONLY

- in paid work (or away temporarily) (employee, self-employed, working for your family business) 01
- in education, (not paid for by employer) even if on vacation 02
- unemployed and actively looking for a job 03
- unemployed, wanting a job but not actively looking for a job 04
- permanently sick or disabled 05
- retired 06
- in community or military service¹⁴⁵ 07
- doing housework, looking after children or other persons 08
- (other) 09
- (Refusal) 77
- (Don't know) 88

ASK IF NOT IN PAID WORK AT F17a (IF NOT 01 at F17a)

F18 Can I just check, did you do any paid work of an hour or more in the last seven days?

Yes	1	GO TO F21
No	2	ASK F19
(Refusal)	7	
(Don't know)	8	

ASK IF NO OR DON'T KNOW/REFUSAL AT F18 (IF F18 = 2, 7, 8)

F19 Have you ever had a paid job?

Yes	1	ASK F20
No	2	GO TO F36
(Refusal)	7	
(Don't know)	8	

¹⁴⁵ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

ASK IF YES AT F19 (IF F19 = 1)

F20 In what year were you last in a paid job?

TYPE IN YEAR:

(Refusal) 7777
(Don't know) 8888

INTERVIEWER: If respondent currently in work, F21 to F34a refer to their current job; if not in paid work but had a job in the past, F21 to F34a refer to their last job.¹⁴⁶

INTERVIEWER: If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two.

ASK IF IN PAID WORK AT F17a OR F18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT F19 (IF 01 AT F17a OR F18 = 1 OR F19 = 1)

F21 In your main job {are/were} you... **READ OUT...**

...an employee,	1	GO TO F23
self-employed,	2	ASK F22
or, working for your own family's business?	3	GO TO F23
(Refusal)	7	
(Don't know)	8	

ASK IF SELF-EMPLOYED AT F21 (IF F21 = 2)

F22 How many employees (if any) {do/did} you have?

TYPE IN number of employees: **GO TO F24**

(Refusal) 77777
(Don't know) 88888

ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW/REFUSAL AT F21 (IF F21 = 1, 3, 7, 8)

F23 {Do/did} you have a work contract of... **READ OUT...**

... <u>unlimited</u> duration,	1
or, <u>limited</u> duration,	2
or, do/did you have <u>no contract</u> ?	3
(Refusal)	7
(Don't know)	8

¹⁴⁶ **NEW INTERVIEWER NOTE** added in ESS10. Variation of the first interviewer note before F21 in ESS9. Please refer to this interviewer note for translation.

ASK IF IN PAID WORK AT F17a OR F18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT F19 (IF 01 AT F17a OR F18 = 1 OR F19 = 1)

F24 Including yourself, about how many people {are/were} employed at the place where you usually {work/worked}... **READ OUT...**

- ...under 10, 1
- 10 to 24, 2
- 25 to 99, 3
- 100 to 499, 4
- or, 500 or more? 5
- (Refusal) 7
- (Don't know) 8

F25 In your main job, {do/did} you have any responsibility for supervising¹⁴⁷ the work of other employees?

Yes	1	ASK F26
No	2	GO TO F27
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT F25 (IF F25 = 1)

F26 How many people {are/were} you responsible for?

TYPE IN:

- (Refusal) 77777
- (Don't know) 88888

¹⁴⁷ 'Supervising': intended in the sense of both monitoring and being responsible for the work of others.

ASK IF IN PAID WORK AT F17a OR F18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT F19 (IF 01 AT F17a OR F18 = 1 OR F19 = 1)

CARD 48 I am going to read out a list of things about your working life.

Using this card, please say how much the management at your work {allows/allowed} you... **READ OUT...**

[Display before item F28: STILL CARD 48 (IF NECESSARY: Please say how much the management at your work {allows/allowed} you...) READ OUT...]

		I have/had no influence										I have/had complete control (Refusal) (Don't know)		
		00	01	02	03	04	05	06	07	08	09	10	77	88
F27	...to decide how your own daily work {is/was} organised?													
F28	...to influence policy decisions about the activities of the organisation?													

F29 What {are/were} your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?

INTERVIEWER: 0 hours contract should be coded as 0 hours. Acceptable range of responses is between 0 and 168 hours.

TYPE IN HOURS:

(Do not have set 'basic' or contracted number of hours) 555
 (Refusal) 777
 (Don't know) 888

F30 Regardless of your basic or contracted hours, how many hours {do/did} you **normally work** a week (in your main job), including any paid or unpaid overtime.

INTERVIEWER: Acceptable range of responses is between 0 and 168 hours.

TYPE IN HOURS:

(Refusal) 777
 (Don't know) 888

F31 What {does/did} the firm/organisation you {work/worked} for mainly make or do? **TYPE IN**

F32 **CARD 49** Which of the types of organisation on this card {do/did} you work for?
CODE ONE ANSWER ONLY

- | | |
|--|----|
| Central or local government | 01 |
| Other public sector (such as education and health) | 02 |
| A state-owned enterprise | 03 |
| A private firm | 04 |
| Self-employed | 05 |
| Other | 06 |
| (Refusal) | 77 |
| (Don't know) | 88 |

F33 What {is/was} the name or title of your main job?
TYPE IN

F34 In your main job, what kind of work {do/did} you do most of the time?
TYPE IN

F34a What training or qualifications {are/were} needed for the job?
TYPE IN

F35 In the last 10 years have you done any paid work in another country for a period of 6 months or more?

Yes 1
No 2
(Refusal) 7
(Don't know) 8

ASK ALL

F36 Have you ever been unemployed and seeking work for a period of more than three months?

Yes	1	ASK F37
No	2	GO TO F39
(Refusal)	7	
(Don't know)	8	

ASK IF YES AT F36 (IF F36 = 1)

F37 Have any of these periods lasted for 12 months or more?

Yes 1
No 2
(Refusal) 7
(Don't know) 8

F38 Have any of these periods been within the past 5 years?

INTERVIEWER: 'These periods' refer to the periods of more than 3 months at F36.

Yes 1
No 2
(Refusal) 7
(Don't know) 8

ASK ALL

F39 Are you or have you ever been a member of a trade union or similar organisation? **IF YES**, is that currently or previously?

Yes, currently 1
Yes, previously 2
No 3
(Refusal) 7
(Don't know) 8

F40 CARD 50 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household? Please use this card.

Wages or salaries	01
Income from self-employment (excluding farming)	02
Income from farming	03
Pensions	04
Unemployment/redundancy benefit	05
Any other social benefits or grants	06
Income from investment, savings, insurance or property	07
Income from other sources	08
(Refusal)	77
(Don't know)	88

F41 CARD 51 Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income¹⁴⁸.

J	01
R	02
C	03
M	04
F	05
S	06
K	07
P	08
D	09
H	10
(Refusal)	77
(Don't know)	88

F42 CARD 52 Which of the descriptions on this card comes closest to how you feel¹⁴⁹ about your household's income nowadays?

Living comfortably on present income	1
Coping on present income	2
Finding it difficult on present income	3
Finding it very difficult on present income	4
(Refusal)	7
(Don't know)	8

¹⁴⁸ The actual amounts must NOT appear on the questionnaire. Only the letters and the corresponding numeric codes.

¹⁴⁹ 'Feel': 'describe', 'view' or 'see'.

ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4)

[To be asked as a country specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

F44a CARD 53a

Has your husband/wife/partner passed any of the examinations on this card? Please choose the section into which their HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF HUSBAND/WIFE/PARTNER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD

<ul style="list-style-type: none"> • 2 or more A-levels, S-levels, A2-level • Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Scottish Baccalaureate • Welsh Advanced Baccalaureate • Irish Leaving Certificate • International Baccalaureate 	1
<ul style="list-style-type: none"> • GNVQ or GSVQ Intermediate 	2
<ul style="list-style-type: none"> • Vocational GCSE • SCOTVEC/SQA National Courses • BTEC First/General Certificate • Technical Award 	3
<ul style="list-style-type: none"> • 5 or more GCSEs A*-C or 4-9, CSE Grade 1, GCE O-level Grades A-C or 1-6 • Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass • School Certificate or Matriculation • Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2 • Intermediate/National Welsh Baccalaureate • Irish Junior Certificate • 1 A-level or equivalent 	4
<ul style="list-style-type: none"> • 1-4 GCSEs A*-C or 4-9, GCSE Grades D-G or 1-3, Short course GCSE, CSE Grades 2-5, GCE O-level Grades D-E or 7-9 • Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade) • GNVQ or GSVQ Foundation level • Foundation Welsh Baccalaureate 	5
<ul style="list-style-type: none"> • Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates). 	6
<ul style="list-style-type: none"> • None of these 	7
(Don't know)	8888
(Refusal)	7777

F44b CARD 53b Please choose the section into which your HIGHEST level of education falls.

And has your husband/wife/partner passed any of the examinations on this card? Please choose the section into which their HIGHEST level of education achieved falls.

INTERVIEWER: CODE 'NONE' IF HUSBAND/WIFE/PARTNER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD

<ul style="list-style-type: none"> Ph.D, D.Phil or equivalent 	1
<ul style="list-style-type: none"> Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates 	2
<ul style="list-style-type: none"> 5 year University/CNAA first Degree (MB, BDS, BV etc) 	3
<ul style="list-style-type: none"> 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc) 	4
<ul style="list-style-type: none"> Nursing certificate, Teacher training, HE Diploma Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND) OCR/RSA - Higher Diploma City and Guilds - Level 4/Full Technological/Part IV NVQ/SVQ Level 4 or 5 or equivalent 	5
<ul style="list-style-type: none"> Foundation Degree (FdA, FdSc etc) 	6
<ul style="list-style-type: none"> Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent Certificate of Higher Education 	7
<ul style="list-style-type: none"> HE Access 	8
<ul style="list-style-type: none"> Vocational A-level (AVCE), GCE Applied A-level NVQ/SVQ Level 3 GNVQ/GSVQ Advanced Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certificate or Diploma (ONC/OND) City and Guilds Advanced (Level 3/Part III), Tech level 	9
<ul style="list-style-type: none"> (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 City and Guilds Craft/Intermediate (Levels 1 to 2/Parts I - II) RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma Edexcel/BTEC First/General Diploma, Technical Certificate SCOTVEC/SQA National certificate modules 	10
<ul style="list-style-type: none"> None of these 	11
<ul style="list-style-type: none"> [SPONTANEOUS] Any other qualifications (specify) 	5555
(Don't know)	8888
(Refusal)	7777

F44c How old was he/she when he/she completed his/her continuous full-time education?

PROBE IF NECESSARY. IF DON'T KNOW/CAN'T REMEMBER, ASK FOR APPROXIMATE AGE.

--	--

STILL AT SCHOOL – CODE 95

STILL AT COLLEGE OR UNIVERSITY – CODE 96

(Don't know)

88

F45a CARD 54 Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Select all that apply.

PROMPT Which others?

CODE ALL THAT APPLY

- | | |
|---|----|
| in paid work (or away temporarily) (employee, self-employed, working for your family business) | 01 |
| in education , (not paid for by employer) even if on vacation | 02 |
| unemployed and actively looking for a job | 03 |
| unemployed , wanting a job but not actively looking for a job | 04 |
| permanently sick or disabled | 05 |
| retired | 06 |
| in community or military service ¹⁵⁰ | 07 |
| doing housework, looking after children or other persons | 08 |
| (other) | 09 |
| (Refusal) | 77 |
| (Don't know) | 88 |

¹⁵⁰ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

ASK IF MORE THAN ONE CODED AT F45a

F45c STILL CARD 54 And which of the descriptions on this card best describes his/her situation (in the last 7 days)? Please select only one.

