



**The European Social Survey**

**SELF-COMPLETION QUESTIONNAIRE S-C-A (Round 2 2004)**

**RESPONDENT NUMBER:**

**VERSION NUMBER: S-C-A**

**NOTE FOR TRANSLATORS:**

**The questions in Section i are re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible. For each question the corresponding question number in the Main questionnaire is given in a footnote.**

## HS1 MALE RESPONDENTS

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

### How much like you is this person?

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
--	-------------------------	------------	--------------------------	---------------------	----------------	--------------------------

- |          |  |                             |                             |                             |                             |                             |                             |
|----------|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| <b>A</b> | Thinking up new ideas <sup>1</sup> and being creative is important to him. He likes to do things in his own original way.  | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| <b>B</b> | It is important to him to be rich. He wants to have a lot of money and expensive <sup>2</sup> things.  | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| <b>C</b> | He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.                | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| <b>D</b> | It's important to him to show <sup>3</sup> his abilities. He wants people to admire <sup>4</sup> what he does.   | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| <b>E</b> | It is important to him to live in secure <sup>5</sup> surroundings. He avoids anything that might endanger his safety.   | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| <b>F</b> | He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life <sup>6</sup> .                   | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| <b>G</b> | He believes that people should do what they're told <sup>7</sup> . He thinks people should follow rules <sup>8</sup> at all times, even when no-one is watching. | <input type="checkbox"/> 1  | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 6  |
| <b>H</b> | It is important to him to listen to people who are different <sup>9</sup> from him. Even when he disagrees with them, he still wants to understand them.         | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| <b>I</b> | It is important to him to be humble and modest. He tries not to draw attention to himself.   | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| <b>J</b> | Having a good time is important to him. He likes to "spoil" <sup>10</sup> himself.   | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |

<sup>1</sup> Having new ideas, with an emphasis on the creative side of having them through generating them himself.

<sup>2</sup> "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

<sup>3</sup> The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

<sup>4</sup> He wants his actions to be admired, not his person.

<sup>5</sup> In the sense of the surroundings actually being secure, and not that he feels secure.

<sup>6</sup> Important for himself (his life) is the focus.

<sup>7</sup> The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

<sup>8</sup> "Rules" in the sense of 'rules and regulations'.

<sup>9</sup> "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

## How much like you is this person?

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
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<b>K</b> It is important to him to make his own decisions about what he does. He likes to be free and not depend <sup>11</sup> on others.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>L</b> It's very important to him to help the people around him. He wants to care for <sup>12</sup> their well-being.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>M</b> Being very successful is important to him. He hopes people will recognise his achievements.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>N</b> It is important to him that the government ensures <sup>13</sup> his safety against all threats. He wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>O</b> He looks for adventures and likes to take risks. He wants to have an exciting <sup>14</sup> life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>P</b> It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>Q</b> It is important to him to get <sup>15</sup> respect from others. He wants people to do what he says.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>R</b> It is important to him to be loyal to his friends. He wants to devote <sup>16</sup> himself to people close to him.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>S</b> He strongly believes that people should care for <sup>17</sup> nature. Looking after the environment is important to him.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>R</b> Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>U</b> He seeks every chance <sup>18</sup> he can to have fun. It is important to him to do things that give him pleasure.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

## NOW GO TO QUESTION iS1

<sup>10</sup> "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

<sup>11</sup> In the sense of not to have to depend on people

<sup>12</sup> "care for": here in the sense of actively promote their well-being.

<sup>13</sup> "Ensures" in the sense of 'guarantees'.

<sup>14</sup> "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

<sup>15</sup> Get/have this respect, not deserve respect

<sup>16</sup> "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

<sup>17</sup> "care for": look after, basically synonymous with 'looking after' in the second sentence.

<sup>18</sup> Seeks: active pursuit rather than 'taking every' chance.

## HS2 FEMALE RESPONDENTS<sup>19</sup>

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

How much like you is this person?

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
<b>A</b> Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>B</b> It is important to her to be rich. She wants to have a lot of money and expensive things.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>C</b> She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>D</b> It's important to her to show her abilities. She wants people to admire what she does.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>E</b> It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>F</b> She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>G</b> She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>H</b> It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>I</b> It is important to her to be humble and modest. She tries not to draw attention to herself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>J</b> Having a good time is important to her. She likes to "spoil" herself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

<sup>19</sup> Translators: see male version for annotations.