- | | |
|--|----|
| in paid work (or away temporarily) (employee, self-employed,
working for your family business) | 01 |
| in education , (not paid for by employer) even if on vacation | 02 |
| unemployed and actively looking for a job | 03 |
| unemployed , wanting a job but not actively looking for a job | 04 |
| permanently sick or disabled | 05 |
| retired | 06 |
| in community or military service ¹⁵¹ | 07 |
| doing housework, looking after children or other persons | 08 |
| (other) | 09 |
| (Refusal) | 77 |
| (Don't know) | 88 |

¹⁵¹ This code does not apply to jobs in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

ASK IF PARTNER NOT IN PAID WORK AT F45a (IF NOT 01 AT F45a)

F46 Can I just check, did he/she do any paid work
(of an hour or more) in the last 7 days?

Yes	1	ASK F47
No	2	GO TO F52
(Refusal)	7	
(Don't know)	8	

ASK IF PARTNER IN PAID WORK AT F45a OR F46 (IF 01 AT F45a OR F46 = 1)

F47 What is the name or title of his/her main job?
TYPE IN

F48 In his/her main job, what kind of work does he/she do
most of the time? **TYPE IN**

F49 What training or qualifications are needed for the job?
TYPE IN

F50 In his/her main job is he/she... **READ OUT...**

- ...an employee, 1
- self-employed, 2
- or working for your family business? 3
- (Refusal) 7
- (Don't know) 8

F51 How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.

INTERVIEWER: Acceptable range of responses is between 0 and 168 hours.

TYPE IN HOURS:

- (Refusal) 777
- (Don't know) 888

ASK ALL

[To be asked as a country specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

F52a CARD 55a

Did your **father** ever pass any of the examinations on this card? Please choose the section into which their HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF FATHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD

<ul style="list-style-type: none"> • 2 or more A-levels, S-levels, A2-level • Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Scottish Baccalaureate • Welsh Advanced Baccalaureate • Irish Leaving Certificate • International Baccalaureate 	1
<ul style="list-style-type: none"> • GNVQ or GSVQ Intermediate 	2
<ul style="list-style-type: none"> • Vocational GCSE • SCOTVEC/SQA National Courses • BTEC First/General Certificate • Technical Award 	3
<ul style="list-style-type: none"> • 5 or more GCSEs A*-C or 4-9, CSE Grade 1, GCE O-level Grades A-C or 1-6 • Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass • School Certificate or Matriculation • Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2 • Intermediate/National Welsh Baccalaureate • Irish Junior Certificate • 1 A-level or equivalent 	4
<ul style="list-style-type: none"> • 1-4 GCSEs A*-C or 4-9, GCSE Grades D-G or 1-3, Short course GCSE, CSE Grades 2-5, GCE O-level Grades D-E or 7-9 • Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade) • GNVQ or GSVQ Foundation level • Foundation Welsh Baccalaureate 	5
<ul style="list-style-type: none"> • Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates). 	6
<ul style="list-style-type: none"> • None of these 	7
(Don't know)	8888
(Refusal)	7777

Please choose the section into which your HIGHEST level of education falls.

ASK ALL

F52b CARD 55b

And did your **father** ever pass any of the examinations on this card? Please choose the section into which their HIGHEST level of education achieved falls.

INTERVIEWER: CODE 'NONE' IF FATHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD

• Ph.D, D.Phil or equivalent	1
• Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates	2
• 5 year University/CNAA first Degree (MB, BDS, BV etc)	3
• 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)	4
• Nursing certificate, Teacher training, • HE Diploma • Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND) • OCR/RSA - Higher Diploma • City and Guilds - Level 4/Full Technological/Part IV • NVQ/SVQ Level 4 or 5 or equivalent	5
• Foundation Degree (FdA, FdSc etc)	6
• Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent • Certificate of Higher Education	7
• HE Access	8
• Vocational A-level (AVCE), GCE Applied A-level • NVQ/SVQ Level 3 • GNVQ/GSVQ Advanced • Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certificate or Diploma (ONC/OND) • City and Guilds Advanced (Level 3/Part III), Tech level	9
• (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 • City and Guilds Craft/Intermediate Levels 1 to 2/Parts I - II) • RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma • Edexcel/BTEC First/General Diploma, Technical Certificate • SCOTVEC/SQA National certificate modules	10
• None of these	11
• [SPONTANEOUS] Any other qualifications (specify)	5555
(Don't know)	8888
(Refusal)	7777

F52c How old was he when he completed his continuous full-time education?

PROBE IF NECESSARY. IF DON'T KNOW/CAN'T REMEMBER, ASK FOR APPROXIMATE AGE.

--	--

STILL AT SCHOOL – CODE 95

STILL AT COLLEGE OR UNIVERSITY – CODE 96

(Don't know)

88

emprf14

F53 When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

Employee,	1	ASK F54
Self-employed,	2	
Not working	3	GO TO F55a
(Father dead/absent ¹⁵² when respondent was 14)	4	
(Refusal)	7	ASK F54
(Don't know)	8	

ASK IF FATHER WORKING OR DON'T KNOW AT F53 (IF F53 = 1, 2, 8)

occf14b

F54 **CARD 56** Which of the descriptions¹⁵³ on this card **best** describes the sort of work he did when you were 14?

CODE ONE ANSWER ONLY

INTERVIEWER: Respondents must choose a category themselves. If necessary add: 'There is no right or wrong answer. Just choose the category you think fits best'.

Professional and technical occupations

such as: doctor – teacher – engineer –
artist – accountant 01

Higher administrator occupations

such as: banker – executive in big business –
high government official – union official 02

Clerical occupations

such as: secretary – clerk – office manager –
book keeper 03

Sales occupations

such as: sales manager – shop owner – shop assistant –
insurance agent 04

Service occupations

¹⁵² 'Absent': not living in same household.

¹⁵³ Most of the occupations here have not been annotated. If translators are unable to identify the intended occupation, contact ess_translate@gesis.org.

such as: restaurant owner – police officer – waiter –
caretaker – barber – armed forces 05

Skilled worker

such as: foreman – motor mechanic – printer –
tool and die maker – electrician 06

Semi-skilled worker

such as: bricklayer – bus driver – cannery worker – carpenter –
sheet metal worker – baker 07

Unskilled worker

such as: labourer – porter – unskilled factory worker 08

Farm worker

such as: farmer – farm labourer– tractor driver– fisherman 09

(Refusal) 77

(Don't know) 88

Edlv1muk
F55a
CARD 57a

Did your **mother** ever pass any of the examinations on this card? Please choose the section into which their HIGHEST level of education falls.

INTERVIEWER: CODE 'NONE' IF MOTHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD

<ul style="list-style-type: none"> • 2 or more A-levels, S-levels, A2-level • Scottish Highers, Scottish SCE/SLC/SUPE at Higher Grade, Scottish Higher School Certificate, Certificate of Sixth Year Studies/Advanced Higher Grade, Scottish Baccalaureate • • • Welsh Advanced Baccalaureate • Irish Leaving Certificate • International Baccalaureate 	1
<ul style="list-style-type: none"> • GNVQ or GSVQ Intermediate 	2
<ul style="list-style-type: none"> • Vocational GCSE • SCOTVEC/SQA National Courses • BTEC First/General Certificate • Technical Award 	3
<ul style="list-style-type: none"> • 5 or more GCSEs A*-C or 4-9, CSE Grade 1, GCE O-level Grades A-C or 1-6 • Scottish SCE Ordinary Bands A-C or Pass, Scottish Standard Grades 1-3 or Pass • School Certificate or Matriculation • Scottish School Leaving certificate Lower Grade, SUPE Ordinary, Scottish Intermediate 1 (A grade), Scottish Intermediate 2 • Intermediate/National Welsh Baccalaureate • Irish Junior Certificate • 1 A-level or equivalent 	4
<ul style="list-style-type: none"> • 1-4 GCSEs A*-C or 4-9, GCSE Grades D-G or 1-3, Short course GCSE, CSE Grades 2-5, GCE O-level Grades D-E or 7-9 • Scottish (SCE) Ordinary Bands D-E, Scottish Standard Grades 4-7, Scottish School Leaving Certificate - no grade, Scottish Access 1-3, Scottish Intermediate 1 (below A grade) • GNVQ or GSVQ Foundation level • Foundation Welsh Baccalaureate 	5
<ul style="list-style-type: none"> • Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates). 	6
<ul style="list-style-type: none"> • None of these 	7
(Don't know)	8888
(Refusal)	7777

CARD 57b Please choose the section into which your HIGHEST level of education falls.

And did your **mother** ever pass any of the examinations on this card? Please choose the section into which their HIGHEST level of education achieved falls.

INTERVIEWER: CODE 'NONE' IF MOTHER HAS NONE OF THE QUALIFICATIONS LISTED ON THE CARD

PRESS <F9> TO VIEW THE QUALIFICATIONS LISTED ON THE CARD

• Ph.D, D.Phil or equivalent	1
• Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates	2
• 5 year University/CNAA first Degree (MB, BDS, BV etc)	3
• 3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)	4
• Nursing certificate, Teacher training, • HE Diploma • Edexcel/BTEC/BEC/TEC - Higher National Diploma (HND) • OCR/RSA - Higher Diploma • City and Guilds - Level 4/Full Technological/Part IV • NVQ/SVQ Level 4 or 5 or equivalent	5
• Foundation Degree (FdA, FdSc etc)	6
• Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent • Certificate of Higher Education	7
• HE Access	8
• Vocational A-level (AVCE), GCE Applied A-level • NVQ/SVQ Level 3 • GNVQ/GSVQ Advanced • Edexcel/BTEC/BEC/TEC (General/Ordinary) National Certificate or Diploma (ONC/OND) • City and Guilds Advanced (Level 3/Part III), Tech level	9
• (Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 • City and Guilds Craft/Intermediate/Advanced (Levels 1 to 2/Parts I - II) • RSA/OCR Vocational or First Certificate/Diploma, Advanced Diploma • Edexcel/BTEC First/General Diploma, Technical Certificate • SCOTVEC/SQA National certificate modules	10
• None of these	11
• [SPONTANEOUS] Any other qualifications (specify)	5555
(Don't know)	8888
(Refusal)	7777

F55c

How old was she when she completed her continuous full-time education?

PROBE IF NECESSARY. IF DON'T KNOW/CAN'T REMEMBER, ASK FOR APPROXIMATE AGE.

--	--

STILL AT SCHOOL – CODE 95

STILL AT COLLEGE OR UNIVERSITY – CODE 96
(Don't know)

88

emprm14

F56 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?

Employee,	1	ASK F57
Self-employed,	2	
Not working	3	GO TO F58
(Mother dead/absent ¹⁵⁴ when respondent was 14)	4	
(Refusal)	7	ASK F57
(Don't know)	8	

occm14b

ASK IF MOTHER WORKING OR DON'T KNOW AT F56 (IF F56 = 1, 2, 8)

F57 CARD 58 Which of the descriptions on this card best describes the sort of work she did when you were 14?
CODE ONE ANSWER ONLY

INTERVIEWER: Respondents must choose a category themselves. If necessary add: 'There is no right or wrong answer. Just choose the category you think fits best'.

Professional and technical occupations

such as: doctor – teacher – engineer –
artist – accountant 01

Higher administrator occupations

such as: banker – executive in big business –
high government official – union official 02

Clerical occupations

such as: secretary – clerk – office manager –
book keeper 03

Sales occupations

such as: sales manager – shop owner – shop assistant –
insurance agent 04

Service occupations

such as: restaurant owner – police officer – waiter –
caretaker – barber– armed forces 05

Skilled worker

¹⁵⁴ 'Absent': not living in same household.

such as: foreman – motor mechanic – printer –
tool and die maker – electrician 06

Semi-skilled worker

such as: bricklayer – bus driver – cannery worker – carpenter –
sheet metal worker – baker 07

Unskilled worker

such as: labourer – porter – unskilled factory worker 08

Farm worker

such as: farmer – farm labourer– tractor driver– fisherman 09

(Refusal) 77

(Don't know) 88

ASK ALL

atncrse

F58 During the last twelve months, have you taken any course or
attended any lecture or conference to improve your knowledge
or skills for work?

Yes 1

No 2

(Refusal) 7

(Don't know) 8

F59 CARD 59 How would you describe your ancestry¹⁵⁵? Please use this card to choose up to two ancestries that best apply to you.

INTERVIEWER: Code maximum of two ancestries in total. This question is split into 2 screens – enter first mention on first screen and second mention on following screen. No need to repeat question.

If more than two are mentioned, ask respondent to select two.

If respondent is unable to do this, code first two ancestries mentioned.

INTERVIEWER PROBE ONCE: Which other?

1st screen show – INTERVIEWER RECORD FIRST MENTION

2nd screen show – INTERVIEWER RECORD SECOND MENTION

First ancestry mentioned (CODE ONE ONLY)
 anc1 / anc1xx??

Second ancestry mentioned (CODE ONE ONLY)
 anc2 / anc2xx?

British	01	01
English	02	02
Northern Irish	03	03
Scottish	04	04
Welsh	05	05
Irish	06	06
Romanian	07	07
Gypsy/Roma	08	08
Polish	09	09
Nigerian	10	10
Bangladeshi	11	11
Indian	12	12
Pakistani	13	13
Chinese	14	14
Jamaican	15	15
Other (TYPE IN MAXIMUM OF TWO ANCESTRIES IN TOTAL)	_____	_____
(No second ancestry)	-	555555
(Refusal)	777777	777777
(Don't know)	888888	888888

[END DATE AND TIME FOR ALL COUNTRIES]

¹⁵⁵ 'Ancestry' in the sense of 'descent' or 'family origins'.

SECTION G

ASK ALL

Now some questions on a different topic.

G1 CARD 60 Imagine you wanted to access the Internet. At which of these locations would you be able to do it? Select all that apply.

PROMPT At which others?

CODE ALL THAT APPLY

acchome	At home	1
accwrk	At my workplace	2
accmove	On the move ¹⁵⁶	3
accoth	At some other place (such as a café or a friend's house)	4
accnone	None of the above	5
accref	(Refusal)	7
accdk	(Don't know)	8
accna (no answer)		

CARD 61 How familiar¹⁵⁷ are you with each of the following computer and Internet-related items?
READ OUT EACH ITEM

[Display before items G3-G4: STILL CARD 61 (IF NECESSARY: How familiar are you with...) READ OUT...]

		Not at all familiar	Not very familiar	Some-what familiar	Very familiar	Com-pletely familiar	(Refu-sal)	(Don't know)
fampref								
G2	Preference settings	1	2	3	4	5	7	8
famadvs								
G3	Advanced search	1	2	3	4	5	7	8
fampdf								
G4	PDF	1	2	3	4	5	7	8

¹⁵⁶ 'On the move' in the sense of when moving between different locations.

¹⁵⁷ 'Familiar' should be translated to convey understanding rather than experience.

The next few questions are about online and mobile communication. This refers to communication taking place over the Internet or mobile networks, using mobile phones, computers, tablets or other digital devices.

CARD 62 To what extent would you say that online and mobile communication... **READ OUT...**

[Display before items G6-G9: **STILL CARD 62 (IF NECESSARY: STILL CARD 62** To what extent would you say that online and mobile communication...) **READ OUT...**]

		Not at all										Completely		(Refu- sal)	(Don't know)	
mcclose																
G5	...makes people feel closer ¹⁵⁸ to one another?	00	01	02	03	04	05	06	07	08	09	10	77	88		
mcinter																
G6	...makes work and personal life interrupt each other?	00	01	02	03	04	05	06	07	08	09	10	77	88		
mccoord																
G7	...makes it easy to coordinate and manage activities?	00	01	02	03	04	05	06	07	08	09	10	77	88		
mcpriv																
G8	...undermines personal privacy?	00	01	02	03	04	05	06	07	08	09	10	77	88		
mcmsinf																
G9	...exposes ¹⁵⁹ people to misinformation ¹⁶⁰ ?	00	01	02	03	04	05	06	07	08	09	10	77	88		

¹⁵⁸ 'Closer' in the sense of emotional rather than physical proximity.

¹⁵⁹ 'Exposes people to misinformation' in the sense of 'allows people to be subjected to misinformation'.

¹⁶⁰ 'Misinformation' in the sense of 'false information that is spread, regardless of whether there is intent to mislead'.

Now I would like to ask you about your family.

chldo12

G10 How many children aged 12 or over do you have?
Please include any grown-up children.

TYPE IN NUMBER

--	--

(Refusal)	77	GO TO G22
(Don't know)	88	

ASK IF RESPONDENT HAS 2 OR MORE CHILDREN AGED 12 OR OVER AT G10 (IF G10 > 1)

gndro12a

G11a Now please think of your son or daughter¹⁶¹ aged 12 or over who had his or her birthday most recently.
Is this child¹⁶² male or female?

INTERVIEWER: If the respondent has more than one son or daughter with the same birthday, ask them to think of the son or daughter whose name comes first alphabetically.

Male	1	GO TO G12
Female	2	
(Refusal)	7	GO TO G22
(Don't know)	8	

ASK IF RESPONDENT HAS 1 CHILD AGED 12 OR OVER AT G10 (IF G10 = 1)

gndro12b

G11b Is this child¹⁶³ male or female?

Male	1	ASK G12
Female	2	
(Refusal)	7	GO TO G22
(Don't know)	8	

¹⁶¹ 'Son or daughter' can be translated as 'child' if this term does not imply young age.

¹⁶² 'Child' in the sense of a son or daughter of any age.

¹⁶³ 'Child' in the sense of a son or daughter of any age.

ASK IF MALE, FEMALE OR REFUSAL AT G11a OR G11b (IF G11a = 1, 2, 7 OR G11b = 1, 2, 7)

ageo12

G12 How old is {he/she}?

INTERVIEWER: Accept the respondent's estimate if they cannot provide an exact age.

TYPE IN AGE

--	--	--

(Refusal) 777

(Don't know) 888

hhlio12

G13 Does {he/she} live in the same household as you?

INTERVIEWER: If respondent says 'Sometimes', code as 'Yes'.

Yes 1

No 2

(Refusal) 7

(Don't know) 8

closeo12

G14 CARD 63 Taking everything into consideration, how close¹⁶⁴ do you feel to {him/her}?

Extremely close 1

Very close 2

Quite close 3

Not very close 4

Not at all close 5

(Refusal) 7

(Don't know) 8

¹⁶⁴ 'Close' in the sense of emotional rather than physical proximity.

ASK IF NO AT G13 (IF G13 = 2)

ttmino12

G15 About how long would it take you to get to where {he/she} lives, on average?
Think of the way you would travel and of the time it would take door to door.
Please give your answer in hours and minutes.

TYPE IN DURATION:

hours **minutes**

 (Refusal) 7777
 (Don't know) 8888

ASK IF MALE, FEMALE OR REFUSAL AT G11a OR G11b (IF G11a = 1, 2, 7 OR G11b = 1, 2, 7)

speako12

G16 CARD 64 How often do you speak with {him/her} in person? Please only include occasions where you are physically in the same location.

- Several times a day 01
- Once a day 02
- Several times a week 03
- Several times a month 04
- Once a month 05
- Less often 06
- Never 07
- (Refusal) 77
- (Don't know) 88

scrno12

G17 STILL CARD 64 How often do you speak with {him/her} such that you can see each other on a screen?

- Several times a day 01
- Once a day 02
- Several times a week 03
- Several times a month 04
- Once a month 05
- Less often 06
- Never 07
- (Refusal) 77
- (Don't know) 88

phoneo12

G18 STILL CARD 64 How often do you speak with {him/her} using a phone or other device? Please include calls you make or receive, but exclude calls where you see each other on a screen.

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

como12

G19 STILL CARD 64 How often do you communicate in writing with each other via text¹⁶⁵, email or messaging apps?

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

¹⁶⁵ 'Text' means SMS. This also applies to items G31, G50 and G58.

c19spo12

G20 Now think about occasions where you and {him/her} are physically in the same location. Compared with before the coronavirus pandemic, would you say that you speak with {him/her} in person... **READ OUT...**

much more often now,	1
a little more often now,	2
about the same,	3
a little less often now,	4
or, much less often now?	5
(We are never in the same location now due to the pandemic)	55
(Refusal)	7
(Don't know)	8

c19mco12

G21 Compared with before the coronavirus pandemic, would you say that you have online or mobile communication with {him/her}... **READ OUT...**

INTERVIEWER: If necessary, remind the respondent that 'online or mobile communication refers to communication taking place over the Internet or mobile networks, using mobile phones, computers, tablets or other digital devices.'

much more often now,	1
a little more often now,	2
about the same,	3
a little less often now,	4
or, much less often now?	5
(Refusal)	77
(Don't know)	88

ASK ALL

I realise the next question might be sensitive, but I need to check something to make sure I ask you the right questions later on.

livpnt

G22 CARD 65 Are any of your parents still alive? Please read out the number next to the answer that applies from this card.

INTERVIEWER: Parents refers to biological parents only.

Yes, both parents	1	ASK G23
Yes, only my mother	2	GO TO G24
Yes, only my father	3	
No, no parent	4	GO TO ROUTING INSTRUCTION BEFORE G34
(Refusal)	7	
(Don't know)	8	

ASK IF BOTH PARENTS ALIVE AT G22 (IF G22 = 1)

pntmofa

G23 Now please think of your parent who had his or her birthday most recently.
Is this your mother or your father?

INTERVIEWER: If the respondent has more than one parent with the same birthday, ask them to think of the parent whose name comes first alphabetically.

Mother	1	ASK G24
Father	2	
(Refusal)	7	
(Don't know)	8	GO TO ROUTING INSTRUCTION BEFORE G34

ASK IF MOTHER OR FATHER AT G22, OR MOTHER, FATHER OR REFUSAL AT G23 (IF G22 = 2, 3 OR G23 = 1, 2, 7)

agepnt

G24 How old is {he/she}?

INTERVIEWER: Accept the respondent's estimate if they cannot provide an exact age.

TYPE IN AGE

(Refusal) 777

(Don't know) 888

hhlipnt

G25 Does {he/she} live in the same household as you?

INTERVIEWER: If respondent says 'Sometimes', code as 'Yes'.

Yes	1
No	2
(Refusal)	7
(Don't know)	8

closepnt

G26 CARD 66 Taking everything into consideration, how close¹⁶⁶ do you feel to {him/her}?

- Extremely close 1
- Very close 2
- Quite close 3
- Not very close 4
- Not at all close 5

- (Refusal) 7
- (Don't know) 8

ASK IF NO AT G25 (IF G25 = 2)

ttminpnt

G27 About how long would it take you to get to where {he/she} lives, on average?
Think of the way you would travel and of the time it would take door to door.
Please give your answer in hours and minutes.

TYPE IN DURATION:

hours minutes

(Refusal) 7777
(Don't know) 8888

ASK IF MOTHER OR FATHER AT G22, OR MOTHER, FATHER OR REFUSAL AT G23 (IF G22 = 2, 3 OR G23 = 1, 2, 7)

speakpnt

G28 CARD 67 How often do you speak with {him/her} in person? Please only include occasions where you are physically in the same location.