**How much like you is this person?**

**Very  
much  
like me**      **Like  
me**      **Some-  
what  
like me**      **A little  
like me**      **Not like  
me**      **Not like  
me at  
all**

<b>K</b>	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>L</b>	It's very important to her to help the people around her. She wants to care for their well-being.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>M</b>	Being very successful is important to her. She hopes people will recognise her achievements.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>N</b>	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>O</b>	She looks for adventures and likes to take risks. She wants to have an exciting life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>P</b>	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>Q</b>	It is important to her to get respect from others. She wants people to do what she says.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>R</b>	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>S</b>	She strongly believes that people should care for nature. Looking after the environment is important to her.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>T</b>	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>U</b>	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

**To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.**

**ALL**

**iS1** Do you currently live with a spouse or partner?  
**Please tick one box.**

Yes  1      No  2      **GO TO QUESTION iS5**

A vertical line descends from the 'Yes' option, then turns left and then down to point at question iS20.

**iS2<sup>20</sup>** We'd now like to ask you about housework

By housework, we mean things done around the home, such as cooking, washing, cleaning, care of clothes, shopping, maintenance of property, but not including childcare, looking after other people and leisure activities. On a typical weekday about how many hours, in total, do people in your household spend on housework for your home?

**WRITE IN HOURS:**

**iS3<sup>21</sup>** And about how many hours of these hours do you spend yourself?

**WRITE IN HOURS:**

**iS4<sup>22</sup>** And about how many does your husband / wife / partner spend?

**WRITE IN HOURS:**

**Please turn to next page.**

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<sup>20</sup> See G25.

<sup>21</sup> See G26.

<sup>22</sup> See G27.

## ALL

Please indicate how much you agree or disagree with each of the following statements about doctors in general.

iS5<sup>23</sup> “Doctors rarely keep the whole truth from their patients”  
Please tick one box.

Agree strongly  1

Agree  2

Neither disagree nor agree  3

Disagree  4

Disagree strongly  5

iS6<sup>24</sup> “GPs rarely treat their patients as their equals”  
Please tick one box.

Agree strongly  1

Agree  2

Neither disagree nor agree  3

Disagree  4

Disagree strongly  5

iS7<sup>25</sup> “Before doctors decide on a treatment, they rarely discuss it with their patient .”  
Please tick one box.

Agree strongly  1

Agree  2

Neither disagree nor agree  3

Disagree  4

Disagree strongly  5

Please turn to next page.

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<sup>23</sup> See D25.

<sup>24</sup> See D26.

<sup>25</sup> See D27.

Please indicate how much you agree or disagree with each of the following statements about men and women and their place in the family.

**iS8<sup>26</sup>** "A women should not have to cut down on her paid work for the sake of her family."  
Please tick one box.

Agree strongly  1

Agree  2

Neither disagree nor agree  3

Disagree  4

Disagree strongly  5

**iS9<sup>27</sup>** "Women should take more responsibility for the home and children than men."  
Please tick one box.

Agree strongly  1

Agree  2

Neither disagree nor agree  3

Disagree  4

Disagree strongly  5

**iS10<sup>28</sup>** "When jobs are scarce, women should have the same right to a job as men."  
Please tick one box.

Agree strongly  1

Agree  2

Neither disagree nor agree  3

Disagree  4

Disagree strongly  5

Please turn to next page.

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<sup>26</sup> See G6

<sup>27</sup> See G7.

<sup>28</sup> See G8.



**iS11<sup>29</sup>** On the whole how satisfied are you with the present state of the economy in [country]?

**Please tick the box that is closest to your opinion.**

**Extremely  
dissatisfied**

**Neither  
satisfied nor  
dissatisfied**

**Extremely  
satisfied**

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**iS12<sup>30</sup>** Now thinking about the [country] government, how satisfied are you with the way it is doing its job?

**Please tick the box that is closest to your opinion.**

**Extremely  
dissatisfied**

**Neither  
satisfied nor  
dissatisfied**

**Extremely  
satisfied**

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**iS13<sup>31</sup>** And on the whole, how satisfied are you with the way democracy works in [country]?

**Please tick the box that is closest to your opinion.**

**Extremely  
dissatisfied**

**Neither  
satisfied nor  
dissatisfied**

**Extremely  
satisfied**

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please turn to next page.**

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<sup>29</sup> See B25.

<sup>30</sup> See B26

<sup>31</sup> See B27.