- Several times a day 01
- Once a day 02
- Several times a week 03
- Several times a month 04
- Once a month 05
- Less often 06
- Never 07

- (Refusal) 77
- (Don't know) 88

¹⁶⁶ 'Close' in the sense of emotional rather than physical proximity.

scrnpnt

G29 STILL CARD 67 How often do you speak with {him/her} such that you can see each other on a screen?

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

phonepnt

G30 STILL CARD 67 How often do you speak with {him/her} using a phone or other device? Please include calls you make or receive, but exclude calls where you see each other on a screen.

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

compnt

G31 STILL CARD 67 How often do you communicate in writing with each other via text, email or messaging apps?

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

c19sppnt

G32 Now think about occasions where you and {him/her} are physically in the same location. Compared with before the coronavirus pandemic, would you say that you speak with {him/her} in person...
READ OUT...

much more often now,	1
a little more often now,	2
about the same,	3
a little less often now,	4
or, much less often now?	5
We are never in the same location now due to the pandemic	55
(Refusal)	77
(Don't know)	88

c19mcpnt

G33 Compared with before the coronavirus pandemic, would you say that you have online or mobile communication with {him/her}... **READ OUT...**

INTERVIEWER: If necessary, remind the respondent that 'online or mobile communication refers to communication taking place over the Internet or mobile networks, using mobile phones, computers, tablets or other digital devices.'

much more often now,	1
a little more often now,	2
about the same,	3
a little less often now,	4
or, much less often now?	5
(Refusal)	7
(Don't know)	8

ASK IF CURRENTLY IN PAID WORK AT F17a OR F18 (IF 01 AT F17a OR F18 = 1)

Now let's talk about your work. Please answer these questions based on how things are today, even if the pandemic means that this is different to usual.

stfmjob

G34¹⁶⁷ **CARD 68** How satisfied are you in your main job? Use this card where 0 is extremely dissatisfied and 10 is extremely satisfied.

INTERVIEWER: If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two.¹⁶⁸

¹⁶⁷ The same translation for this item should be used as in ESS5 (item G53).

¹⁶⁸ **NEW INTERVIEWER NOTE** added as part of the ESS10 Digital Social Contacts module. The same translation for this interviewer note should be used as in ESS9 (second interviewer note before item F21).

Extremely
dissatisfied

Extremely (Refu- (Don't
satisfied sal) know)

00 01 02 03 04 05 06 07 08 09 10 77 88

CARD 69 Using this card, how often do you... **READ OUT...**

[Display before item G36: **STILL CARD 69 (IF NECESSARY: How often do you...)** **READ OUT...**]

		Never	Hardly ever	Some- times	Often	Always	(Don't have partner /family)	(Refu- sal)	(Don't know)
trdawrk									
G35 ¹⁶⁹	...feel too tired after work to enjoy ¹⁷⁰ the things you would like to do at home?	1	2	3	4	5	-	7	8
jbprtfp									
G36 ¹⁷¹	...find that your job prevents you from giving the time you want to your partner or family?	01	02	03	04	05	06	77	88

INTERVIEWER: 'Partner' refers to partners of the same or opposite sex as the respondent (this applies to the following question too).

ASK IF RESPONDENT DID NOT REPORT HAVING NO PARTNER OR FAMILY AT G36 (IF G36 = 01, 02, 03, 04, 05, 77, 88)

STILL CARD 69 Using this card, how often do you... **READ OUT...**

		Never	Hardly ever	Some- times	Often	Always	(Refu- sal)	(Don't know)
pfmfdjba								
G37 ¹⁷²	...find that your partner or family gets fed up with the pressure of your job?	1	2	3	4	5	7	8

¹⁶⁹ The same translation for this item should be used as in ESS5 (item G47).

¹⁷⁰ 'Enjoy' in the sense of get pleasure from.

¹⁷¹ The same translation for this item should be used as in ESS5 (item G48).

¹⁷² The same translation for this item should be used as in ESS5 (item G50).

ASK IF CURRENTLY IN PAID WORK AT F17a OR F18 (IF 01 AT F17a OR F18 = 1)

dcsfwrka

G38 CARD 70 To what extent are you allowed to decide your own starting and finishing times at work?

Not at all	1
To some extent	2
Completely	3
(Refusal)	7
(Don't know)	8

wrkhome

G39 CARD 71 How often do you work from home or from another place of your choice during your regular working hours?

Every day	01
Several times a week	02
Several times a month	03
Once a month	04
Less often	05
Never	06
(Refusal)	77
(Don't know)	88

c19whome

G40 Compared with before the coronavirus pandemic, would you say that you work from home or from another place of your choice... **READ OUT...**

much more often now,	01
a little more often now,	02
about the same,	03
a little less often now,	04
or, much less often now?	05
(I cannot work from home or from another place of my choice)	55
(Refusal)	77
(Don't know)	88

ASK IF MORE OR LESS OFTEN AT G40 (IF G40 = 01, 02, 04, 05)

c19wplch

G40a CARD 72 Would you say that this change occurred as a result of the coronavirus pandemic?

INTERVIEWER: ‘this change’ refers to the respondent working from home or from another place of their choice more/less often now compared with before the coronavirus pandemic, as reported at G40.

Yes, entirely	1
Yes, in part	2
No	3
(Refusal)	7
(Don't know)	8

ASK IF CURRENTLY IN PAID WORK AT F17a OR F18 (IF 01 AT F17a OR F18 = 1)

The next few questions are about the organisation or company you work in.

wrklong

G41 CARD 73 If you work in an organisation, how often are employees in your organisation expected¹⁷³ to work overtime, whether at the workplace or at home?

Every day	01	ASK G42
Several times a week	02	
Several times a month	03	
Once a month	04	
Less often	05	
Never	06	
(I don't work in an organisation)	55	GO TO G44
(Refusal)	77	ASK G42
(Don't know)	88	

¹⁷³ 'Expected' may refer to either policy or culture within the respondent's organisation. This also applies to item G42.

ASK IF RESPONDENT DID NOT REPORT NOT WORKING IN AN ORGANISATION AT G41 (IF G41 = 01, 02, 03, 04, 05, 06, 77, 88)

wrkresp

G42 STILL CARD 73 How often are employees in your organisation expected to be responsive to work communications outside working hours?

Every day	01
Several times a week	02
Several times a month	03
Once a month	04
Less often	05
Never	06
(Refusal)	77
(Don't know)	88

c19whacc

G43 CARD 74 Compared with before the coronavirus pandemic, how accepted is it for employees in your organisation to choose to work regularly from home or from another place of their choice nowadays?

Much more accepted now	01
A little more accepted now	02
About the same	03
A little less accepted now	04
Much less accepted now	05

(Employees need to work from home due to coronavirus restrictions) 33

(Employees in my organisation do not have a regular workplace)	44
(Employees in my organisation do not work regularly from home or from another place of their choice)	55
(Refusal)	77
(Don't know)	88

ASK IF CURRENTLY IN PAID WORK AT F17a OR F18 (IF 01 AT F17a OR F18 = 1)

mansupp

G44 CARD 75 If you have a line manager¹⁷⁴, how much does he or she support employees in balancing work and personal commitments? Please choose a number from 0 to 10, where 0 means not at all and 10 means completely.

INTERVIEWER: Line manager refers to the person the respondent receives work instructions from on a regular basis; if the respondent has several line managers, ask them to think of the one they received work instructions from most recently. This applies to all questions referring to the respondent's line manager in this module.

												(I don't have a line mana- ger)	(Refu- sal)	(Don't know)
Not at all										Completely				
00	01	02	03	04	05	06	07	08	09	10	55	77	88	

ASK IF RESPONDENT DID NOT REPORT HAVING NO LINE MANAGER AT G44 (IF G44 = 00, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 77, 88)

manhlp

G45 CARD 76 How likely would your line manager be to give you work-related help or advice, if needed?

Very likely	1
Likely	2
Not very likely	3
Not at all likely	4
(Refusal)	7
(Don't know)	8

¹⁷⁴ 'Line manager': the person from whom the respondent directly receives work instructions on a regular basis.

manwrkpl

G46 CARD 77 How often are you and your line manager at the same workplace at the same time?

INTERVIEWER: if necessary, clarify that 'same workplace' refers to the same physical location.

Every day	01
Several times a week	02
Several times a month	03
Once a month	04
Less often	05
Never	06
(I don't have a regular workplace)	44
(Refusal)	77
(Don't know)	88

manspeak

G47 CARD 78 How often do you speak about work with your line manager in person? Please only include occasions where you are physically in the same location.

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

manscrn

G48 STILL CARD 78 How often do you speak about work with your line manager such that you can see each other on a screen?

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

manphone

G49 STILL CARD 78 How often do you speak about work with your line manager using a phone or other device? Please include calls you make or receive, but exclude calls where you see each other on a screen.

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

mancom

G50 STILL CARD 78 How often do you communicate about work in writing with your line manager via text, email or messaging apps?

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

ASK IF CURRENTLY IN PAID WORK AT F17a OR F18 (IF 01 AT F17a OR F18 = 1)

The next few questions are about the team in which you work.

teamfeel

G51 CARD 79 If you work in a team, how much do you feel like part of your team?
Please choose a number from 0 to 10, where 0 means not at all and 10 means completely.

Not at all										Completely		(I don't work in a team)	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	55	77	88	

ASK IF RESPONDENT DID NOT REPORT NOT WORKING IN TEAM AT G51 (IF G51 = 00, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 77, 88)

wrkextra

G52 CARD 80 If needed, how willing would you be to take on extra responsibilities at work without being paid more? Please choose a number from 0 to 10, where 0 means not at all willing and 10 means completely willing.

Not at all willing										Completely willing		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

ASK IF CURRENTLY IN PAID WORK AT F17a OR F18 (IF 01 AT F17a OR F18 = 1)

Now let's talk about the colleagues you work with on a regular basis.

colprop

G53 CARD 81 If you have colleagues, what proportion of them are based at the same physical location as you on a normal working day?

INTERVIEWER: If the respondent asks which colleagues to consider, ask them to refer to the colleagues they work with on a regular basis.

If the respondent works at more than one location, ask them to think about the location they work at most frequently.

All	01	
Very large	02	
Over a half	03	
About half	04	ASK G54
Under a half	05	
Very small	06	
None	07	
(I don't have colleagues)	55	GO TO ROUTING INSTRUCTION BEFORE G59
(Refusal)	77	
(Don't know)	88	ASK G54

ASK IF RESPONDENT DID NOT REPORT HAVING NO COLLEAGUES AT G53 (IF G53 = 01, 02, 03, 04, 05, 06, 07, 77, 88)

colhlp

G54 CARD 82 How likely would your colleagues be to give you work-related help or advice, if needed?

Very likely	1
Likely	2
Not very likely	3
Not at all likely	4
(Refusal)	7
(Don't know)	8

colspeak

G55 CARD 83 How often do you speak about work with your colleagues in person? Please only include occasions where you are physically in the same location.

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

colscrn

G56 STILL CARD 83 How often do you speak about work with your colleagues such that you can see each other on a screen?

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

colphone

G57 STILL CARD 83 How often do you speak about work with your colleagues using a phone or other device? Please include calls you make or receive, but exclude calls where you and your colleagues see each other on a screen.

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

colcom

G58 STILL CARD 83 How often do you communicate about work in writing with your colleagues via text, email or messaging apps?