**iS13a** Are you male or female?

male  1

female  2

**iS13b** In which year were you born?

**Write in year:**

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**PLEASE ENTER TODAY'S DATE:**

DAY	MONTH	YEAR
<input type="text"/>	<input type="text"/>	<input type="text"/>

**THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.**

**PLEASE RETURN IT AS REQUESTED.**



**The European Social Survey**

**SELF-COMPLETION QUESTIONNAIRE S-C-B (Round 2 2004)**

**RESPONDENT NUMBER:**

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- |          |  |                             |                             |                             |                             |                             |                             |
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| <b>A</b> | Thinking up new ideas <sup>32</sup> and being creative is important to him. He likes to do things in his own original way.   | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
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| <b>D</b> | It's important to him to show <sup>34</sup> his abilities. He wants people to admire <sup>35</sup> what he does.   | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
| <b>E</b> | It is important to him to live in secure <sup>36</sup> surroundings. He avoids anything that might endanger his safety.  | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
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| <b>H</b> | It is important to him to listen to people who are different <sup>40</sup> from him. Even when he disagrees with them, he still wants to understand them.          | <input type="checkbox"/> 01 | <input type="checkbox"/> 02 | <input type="checkbox"/> 03 | <input type="checkbox"/> 04 | <input type="checkbox"/> 05 | <input type="checkbox"/> 06 |
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<sup>32</sup> Having new ideas, with an emphasis on the creative side of having them through generating them himself.

<sup>33</sup> "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

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<sup>35</sup> He wants his actions to be admired, not his person.

<sup>36</sup> In the sense of the surroundings actually being secure, and not that he feels secure.

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<sup>38</sup> The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

<sup>39</sup> "Rules" in the sense of 'rules and regulations'.

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**How much like you is this person?**

**Very much like me**      **Like me**      **Some-what like me**      **A little like me**      **Not like me**      **Not like me at all**

<b>K</b>	It is important to him to make his own decisions about what he does. He likes to be free and not depend <sup>42</sup> on others.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>L</b>	It's very important to him to help the people around him. He wants to care for <sup>43</sup> their well-being.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>M</b>	Being very successful is important to him. He hopes people will recognise his achievements.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>N</b>	It is important to him that the government ensures <sup>44</sup> his safety against all threats. He wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>O</b>	He looks for adventures and likes to take risks. He wants to have an exciting <sup>45</sup> life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>P</b>	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>Q</b>	It is important to him to get <sup>46</sup> respect from others. He wants people to do what he says.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>R</b>	It is important to him to be loyal to his friends. He wants to devote <sup>47</sup> himself to people close to him.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>S</b>	He strongly believes that people should care for <sup>48</sup> nature. Looking after the environment is important to him.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>T</b>	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>U</b>	He seeks every chance <sup>49</sup> he can to have fun. It is important to him to do things that give him pleasure.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

**NOW GO TO QUESTION iS14**

<sup>41</sup> "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

<sup>42</sup> In the sense of not to have to depend on people

<sup>43</sup> "care for": here in the sense of actively promote their well-being.

<sup>44</sup> "Ensures" in the sense of 'guarantees'.

<sup>45</sup> "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

<sup>46</sup> Get/have this respect, not deserve respect

<sup>47</sup> "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

<sup>48</sup> "care for": look after, basically synonymous with 'looking after' in the second sentence.

<sup>49</sup> Seeks: active pursuit rather than 'taking every' chance.

## HS2 FEMALE RESPONDENTS<sup>50</sup>

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

How much like you is this person?

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
<b>A</b> Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>B</b> It is important to her to be rich. She wants to have a lot of money and expensive things.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>C</b> She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>D</b> It's important to her to show her abilities. She wants people to admire what she does.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>E</b> It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>F</b> She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>G</b> She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>H</b> It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>I</b> It is important to her to be humble and modest. She tries not to draw attention to herself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>J</b> Having a good time is important to her. She likes to "spoil" herself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

<sup>50</sup> Translators: see male version for annotations.