Several times a day	01
Once a day	02
Several times a week	03
Several times a month	04
Once a month	05
Less often	06
Never	07
(Refusal)	77
(Don't know)	88

ASK IF RESPONDENT DID NOT REPORT HAVING NO LINE MANAGER AT G44 AND NO COLLEAGUES AT G53 (IF G44 = 00, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 77, 88 OR IF G53 = 01, 02, 03, 04, 05, 06, 07, 77, 88)

For the next few questions, please think about all the people you work with, regardless of whether they are your line manager or your colleagues.

c19spwrk

G59 Now think about occasions where you and the people you work with are physically in the same location. Compared with before the coronavirus pandemic, would you say that you speak with the people you work with in person... **READ OUT...**

much more often now,	1
a little more often now,	2
about the same,	3
a little less often now,	4
or, much less often now?	5
(We are never in the same location now due to the pandemic)	55
(Refusal)	77
(Don't know)	88

G60 Compared with before the coronavirus pandemic, would you say that you have online or mobile communication with the people you work with... **READ OUT...**

INTERVIEWER: If necessary, remind the respondent that ‘online or mobile communication refers to communication taking place over the Internet or mobile networks, using mobile phones, computers, tablets or other digital devices.’

- much more often now, 01
- a little more often now, 02
- about the same, 03
- a little less often now, 04
- or, much less often now? 05
- (I don't have online or mobile communication with the people I work with) 55
- (Refusal) 77
- (Don't know) 88

ASK IF RESPONDENT DID NOT REPORT HAVING NO ONLINE OR MOBILE COMMUNICATION WITH PEOPLE AT WORK AT G60 (IF G60 = 01, 02, 03, 04, 05, 77, 88)

mcwrkhom

G61 CARD 84 To what extent does online and mobile communication between you and the people you work with make it easy to work from home or from another place of your choice?

- | | | | | | | | | | | | | | |
|-------------------|----|----|----|----|----|----|----|----|----|----|-------------------|------------------------|-------------------------|
| Not at all | | | | | | | | | | | Completely | (Refu-
sal) | (Don't
know) |
| 00 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 77 | 88 | |

[END DATE AND TIME FOR ALL COUNTRIES]

SECTION H

ASK IF RESPONDENT IS MALE (IF F2 = 1)

H1 CARD 85 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
A Thinking up new ideas ¹⁷⁵ and being creative is important to him. He likes to do things in his own original way.	1	2	3	4	5	6	7	8
B It is important to him to be rich. He wants to have a lot of money and expensive ¹⁷⁶ things.	1	2	3	4	5	6	7	8
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	1	2	3	4	5	6	7	8
D It's important to him to show ¹⁷⁷ his abilities. He wants people to admire ¹⁷⁸ what he does.	1	2	3	4	5	6	7	8
E It is important to him to live in secure ¹⁷⁹ surroundings. He avoids anything that might endanger his safety.	1	2	3	4	5	6	7	8

¹⁷⁵ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

¹⁷⁶ 'Expensive': in the sense of costing a lot rather than their being 'luxury' items.

¹⁷⁷ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

¹⁷⁸ He wants his actions to be admired, not his person.

¹⁷⁹ In the sense of the surroundings actually being secure, and not that he feels secure.

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Refusal)	(Don't know)
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ¹⁸⁰ .	1	2	3	4	5	6	7	8
G He believes that people should do what they're told ¹⁸¹ . He thinks people should follow rules ¹⁸² at all times, even when no-one is watching.	1	2	3	4	5	6	7	8
H It is important to him to listen to people who are different ¹⁸³ from him. Even when he disagrees with them, he still wants to understand them.	1	2	3	4	5	6	7	8
I It is important to him to be humble and modest. He tries not to draw attention to himself.	1	2	3	4	5	6	7	8
J Having a good time is important to him. He likes to "spoil" ¹⁸⁴ himself.	1	2	3	4	5	6	7	8
K It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹⁸⁵ on others.	1	2	3	4	5	6	7	8

¹⁸⁰ Important for himself (his life) is the focus.

¹⁸¹ The idea here is that when someone else tells you what to do in actual interpersonal interaction (implying also that the person has some authority), you should do it.

¹⁸² 'Rules' in the sense of 'rules and regulations'.

¹⁸³ 'Different' in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁸⁴ 'Spoil himself': 'treat himself' is another idiom. Strongly negative 'self-indulgence' is *not* intended.

¹⁸⁵ In the sense of not to have to depend on people.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
L	It's very important to him to help the people around him. He wants to care for ¹⁸⁶ their well-being.	1	2	3	4	5	6	7	8
M	Being very successful is important to him. He hopes people will recognise his achievements.	1	2	3	4	5	6	7	8
N	It is important to him that the government ensures ¹⁸⁷ his safety against all threats. He wants the state to be strong so it can defend its citizens.	1	2	3	4	5	6	7	8
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁸⁸ life.	1	2	3	4	5	6	7	8
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	1	2	3	4	5	6	7	8
Q	It is important to him to get ¹⁸⁹ respect from others. He wants people to do what he says.	1	2	3	4	5	6	7	8
R	It is important to him to be loyal to his friends. He wants to devote ¹⁹⁰ himself to people close to him.	1	2	3	4	5	6	7	8

¹⁸⁶ 'Care for': here in the sense of actively promote their well-being.

¹⁸⁷ 'Ensures' in the sense of 'guarantees'.

¹⁸⁸ 'Exciting' more in the sense of 'exhilarating' than 'dangerous'.

¹⁸⁹ Get/have this respect, not deserve respect.

¹⁹⁰ 'Devote': is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

		Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Refusal)	(Don't know)
S	He strongly believes that people should care for ¹⁹¹ nature. Looking after the environment is important to him.	1	2	3	4	5	6	7	8
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	1	2	3	4	5	6	7	8
U	He seeks every chance ¹⁹² he can to have fun. It is important to him to do things that give him pleasure.	1	2	3	4	5	6	7	8

[END DATE AND TIME FOR ALL COUNTRIES]

GO TO SECTION I

¹⁹¹ 'Care for': look after, basically synonymous with 'looking after' in the second sentence.

¹⁹² 'Seeks': active pursuit rather than 'taking every chance'.

ASK IF RESPONDENT IS FEMALE (IF F2 = 2)¹⁹³

H2 CARD 85 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	1	2	3	4	5	6	7	8
B It is important to her to be rich. She wants to have a lot of money and expensive things.	1	2	3	4	5	6	7	8
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	1	2	3	4	5	6	7	8
D It's important to her to show her abilities. She wants people to admire what she does.	1	2	3	4	5	6	7	8
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	1	2	3	4	5	6	7	8
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	1	2	3	4	5	6	7	8

¹⁹³ Translators should refer to the male version, H1, for annotations.

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Refusal)	(Don't know)
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	1	2	3	4	5	6	7	8
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	1	2	3	4	5	6	7	8
I It is important to her to be humble and modest. She tries not to draw attention to herself.	1	2	3	4	5	6	7	8
J Having a good time is important to her. She likes to "spoil" herself.	1	2	3	4	5	6	7	8
K It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	1	2	3	4	5	6	7	8
L It's very important to her to help the people around her. She wants to care for their well-being.	1	2	3	4	5	6	7	8
M Being very successful is important to her. She hopes people will recognise her achievements.	1	2	3	4	5	6	7	8

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	1	2	3	4	5	6	7	8
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	1	2	3	4	5	6	7	8
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	1	2	3	4	5	6	7	8
Q	It is important to her to get respect from others. She wants people to do what she says.	1	2	3	4	5	6	7	8
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	1	2	3	4	5	6	7	8
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	1	2	3	4	5	6	7	8
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	1	2	3	4	5	6	7	8

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Refu- sal)	(Don't know)
U She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	1	2	3	4	5	6	7	8

[END DATE AND TIME FOR ALL COUNTRIES]

SECTION I

ASK IF GROUP 1 AT C33 (IF C33 = 1)

To help us improve our questions in the future, here are some questions which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

testii1

I1¹⁹⁴ **CARD 86** Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all likely	1
Not very likely	2
Likely	3
Very likely	4
(Refusal)	7
(Don't know)	8

testii2

I2¹⁹⁵ **STILL CARD 86** How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all likely	1
Not very likely	2
Likely	3
Very likely	4
(Refusal)	7
(Don't know)	8

¹⁹⁴ The same translation should be used for this item as for item C37.

¹⁹⁵ The same translation should be used for this item as for item C38.

testii3

I3¹⁹⁶ **STILL CARD 86** And how likely do you think it is that governments¹⁹⁷ in enough countries¹⁹⁸ will take action that reduces climate change?

Not at all likely	1
Not very likely	2
Likely	3
Very likely	4
(Refusal)	7
(Don't know)	8

[END DATE AND TIME FOR ALL COUNTRIES]

¹⁹⁶ The same translation should be used for this item as for item C39.

¹⁹⁷ National governments.

¹⁹⁸ 'Enough countries' to have an impact rather than the actual number of countries.

ASK IF GROUP 2 AT C33 (IF C33 = 2)

To help us improve our questions in the future, here are some final questions which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

testii4

I4¹⁹⁹ CARD 87 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all likely	0
	1
	2
	3
	4
	5
Extremely likely	6
(Refusal)	77
(Don't know)	88

testii5

I5²⁰⁰ STILL CARD 87 How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all likely	0
	1
	2
	3
	4
	5
Extremely likely	6
(Refusal)	77
(Don't know)	88

¹⁹⁹ The same translation should be used for this item as for item C40.

²⁰⁰ The same translation should be used for this item as for item C41.

testii6

I6²⁰¹ STILL CARD 87 And how likely do you think it is that governments²⁰² in enough countries²⁰³ will take action that reduces climate change?

Not at all likely	0
	1
	2
	3
	4
	5
Extremely likely	6
(Refusal)	77
(Don't know)	88

[END DATE AND TIME FOR ALL COUNTRIES]

²⁰¹ The same translation should be used for this item as for item C42.

²⁰² National governments.

²⁰³ 'Enough countries' to have an impact rather than the actual number of countries.

ASK IF GROUP 3 AT C33 (IF C33 = 3)

To help us improve our questions in the future, here are some **final** questions which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

testii7

I7²⁰⁴ CARD 88 Now imagine that large numbers of people limited their energy use. How likely do you think it is that this would reduce climate change?

Not at all Likely											Extremely likely	(Refu- sal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

testii8

I8²⁰⁵ STILL CARD 88 How likely do you think it is that large numbers of people will actually limit their energy use to try to reduce climate change?

Not at all Likely											Extremely likely	(Refu- sal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

testii9

I9²⁰⁶ STILL CARD 88 And how likely do you think it is that governments²⁰⁷ in enough countries²⁰⁸ will take action that reduces climate change?

Not at all Likely											Extremely likely	(Refu- sal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

[END DATE AND TIME FOR ALL COUNTRIES]

²⁰⁴ The same translation should be used for this item as for item C34.

²⁰⁵ The same translation should be used for this item as for item C35.

²⁰⁶ The same translation should be used for this item as for item C36.

²⁰⁷ National governments.

²⁰⁸ 'Enough countries' to have an impact rather than the actual number of countries.

SECTION K²⁰⁹

ASK ALL

Now some final questions on different topics.

CARD 89 How much do you agree or disagree with the following statements?

secgrdec

K1. A small secret group of people is responsible for making all major decisions in world politics.

scidecpb

K2. Groups of scientists manipulate, fabricate, or suppress evidence in order to deceive the public.