**How much like you is this person?**

**Very  
much  
like me**      **Like  
me**      **Some-  
what  
like me**      **A little  
like me**      **Not like  
me**      **Not like  
me at  
all**

<b>K</b>	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	<input type="checkbox"/> <sub>01</sub>	<input type="checkbox"/> <sub>02</sub>	<input type="checkbox"/> <sub>03</sub>	<input type="checkbox"/> <sub>04</sub>	<input type="checkbox"/> <sub>05</sub>	<input type="checkbox"/> <sub>06</sub>
<b>L</b>	It's very important to her to help the people around her. She wants to care for their well-being.	<input type="checkbox"/> <sub>01</sub>	<input type="checkbox"/> <sub>02</sub>	<input type="checkbox"/> <sub>03</sub>	<input type="checkbox"/> <sub>04</sub>	<input type="checkbox"/> <sub>05</sub>	<input type="checkbox"/> <sub>06</sub>
<b>M</b>	Being very successful is important to her. She hopes people will recognise her achievements.	<input type="checkbox"/> <sub>01</sub>	<input type="checkbox"/> <sub>02</sub>	<input type="checkbox"/> <sub>03</sub>	<input type="checkbox"/> <sub>04</sub>	<input type="checkbox"/> <sub>05</sub>	<input type="checkbox"/> <sub>06</sub>
<b>N</b>	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> <sub>01</sub>	<input type="checkbox"/> <sub>02</sub>	<input type="checkbox"/> <sub>03</sub>	<input type="checkbox"/> <sub>04</sub>	<input type="checkbox"/> <sub>05</sub>	<input type="checkbox"/> <sub>06</sub>
<b>O</b>	She looks for adventures and likes to take risks. She wants to have an exciting life.	<input type="checkbox"/> <sub>01</sub>	<input type="checkbox"/> <sub>02</sub>	<input type="checkbox"/> <sub>03</sub>	<input type="checkbox"/> <sub>04</sub>	<input type="checkbox"/> <sub>05</sub>	<input type="checkbox"/> <sub>06</sub>
<b>P</b>	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> <sub>01</sub>	<input type="checkbox"/> <sub>02</sub>	<input type="checkbox"/> <sub>03</sub>	<input type="checkbox"/> <sub>04</sub>	<input type="checkbox"/> <sub>05</sub>	<input type="checkbox"/> <sub>06</sub>
<b>Q</b>	It is important to her to get respect from others. She wants people to do what she says.	<input type="checkbox"/> <sub>01</sub>	<input type="checkbox"/> <sub>02</sub>	<input type="checkbox"/> <sub>03</sub>	<input type="checkbox"/> <sub>04</sub>	<input type="checkbox"/> <sub>05</sub>	<input type="checkbox"/> <sub>06</sub>
<b>R</b>	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	<input type="checkbox"/> <sub>01</sub>	<input type="checkbox"/> <sub>02</sub>	<input type="checkbox"/> <sub>03</sub>	<input type="checkbox"/> <sub>04</sub>	<input type="checkbox"/> <sub>05</sub>	<input type="checkbox"/> <sub>06</sub>
<b>S</b>	She strongly believes that people should care for nature. Looking after the environment is important to her.	<input type="checkbox"/> <sub>01</sub>	<input type="checkbox"/> <sub>02</sub>	<input type="checkbox"/> <sub>03</sub>	<input type="checkbox"/> <sub>04</sub>	<input type="checkbox"/> <sub>05</sub>	<input type="checkbox"/> <sub>06</sub>
<b>T</b>	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	<input type="checkbox"/> <sub>01</sub>	<input type="checkbox"/> <sub>02</sub>	<input type="checkbox"/> <sub>03</sub>	<input type="checkbox"/> <sub>04</sub>	<input type="checkbox"/> <sub>05</sub>	<input type="checkbox"/> <sub>06</sub>
<b>U</b>	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	<input type="checkbox"/> <sub>01</sub>	<input type="checkbox"/> <sub>02</sub>	<input type="checkbox"/> <sub>03</sub>	<input type="checkbox"/> <sub>04</sub>	<input type="checkbox"/> <sub>05</sub>	<input type="checkbox"/> <sub>06</sub>

**To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.**

**ALL**

**iS14** Do you currently live with a spouse or partner?  
Please tick one box.

Yes  1      No  2      → **GO TO QUESTION iS18**

↓

**iS15<sup>51</sup>** We'd now like to ask you about housework

By housework, we mean things done around the home, such as cooking, washing, cleaning, care of clothes, shopping, maintenance of property, but not including childcare, looking after other people and leisure activities. On a typical weekday about how many hours, in total, do people in your household spend on housework for your home?

**WRITE IN HOURS:**

**iS16<sup>52</sup>** And what percentage of this time do you spend yourself? 0% means 'absolutely none' and 100% means 'absolutely all'.

**WRITE IN PERCENTAGE:**

**iS17<sup>53</sup>** And what percentage of this time does you husband / wife / partner spend? 0% means 'absolutely none' and 100% means 'absolutely all'.

**WRITE IN PERCENTAGE:**

**Please turn to next page.**

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<sup>51</sup> See G22.

<sup>52</sup> See G23.

<sup>53</sup> See G24.



**ALL**

**iS18** Are you currently in paid work either as an employee, self employed or working for a family business?  
**Please tick one box. Tick 'Yes' even if you are away from paid work temporarily.**

Yes  1      No  2      → **GO TO QUESTION iS22**

↓

**iS19<sup>54</sup>** The next 3 questions are about your current job. Please choose one of the following to describe how varied your work is.  
**Please tick one box.**

- Not at all varied  1
- A little varied  2
- Quite varied  3
- Very varied  4

**iS20<sup>55</sup>** Please choose one of the following to describe how secure your job is.  
**Please tick one box.**

- Not at all secure  1
- A little secure  2
- Quite secure  3
- Very secure  4

**iS21<sup>56</sup>** Please choose one of the following to say how much, if at all, your work puts your health and safety at risk.  
**Please tick one box.**

- Not at all at risk  1
- A little at risk  2
- Quite a lot at risk  3
- Very much at risk  4

**Please turn to next page.**

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<sup>54</sup> See G64.

<sup>55</sup> See G66.

<sup>56</sup> See G70.

**ALL**

**iS22<sup>57</sup>** If you had to choose between the following options which would you prefer? Please show how close your opinion is to the statements below by choosing a number between 1 and 5.

**Please tick one box.**

A woman should be prepared to cut down on her paid work for the sake of her family

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A woman should not have to cut down on her paid work for the sake of her family

**iS23<sup>58</sup>** If you had to choose between the following options which would you prefer? Please show how close your opinion is to the statements below by choosing a number between 1 and 5.

**Please tick one box.**

Men should take as much responsibility as women for the home and children

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Women should take more responsibility for the home and children than men

**iS24<sup>59</sup>** If you had to choose between the following options which would you prefer? Please show how close your opinion is to the statements below by choosing a number between 1 and 5.

**Please tick one box.**

When jobs are scarce, men should have more right to a job than women

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

When jobs are scarce, women should have the same right to a job as men

**Please turn to next page.**

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<sup>57</sup> See G6.

<sup>58</sup> See G7.

<sup>59</sup> See G8.

Please indicate on a scale of 0 to 10 how much you personally trust each of the institutions below. 0 means you do not trust an institution at all, and 10 means you have complete trust.

Please tick the box that is closest to your opinion.

		No trust at all										Complete trust
<b>iS25</b> <sup>60</sup>	[Country]'s parliament	0	1	2	3	4	5	6	7	8	9	10
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>iS26</b> <sup>61</sup>	The legal system	0	1	2	3	4	5	6	7	8	9	10
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>iS27</b> <sup>62</sup>	politicians	0	1	2	3	4	5	6	7	8	9	10
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<sup>60</sup> See B4.

<sup>61</sup> See B5.

<sup>62</sup> See B7.

**iS27a** Are you male or female?

male  1

female  2

**iS27b** In which year were you born?

Write in year:

--	--	--	--

PLEASE ENTER TODAY'S DATE:

DAY	MONTH	YEAR
<input type="text"/>	<input type="text"/>	<input type="text"/>

**THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.**

**PLEASE RETURN IT AS REQUESTED.**



**The European Social Survey**

**SELF-COMPLETION QUESTIONNAIRE S-C-C (Round 2 2004)**

**RESPONDENT NUMBER:**

**VERSION NUMBER: S-C-C**

**NOTE FOR TRANSLATORS:**

**The questions in Section i are re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible. For each question the corresponding question number in the Main questionnaire is given in a footnote.**