Agree strongly	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Disagree strongly	5
(Refusal)	7
(Don't know)	8

K3 RECORD OUTCOME OF CAPI RANDOMISATION

admc19

GROUP 1	1	GO TO INTRODUCTION BEFORE K4a
GROUP 2	2	GO TO INTRODUCTION BEFORE K4b

²⁰⁹ This module is optional for countries. It can only be included in countries that are not including any country-specific questions. For countries not including this module, the showcards included here (numbers 89-100) should be removed from the showcard pack.

ASK IF GROUP 1 AT K3

The next set of questions ask about your opinion on different government priorities when fighting a pandemic.

panpriph

K4a CARD 90 Is it more important to prioritise public health or economic activity when fighting a pandemic? Please answer on a score from 0-10 using this card, where 0 means it is much more important to prioritise public health and 10 means it is much more important to prioritise economic activity.

Much more important to prioritise public health

Much more important to prioritise economic activity

(Refusal)

(Don't know)

00 01 02 03 04 05 06 07 08 09 10 77 88

panmonpb

K5a CARD 91 Is it more important for governments to monitor and track the public or to maintain public privacy when fighting a pandemic? Please answer on a score from 0-10 using this card, where 0 means it is much more important to monitor and track the public and 10 means it is much more important to maintain public privacy.

Much more important to monitor and track the public

Much more important to maintain public privacy

(Refusal)

(Don't know)

00 01 02 03 04 05 06 07 08 09 10 77 88

ASK IF GROUP 2 AT K3

The next set of questions ask about your opinion on different government priorities.

govpriph

K4b CARD 90 Is it more important to prioritise public health or economic activity? Please answer on a score from 0-10 using this card, where 0 means it is much more important to prioritise public health and 10 means it is much more important to prioritise economic activity.

Much more important to prioritise public health

Much more important to prioritise economic activity

(Refusal) (Don't know)

00 01 02 03 04 05 06 07 08 09 10 77 88

govmonpb

K5b CARD 91 Is it more important for governments to monitor and track the public or to maintain public privacy? Please answer on a score from 0-10 using this card, where 0 means it is much more important to monitor and track the public and 10 means it is much more important to maintain public privacy.

Much more important to monitor and track the public

Much more important to maintain public privacy

(Refusal) (Don't know)

00 01 02 03 04 05 06 07 08 09 10 77 88

ASK IF GROUP 1 AT K3

Now some more questions on different government priorities when fighting a pandemic.

ASK ALL

panfolru

K6 CARD 92 Is it more important for you personally to follow government rules or to make your own decisions when fighting a pandemic? Please answer on a score from 0-10 using this card, where 0 means it is much more important to follow government rules and 10 means it is much more important to make your own decisions.

Much more important to follow government rules										Much more important to make your own decisions		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

panclobo

K7 CARD 93 Using this card, how important is it for [the UK] to close its borders when fighting a pandemic?

Not at all important										Extremely important		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

panresmo

K8 STILL CARD 93 Still using this card, how important is it to restrict people's movement between different parts of the UK] when fighting a pandemic?

Not at all important										Extremely important		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

gvhanc19

K9 CARD 94 Overall, how satisfied are you with the [British government's / government of the UK's] handling of the coronavirus pandemic? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.

INTERVIEWER: If the respondent cannot answer due to a change of government during the pandemic period, please select "Don't know".

Extremely dissatisfied										Extremely satisfied		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

CARD 94 Still using this card, please tell me how satisfied you are with the government's response to the coronavirus pandemic in [Britain / the UK] regarding support for the following groups? Please answer on a score of 0-10, where 0 means extremely dissatisfied and 10 means extremely satisfied.

Extremely dissatisfied	Extremely satisfied	(Refusal)	(Don't know)
------------------------	---------------------	-----------	--------------

gvjobc19

K10	People who have experienced job losses or losses of income	00	01	02	03	04	05	06	07	08	09	10	77	88
------------	--	----	----	----	----	----	----	----	----	----	----	----	----	----

gveldc19

K11	Elderly people in care homes	00	01	02	03	04	05	06	07	08	09	10	77	88
------------	------------------------------	----	----	----	----	----	----	----	----	----	----	----	----	----

gvfamc19

K12	Families with school-aged children	00	01	02	03	04	05	06	07	08	09	10	77	88
------------	------------------------------------	----	----	----	----	----	----	----	----	----	----	----	----	----

hscopc19

K13 STILL CARD 94 Still using this card, please tell me how satisfied you are with the way health services in [Britain / the UK] coped with the coronavirus pandemic and its consequences?

Extremely dissatisfied										Extremely satisfied		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

gvbalc19

K14 CARD 95 There are different views on how the [British government / government of the UK] balanced protecting the economy and protecting people's health when responding to the coronavirus pandemic. Please say how you think the [British government / government of the UK] responded using the scale on this card.

They placed far too much importance on protecting the economy and not enough on protecting people's health					They got balance about right					They placed far too much importance on protecting people's health and not enough on protecting the economy					(Refusal)	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	77	88				

gvimpc19

K15 CARD 96 Using this card, please tell me to what extent you trust the national government in [Britain / the UK] to deal with the impact of the coronavirus pandemic. Please answer on a score of 0-10 where 0 means you do not trust the government at all and 10 means you have complete trust.

No trust at all										Complete trust		(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

gvconc19

K16 CARD 97 Using this card, please tell me how much you agree or disagree with the following statement.

Coronavirus is the result of deliberate and concealed efforts of some government or organisation

- | | |
|----------------------------|---|
| Agree strongly | 1 |
| Agree | 2 |
| Neither agree nor disagree | 3 |
| Disagree | 4 |
| Disagree strongly | 5 |
| (Refusal) | 7 |
| (Don't know) | 8 |

respc19

K17 CARD 98 Have you had coronavirus? Please answer using this card.

- | | |
|---|---|
| Yes, I tested positive for coronavirus | 1 |
| Yes, I think I had coronavirus but was not tested/did not test positive | 2 |
| No, I have not had coronavirus | 3 |
| (Refusal) | 7 |
| (Don't know) | 8 |

reshhc19

K18 CARD 99 Has anyone living with you had coronavirus? Please answer using this card.

- | | |
|--|---|
| Yes, someone living with me tested positive for coronavirus | 1 |
| Yes, I think someone living with me had coronavirus but they were not tested/did not test positive | 2 |
| No, no one living with me had coronavirus | 3 |
| I have not lived with anyone since the start of the pandemic | 4 |
| (Refusal) | 7 |
| (Don't know) | 8 |

ASK IF RESPONDENT'S D.O.B IS LATER THAN 1950 AT F3.

K19 CARD 100 Using this card, please tell me if any of the following happened to you as a result of the coronavirus pandemic? Please include anything that has happened at any time since the start of the pandemic, even if it is no longer impacting you. Select all that apply.

	hapljc19	
I was made redundant/lost my job		1
	hapirc19	
The income from my job was reduced		2
	hapwrc19	
My working hours were reduced		3
	hapfuc19	
I was furloughed ²¹⁰		4
	hapfoc19	
I was forced to take unpaid leave/holiday		5
	hapnoc19	
None of these		6
	hapnwc19	
I have not been in work at any time since the start of the pandemic		7
	haprec19	
(Refusal)		77
	hapdkc19	
(Don't know)		88

ASK ALL

getavc19

K20a Will you get vaccinated against coronavirus with a vaccine that was approved by the national regulatory authority in [the UK]?

INTERVIEWER: If respondent says they have only received a first dose of the vaccine, select 'Yes, I already have'.

Yes, I will	1
Yes, I already have	2
No	3
(Refusal)	7
(Don't know)	8

[END DATE AND TIME FOR ALL COUNTRIES]

²¹⁰ Furloughed in the sense of still formally employed but either not working or only working part-time whilst some or all of your wages were paid by the government (possibly meaning a reduced pay rate overall).

SECTION V

ASK ALL

vdcond

V1 INTERVIEWER: PLEASE SELECT HOW THIS INTERVIEW WAS CONDUCTED FROM THE LIST BELOW.

- In person inside respondent's home 1
- In person outside of respondent's home 2
- By video 3

vdovexre

V2 CARD 101 ASK RESPONDENT: How would you rate the overall experience of taking part in this survey? Please answer on a scale from 0 to 10 where 0 is very negative and 10 is very positive.

Very negative experience											Very positive experience	(Refusal)	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	77	88	

ASK IF INTERVIEW CONDUCTED BY VIDEO (IF V1 = 3)

vdtype

V3 CARD 102 ASK RESPONDENT: Which type of device did you use for this interview?

- Desktop or Laptop PC 1
- Tablet 2
- Smartphone 3
- Other 4
- Refusal 7
- Don't know 8

V4 CARD 103 ASK RESPONDENT: Did you experience any of these technical problems during the interview?

CODE ALL THAT APPLY

vdtpsvre

- Issues with starting video call 1

vdtpitre

- Issues with internet connection affecting video call 2

vdtpscree

- Issues with seeing/reading showcards on your screen 3

vdtpaure

- Audio not being clear 4

Variable name not given in data protocol.

- Video display not being clear 5

vdtpoire

Other issue 6

vdtpntre

No technical issues 7

vdtpriere

Refusal 77

vdtpdkre

Don't know 88

THIS IS END OF INTERVIEW This is variable ESS will use for end of interview.

[END DATE AND TIME FOR ALL COUNTRIES]

ASK ALL

SECTION R

(The following instructions in red refer to those countries that will carry out the fieldwork in 2021 as a consequence of the pandemic. If a country starts the fieldwork in 2020 and ends in 2021 then the script must be changed during the fieldwork)

IF THE RESPONDENT WAS BORN BEFORE 2002 (YRBRN < 2002), DISPLAY QUESTION R2.

if the fieldwork is carried out in 2021:

IF THE RESPONDENT WAS BORN BEFORE 2003 (YRBRN < 2003), DISPLAY QUESTION R2.

If the fieldwork is carried out in 2022:

IF THE RESPONDENT WAS BORN BEFORE 2004 (YRBRN < 2004), DISPLAY QUESTION R2.

IF THE RESPONDENT WAS BORN AFTER 2002 (YRBRN > 2002), DISPLAY THE MESSAGE

if the fieldwork is carried out in 2021:

IF THE RESPONDENT WAS BORN AFTER 2003 (YRBRN > 2003), DISPLAY THE MESSAGE

if the fieldwork is carried out in 2022:

IF THE RESPONDENT WAS BORN AFTER 2004 (YRBRN > 2004), DISPLAY THE MESSAGE

This respondent is not eligible to participate in the follow-up study

INTERVIEWER: Please proceed as you normally would at the end of the ESS interview

IF THE RESPONDENT WAS BORN IN 2002, DISPLAY QUESTION R1.

ASK IF yrbrn = 2002, 7777, 8888

if the fieldwork is carried out in 2021:

ASK IF yrbrn = 2003, 7777, 8888)

if the fieldwork is carried out in 2022:

ASK IF yrbrn = 2004, 7777, 8888)

R1 Can I just check how old are you today?

18 years old or older	1	ASK R2
17 years old	2	DISPLAY INTERVIEWER INSTRUCTION,
(Refusal)	7	THEN GO TO END

DISPLAY IF R1 = 2 OR 7

INTERVIEWER: This respondent is not eligible to participate in the study, proceed as you normally would at the end of the ESS interview

GO TO END

ASK IF RESPONDENT WAS BORN BEFORE 2002 (YRBRN < 2002) or R1 = 1

If the fieldwork is carried out in 2021:

ASK IF RESPONDENT WAS BORN BEFORE 2003 (YRBRN < 2003) or R1 = 1

If the fieldwork is carried out in 2022:

ASK IF RESPONDENT WAS BORN BEFORE 2004 (YRBRN < 2004) or R1 = 1

R2 Do you have access to a device with Internet connection for personal use, such as a smartphone, tablet, laptop or desktop computer?

INTERVIEWER: IF NECESSARY ADD 'Sometimes people are unsure if they have access to the internet. For example they might use an APP on a smartphone or tablet and not realise if they use the internet'.

Yes	1	GO TO INTRODUCTION BEFORE R3
No	2	DISPLAY INTERVIEWER INSTRUCTION, THEN GO TO END
(Refusal)	7	
(Don't know)	8	

DISPLAY IF R2 = 2, 7, 8

INTERVIEWER: This respondent is not eligible to participate in the study, proceed as you normally would at the end of the ESS interview

GO TO END

INTERVIEWER: Give the respondent the LEAFLET with basic information about the follow-up study then read the following invitation as worded

We would like to contact you in the future to invite you to take part in a follow-up research study. You would be invited to take part in short web surveys every couple of months or so, covering a wide range of different topics. The surveys will be completed online – for example, using a laptop, tablet or smartphone – and you can decide the best time to complete the surveys.

The data will be used for research purposes, following strict data protection rules. Your participation is voluntary. You can decide whether or not to accept each invitation, whether or not to answer each question, and you can withdraw from the study at any time.

As a token of our appreciation for your time, we will send you a voucher of [£5/€5] to take part in each survey. We would be very grateful if you would agree to take part in this study.

R3 Would you be willing to take part in the study?

Yes	1	GO TO INTRODUCTION BEFORE R7
Respondent has doubts	2	ASK R4
Definitely not	3	ASK R6

ASK IF R3 = 2

R4 Please would you tell me which are the main doubts about the participation in the study?

INTERVIEWER: Please code up to 2 main reasons why respondent does not want to participate

I have a slow internet connection	1	GO TO MESSAGE 1
I do not want to use my data allowance	2	GO TO MESSAGE 2
I have no experience with Internet/computers	3	GO TO MESSAGE 3
I am suspicious of the offer (e.g. I think it could be a scam)	4	GO TO MESSAGE 4
I am worried that my data will be shared outside the study	5	GO TO MESSAGE 5
I have privacy concerns with going online	6	GO TO MESSAGE 6
I do not like the subject of the surveys	7	GO TO MESSAGE 7
I am not familiar with the subject / It sounds too difficult for me	8	GO TO MESSAGE 8
I have physical constraints/feeling unwell/feeling tired	9	GO TO MESSAGE 9
I do not have time / I am too busy	10	GO TO MESSAGE 10
I have no specific concerns, I am just not interested	11	GO TO MESSAGE 11
I receive too many survey requests	12	GO TO MESSAGE 12
I had bad experiences in the past	13	GO TO MESSAGE 13

Surveys are a waste of money/time	14	GO TO MESSAGE 14
I am too old to use laptops/smartphone/desktop computers	15	GO TO MESSAGE 15
I am tired because I have already responded to the ESS questionnaire	16	GO TO MESSAGE 16
I do not want to share my contact details	17	GO TO MESSAGE 17
Respondent suggests someone else to do the survey	18	GO TO MESSAGE 18
Other (specify) _____	19	SHOW INTERVIEWER INSTRUCTION

INTERVIEWER: Please attempt conversion on the basis of the following prompts

DISPLAY IF R4 = 1

MESSAGE 1 = I understand your concerns about slow internet connection. However, the survey is designed to work on a wide range of devices – laptop, smartphone, tablet, desktop. So you can use any device you have available and the one you think has the faster connection. In addition, completing the survey does not require a very fast internet connection and you can answer a few questions, close your browser, and go back to it later on to continue where you left off. You can also complete the survey when you are away from where you live and use external internet connections.

DISPLAY IF R4 = 2

MESSAGE 2 = I understand your concerns about using your data allowance. However, the survey doesn't take much internet data volume. You will receive **[£5 voucher]** as a thank you for the time and resources you have invested for each survey you will be invited to participate. In addition, the survey is designed to work on a wide range of devices. So you can use any device you have available. You can also complete the survey when you are away from where you live and use external internet connections which are often free.

DISPLAY IF R4 = 3

MESSAGE 3 = I understand your concerns about using computers. The surveys have been designed in a simple, user-friendly way, so that no previous technical knowledge is necessary to participate in the web panel. If you need help, our helpline staff will be happy to provide assistance. We will only send you very short surveys that will only take around 20 minutes. In addition, the survey is designed to work on a wide range of devices – laptop, smartphone, tablet, desktop. So you can use any device you have available and the one you feel you are most familiar with.

DISPLAY IF R4 = 4

MESSAGE 4 = I understand your concerns regarding participation in this study. I would just like to stress that this study is a very important project carried out by institutions like Universities, national statistical offices and public survey infrastructures. You will receive also an information sheet by post with further details regarding the study and legal information and at that point you can decide if you want to complete the surveys or withdraw from the study. I would also like to stress that you will never be contacted to try and sell you something as a result of taking part in the study.

DISPLAY IF R4 = 5

MESSAGE 5 = I understand your concerns about confidentiality. However, I am required by law to guarantee confidentiality to you. Also, all members of this study strictly follow data protection laws, we are trained in handling and transferring survey data, and know how to try as hard as possible to ensure that data are kept confidential. In addition, your participation is voluntary, so you can always skip any questions you prefer not to answer. All your information will be stored according to EU Data Protection laws (GDPR). We will use your responses for research purposes only and never for marketing purposes, telephone sales or other commercial purposes. I would also like to stress that you will never be contacted to try and sell you something as a result of taking part in the study.

DISPLAY IF R4 = 6

MESSAGE 6 = I understand your concerns about data privacy. However, all members of this study strictly follow data protection laws, we are trained in handling and transferring survey data, and try as hard as possible to ensure that data are kept confidential. In addition, your participation is voluntary, so you can always skip any questions you prefer not to answer. All your information will be stored according to EU Data Protection laws (GDPR). We will use your responses for research purposes only and never for marketing purposes, telephone sales or other commercial

purposes. I would also like to stress that you will never be contacted to try and sell you something as a result of taking part in the study.

DISPLAY IF R4 = 7

MESSAGE 7 = I understand what you are saying regarding the subject of the surveys. But please know that this project addresses important topics. Our surveys will give you the opportunity to tell us your opinions. The web survey will include a wide range of different topics. You can always skip a question if you don't want to answer. Participating in surveys gives you a chance to reflect about different topics, and you get to see what researchers and policy makers are focusing on.

DISPLAY IF R4 = 8

MESSAGE 8 = I understand your concerns about the difficulty of the surveys. However, the surveys have been designed in a simple, user-friendly way, so that no previous technical knowledge is necessary to participate in the study. If you need help, our helpline staff will be happy to provide assistance. The web survey will include a wide range of different topics and participating in surveys gives you a chance to reflect about different topics. In addition, your participation is voluntary, so you can always skip any questions you prefer not to answer.

DISPLAY IF R4 = 9

MESSAGE 9 = I'm sorry to hear you're unwell/feel tired/face physical constraints. But if your condition is temporary, I would like to remind you that the good thing about web surveys is that you can complete them at any time (night and day) and from any place where you have an internet connection. Not only that, but if you cannot take 20 minutes at once or become tired, you can answer a few questions, close your browser, and go back to it later on to continue where you left off as long as it is within the survey period.

DISPLAY IF R4 = 10

MESSAGE 10 = I understand you are busy. However, each survey takes only about 20 minutes or less. In addition, you can complete the surveys at any time (night and day) and from any place where you have an internet connection. Not only that, but if you cannot take 20 minutes at once, you can answer a few questions, close your browser, and go back to it later on to continue where you left off. If you agree to participate now, this does not mean you need to complete all the surveys you will receive but you can skip some of them if you are particularly busy in that specific period.

DISPLAY IF R4 = 11

MESSAGE 11 = I understand what you are saying regarding being not interested in the study. But we really need you to take part in this study to ensure it is representative of the views of a range of people in [Britain / the UK²¹¹]. Our surveys will give you the opportunity to tell us your opinions. The web survey will include a wide range of different topics. You can always skip a question if you don't want to answer. Participating in attitudinal surveys gives you a chance to reflect about different topics, and you get to see what researchers and policy makers are focusing on. In addition, please remember also that you can stop participating at any time and each survey will take just 20 minute to complete.

DISPLAY IF R4 = 12

MESSAGE 12 = I understand you concerns regarding the fact you already received too many survey invitations. I agree with you that there are many requests for opinion and satisfaction surveys nowadays. But let me explain why I think this study is different from other requests. We are not selecting just anyone we come across; instead, we use scientific methods to select a sample that can represent the entire population, and this means that we cannot substitute anyone we have selected, or the study would be not accurate anymore. Therefore, your participation is vital for our project. In addition, please remember also that you can stop participating at any time and each survey will take just 20 minute to complete.

DISPLAY IF R4 = 13

MESSAGE 13 = I understand you concerns because you had bad experiences in the past. But let me explain why I think this study is different. First, this study is a very important project carried out by important institutions like

²¹¹ In England, Scotland & Wales the questionnaire referred to Britain, in Northern Ireland it referred to the UK

Universities, national statistical offices and survey infrastructures. Second, you will receive also an information sheet by post with further details regarding the study and legal information and at that point you can decide if you want to complete the surveys or withdraw from the study. Finally, all your information will be stored according to EU Data Protection laws (GDPR). We will use your responses for research purposes only and never for marketing purposes, telephone sales or other commercial purposes.

DISPLAY IF R4 = 14

MESSAGE 14 = I understand what you are saying about surveys in general. But let me explain why I think this study is different. This study is a very important project funded by public institutions and carried out by important institutions like Universities, national statistical offices and survey infrastructures. The study will include a wide range of interesting topics and taking part in this study will give you a chance to reflect about different topics, and you will get to see what researchers and policy makers are focusing on.

DISPLAY IF R4 = 15

MESSAGE 15 = I understand that you may fear that you are too old for the study but we need to make sure people of all ages are represented. The surveys have been designed in a simple, user-friendly way, so that no previous technical knowledge is necessary to participate in the study. If you need help, our helpline staff will be happy to provide assistance. We will only send you just several very short surveys that will only take 20 minutes. In addition, the survey is designed to work on a wide range of devices – laptop, smartphone, tablet, desktop. So you can use any device you have available and the one you feel you are most familiar with.

DISPLAY IF R4 = 16

MESSAGE 16 = I understand you are tired and you are absolutely right that you have already done a lot for us, and we are extremely grateful. However, please consider that your collaboration is essential for this research project. Conducting a long interview in person is tiring. Instead the web surveys we will send you will be much shorter, just about 20 minutes and less demanding to answer. In addition, you can answer them whenever you want, wherever you want and you can always skip a question if you do not want to answer. Finally, If you agree to participate now, this does not mean you need to complete all surveys you will receive but you can skip some of them if you are particularly busy in that specific period.

DISPLAY IF R4 = 17

MESSAGE 17 = I understand your concerns about data privacy. However, all members of this study strictly follow data protection laws, we are trained in handling and transferring survey data, and try as hard as possible to ensure that data are kept confidential. In addition, in order to answer the surveys more conveniently and privately, you will read the questions on a computer, tablet, smartphone, or any other device that is connected to the internet at any time you feel comfortable to do this. Plus, please consider also that your participation is voluntary, so you can always skip any questions you prefer not to answer. All your information will be stored according to EU Data Protection law (GDPR: General Data Protection Regulation). We will use your responses for research purposes only and never for marketing purposes, telephone sales or other commercial purposes.

DISPLAY IF R4 = 18

MESSAGE 18 = I understand your concerns and suggesting someone else. However, selecting a random sample of the population means that we will get many different people: younger and older, working people and those who are retired, families and people living alone. This mix is what helps the study be representative and accurate. Therefore you cannot be replaced. If we interviewed the same kind of people over and over, the data may represent only the opinion of a few rather than the entire population. So we need people like you to participate for the findings to represent the population.

DISPLAY IF R4 = 19

INTERVIEWER: Please try to address respondent's concerns using customised arguments outlined in the interviewer manual. You can use both the strategies for refusal conversion or the basic arguments outlined in the interviewer manual to encourage respondents to participate in the study.

ASK IF R4 has been asked

R5 I hope I have managed to reassure you. Can I ask again if you would be willing to take part in the study?

Yes	1	GO TO INTRODUCTION BEFORE R7
No	2	DISPLAY INTERVIEWER INSTRUCTION, THEN GO TO END

DISPLAY IF R5 = 2

INTERVIEWER: Thank the respondent and proceed as you normally would at the end of the interview

GO TO END

ASK IF R3 = 3

R6 Just one last question. Please would you tell me why you do not want to participate in the study? Any other reason?

INTERVIEWER: Please code up to 2 main reasons provided by the respondent

I have a slow internet connection	1	
I do not want to use my data allowance	2	
I have no experience with Internet/computers	3	
I am suspicious of the offer (e.g. I think it could be a scam)	4	
I am worried that my data will be shared outside the study	5	
I have privacy concerns with going online	6	
I do not like the subject of the surveys	7	
I am not familiar with the subject / It sounds too difficult for me	8	
I have physical constraints/feeling unwell/feeling tired	9	DISPLAY
I do not have time / I am too busy	10	INTERVIEWER
I have no specific concerns, I am just not interested	11	INSTRUCTION,
I receive too many survey requests	12	THEN GO TO END
I had bad experiences in the past	13	
Surveys are a waste of money/time	14	
I am too old to use laptops/smartphone/desktop computers	15	
I am tired because I have already responded to the ESS questionnaire	16	
I do not want to share my contact details	17	
Other (specify) _____	18	
(Refusal)	77	
(Don't know)	88	

ASK IF R6 has been asked

INTERVIEWER: Thank the respondent and proceed as you normally would at the end of the interview

GO TO END

DISPLAY IF R3 = 1 or R5 = 1

INTERVIEWER: Read the following message as worded. Please emphasise the importance of providing an email address since the survey invitations will be issued via email. In addition (or alternatively) respondents can provide a mobile phone number. Without an email address or mobile phone number, respondents cannot take part in the study.

We are very grateful for your willingness to participate. To be able to send you the surveys, we need your email address and a mobile phone number. We will only use this information for contact purposes and will not give it to anyone outside the study.

R7 Do you have an email address where we could send you the invitation link to the surveys?

INTERVIEWER: If respondent is reluctant to give email, emphasise that contact details will be treated confidentially, not shared with anyone outside the project and the email address will be used just to send invitations and other communications about the surveys. An email address is the easiest way to participate in the study.

Yes	1	ASK R7a
I do not have an email address	2	
I prefer not to give my email address	7	ASK R8

ASK IF R7 = 1

R7a What is your email address?

TYPE IN: [ADD BOX FOR 100 CHARACTERS]

R7b Can you please repeat the email address to make sure it is correct?

INTERVIEWER: Type in for the second time the email address then show it to respondent and ask for confirmation.

TYPE IN: [ADD BOX FOR 100 CHARACTERS]

CHECK IF R7a AND R7b MATCH

ASK IF R7a AND R7b DO NOT MATCH (IF R7a ≠ R7b)

ASK EVERYONE

R8 Do you have a UK mobile phone number just in case we need to contact you regarding your participation in the study?

INTERVIEWER: If respondent is reluctant to give mobile phone number, emphasise that contact details will be treated confidentially, not shared with anyone outside the project. The phone number is helpful for participating in the study especially if someone did not provide an email address since this means they will be excluded from the study if they do not provide either.

Yes	1	ASK R8a
No, I do not have a mobile phone number	2	
I prefer not to give my mobile phone number	7	IF R7 = 1 ASK R10 / IF R7 = 2 OR 7 ASK R9
No, I have a mobile phone number from a different country	8	IF R7 = 1 ASK R10 / IF R7 = 2 OR 7 ASK R9

ASK IF R8 = 1

R8a What is your mobile phone number?

INTERVIEWER: type in the mobile phone number.

TYPE IN: [ADD BOX FOR 100 CHARACTERS]

R8b Can you please repeat the mobile phone number to make sure it is correct?

INTERVIEWER: Type in for the second time mobile phone number then show it to respondent and ask for confirmation.

TYPE IN: [ADD BOX FOR 100 CHARACTERS]

CHECK IF R8a AND R8b MATCH

ASK IF R8a AND R8b DO NOT MATCH (IF R8a ≠ R8b)

THEN PUT IN NATCEN STANDARD CORRECTION PROCESS FOR E-MAILS.

ASK IF R7 = 2 OR 7 and R8 = 2 or 7 or 8

R9 You did not provide either an email address or mobile phone number. Therefore we will not be able to contact you and send you survey invitations. This means you will not be able to take part in the study. Please could you tell me whether you want to provide your email address, and/or your mobile phone number or prefer not to take part in the study?

I will provide my email address	1	ASK R9a
I will provide my mobile phone number	2	ASK R9d
I will provide both	3	ASK R9a
I do not want to provide my contact details and therefore I do not want to take part in the study (Refusal)	4	DISPLAY MESSAGE, INTERVIEWER
(Don't know)	7	INSTRUCTION, AND THEN GO TO END
	8	GO TO END

DISPLAY IF R9 = 4, 7, 8
MESSAGE

Unfortunately because you did not provide an email address or mobile phone number, you are unable to participate in the follow-up study. We thank you for your help in this interview.

INTERVIEWER: Thank the respondent and proceed as you normally would at the end of the interview

GO TO END

ASK IF R9 = 1 or 3

R9a What is your email address?

TYPE IN: [ADD BOX FOR 100 CHARACTERS]

R9b Can you please repeat the email address to make sure it is correct?

INTERVIEWER: Type in for the second time the email address then show it to respondent and ask for confirmation.

TYPE IN: [ADD BOX FOR 100 CHARACTERS]

CHECK IF R9a AND R9b MATCH

ASK IF R9a AND R9b DO NOT MATCH (IF R9a ≠ R9b)

THEN PUT IN NATCEN STANDARD CORRECTION PROCESS OF E-MAILS.

ASK IF R9 = 2 or 3

R9d What is your mobile phone number?

INTERVIEWER: type in the mobile phone number.

TYPE IN: [ADD BOX FOR 100 CHARACTERS]

R9e Can you please repeat the mobile phone number to make sure it is correct?

INTERVIEWER: Type in for the second time mobile phone number then show it to respondent and ask for confirmation.

TYPE IN: [ADD BOX FOR 100 CHARACTERS]

CHECK IF R9d AND R9e MATCH
ASK IF R9d AND R9e DO NOT MATCH (IF R9d ≠ R9e)
THEN PUT IN NATCEN STANDARD CORRECTION PROCESS OF E-MAILS.

ASK IF (R7 = 1) or (R8 = 1) or (R9 = 1, 2, 3)

R10 Could you provide us with your first name, surname and postal address? We will use this information just to send you a voucher of [£5] for each survey invitation you will receive. Without this information we will not be able to send you the vouchers.

INTERVIEWER: Make clear that without this information the respondent cannot receive the [£5] incentive.

First Name	TYPE IN:	[ADD BOX FOR 100 CHARACTERS]
Surname	TYPE IN:	[ADD BOX FOR 100 CHARACTERS]
Name of property (optional)	TYPE IN:	[ADD BOX FOR 100 CHARACTERS]
Number (optional)	TYPE IN:	[ADD BOX FOR 100 CHARACTERS]
Address 1	TYPE IN:	[ADD BOX FOR 100 CHARACTERS]
Address 2 (optional)	TYPE IN:	[ADD BOX FOR 100 CHARACTERS]
City	TYPE IN:	[ADD BOX FOR 100 CHARACTERS]
County (optional)	TYPE IN:	[ADD BOX FOR 100 CHARACTERS]
Post Code	TYPE IN:	[ADD BOX FOR 100 CHARACTERS]
I prefer not to give my postal address		7

FINAL MESSAGE

We are very grateful for your willingness to participate. You will be contacted within the next few months to take part in the first short survey. You will receive also an information sheet with further details regarding the study you decided to participate in. Your help is very much appreciated.

INTERVIEWER: Thank the respondent and end interview.

[END DATE AND TIME FOR ALL COUNTRIES]

INTERVIEWER THEN ANSWER SECTION J BELOW

SECTION J

THESE QUESTIONS ARE FOR THE INTERVIEWER TO ANSWER

QUESTIONS ON THE INTERVIEW AS A WHOLE

J1 Did the respondent ask for clarification on any questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

J2 Did you feel that the respondent was reluctant to answer any questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

J3 Did you feel that the respondent tried to answer the questions to the best of his or her ability?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

J4 Overall, did you feel that the respondent understood the questions?

- Never 1
- Almost never 2
- Now and then 3
- Often 4
- Very often 5
- Don't know 8

J5 Was anyone else present, who interfered with the interview?

Yes	1	ASK J6
No	2	GO TO J6a

ASK IF ANYONE INTERFERED WITH THE INTERVIEW AT J5 (IF J5 = 1)

J6 Who was this? **CODE ALL THAT APPLY**

- Husband/wife/partner 1
- Son/daughter (inc. step, adopted, foster, child of partner) 2
- Parent/parent-in-law/step-parent/partner's parent 3
- Other relative 4
- Other non-relative 5
- Don't know 8

ASK ALL

J6a To what extent did the respondent use the showcards?

- Respondent used all of the applicable showcards 1
- Respondent used only some of the applicable showcards 2
- Respondent refused/ was unable to use the showcards at all 3
- Don't know 8

vdovexin~

J6b How would you rate the overall experience of conducting this interview? Please answer on a scale from 0 to 10 where 0 is very negative and 10 is very positive.

Very negative experience

Very positive experience

(Refusal)

(Don't know)

00 01 02 03 04 05 06 07 08 09 10 77 88

ASK IF INTERVIEW CONDUCTED BY VIDEO (IF V1 = 3)

J6c Did you experience any of these technical problems during the interview? Please select any that you felt were issues even if they were not mentioned by the respondent.

CODE ALL THAT APPLY

vdtpsvin~

Issues with starting video call 1

vdtpitin~

Issues with internet connection affecting video call 2

vdtpscin~

Issues with displaying showcards 3

vdtpauin~

Audio not being clear 4

Variable name not given in data protocol

Video display not being clear 5

vdtpoiin~

Other issue 6

vdtpntin~

No technical issues 7

vdtprein~

Refusal 77

vdtpdkin~

Don't know 88

intlnga

J7 In which language was the interview conducted?
[use pre-specified ISO 639-2 codes for all languages that questionnaire is translated into]

[First language that questionnaire translated into] [appropriate ISO 639-2 code]

[Second language questionnaire translated into] [appropriate ISO 639-2 code]

etc

intnum

J8 Interviewer ID. _____

NOTE: THIS NUMBER MUST BE EXCLUSIVE TO INDIVIDUAL INTERVIEWERS AND MUST NOT BE SHARED

acomint

J9 If you have any additional comments on the interview, please type them in the space below.

THANK YOU FOR TAKING THE TIME TO ANSWER THESE QUESTIONS.

END OF INTERVIEWER QUESTIONNAIRE

[END DATE AND TIME FOR ALL COUNTRIES]