## HS1 MALE RESPONDENTS

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

		<u>How much like you is this person?</u>					
		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
<b>A</b>	Thinking up new ideas <sup>63</sup> and being creative is important to him. He likes to do things in his own original way.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>B</b>	It is important to him to be rich. He wants to have a lot of money and expensive <sup>64</sup> things.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>C</b>	He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>D</b>	It's important to him to show <sup>65</sup> his abilities. He wants people to admire <sup>66</sup> what he does.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>E</b>	It is important to him to live in secure <sup>67</sup> surroundings. He avoids anything that might endanger his safety.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>F</b>	He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life <sup>68</sup> .	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>G</b>	He believes that people should do what they're told <sup>69</sup> . He thinks people should follow rules <sup>70</sup> at all times, even when no-one is watching.	<input type="checkbox"/> 1	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 6
<b>H</b>	It is important to him to listen to people who are different <sup>71</sup> from him. Even when he disagrees with them, he still wants to understand them.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>I</b>	It is important to him to be humble and modest. He tries not to draw attention to himself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>J</b>	Having a good time is important to him. He likes to "spoil" <sup>72</sup> himself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

<sup>63</sup> Having new ideas, with an emphasis on the creative side of having them through generating them himself.

<sup>64</sup> "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

<sup>65</sup> The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

<sup>66</sup> He wants his actions to be admired, not his person.

<sup>67</sup> In the sense of the surroundings actually being secure, and not that he feels secure.

<sup>68</sup> Important for himself (his life) is the focus.

<sup>69</sup> The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

<sup>70</sup> "Rules" in the sense of 'rules and regulations'.

<sup>71</sup> "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

### How much like you is this person?

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
<b>K</b>	It is important to him to make his own decisions about what he does. He likes to be free and not depend <sup>73</sup> on others.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>L</b>	It's very important to him to help the people around him. He wants to care for <sup>74</sup> their well-being.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>M</b>	Being very successful is important to him. He hopes people will recognise his achievements.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>N</b>	It is important to him that the government ensures <sup>75</sup> his safety against all threats. He wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>O</b>	He looks for adventures and likes to take risks. He wants to have an exciting <sup>76</sup> life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>P</b>	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>Q</b>	It is important to him to get <sup>77</sup> respect from others. He wants people to do what he says.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>R</b>	It is important to him to be loyal to his friends. He wants to devote <sup>78</sup> himself to people close to him.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>S</b>	He strongly believes that people should care for <sup>79</sup> nature. Looking after the environment is important to him.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>R</b>	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>U</b>	He seeks every chance <sup>80</sup> he can to have fun. It is important to him to do things that give him pleasure.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

## NOW GO TO QUESTION iS28

<sup>72</sup> "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

<sup>73</sup> In the sense of not to have to depend on people

<sup>74</sup> "care for": here in the sense of actively promote their well-being.

<sup>75</sup> "Ensures" in the sense of 'guarantees'.

<sup>76</sup> "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

<sup>77</sup> Get/have this respect, not deserve respect

<sup>78</sup> "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

<sup>79</sup> "care for": look after, basically synonymous with 'looking after' in the second sentence.

<sup>80</sup> Seeks: active pursuit rather than 'taking every' chance.

## HS2 FEMALE RESPONDENTS<sup>81</sup>

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

		<u>How much like you is this person?</u>					
		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
<b>A</b>	Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>B</b>	It is important to her to be rich. She wants to have a lot of money and expensive things.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>C</b>	She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>D</b>	It's important to her to show her abilities. She wants people to admire what she does.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>E</b>	It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>F</b>	She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>G</b>	She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>H</b>	It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>I</b>	It is important to her to be humble and modest. She tries not to draw attention to herself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>J</b>	Having a good time is important to her. She likes to "spoil" herself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

<sup>81</sup> Translators: see male version for annotations.



**How much like you is this person?**

		<b>Very much like me</b>	<b>Like me</b>	<b>Some- what like me</b>	<b>A little like me</b>	<b>Not like me</b>	<b>Not like me at all</b>
<b>K</b>	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>L</b>	It's very important to her to help the people around her. She wants to care for their well-being.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>M</b>	Being very successful is important to her. She hopes people will recognise her achievements.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>N</b>	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>O</b>	She looks for adventures and likes to take risks. She wants to have an exciting life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>P</b>	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>Q</b>	It is important to her to get respect from others. She wants people to do what she says.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>R</b>	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>S</b>	She strongly believes that people should care for nature. Looking after the environment is important to her.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>T</b>	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
<b>U</b>	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

**To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.**

**Please indicate how much you agree or disagree with each of the following statements about doctors in general.**

**iS28<sup>82</sup>** "Doctors usually keep the whole truth from their patients"

**Please tick one box.**

Agree strongly  1

Agree  2

Neither disagree nor agree  3

Disagree  4

Disagree strongly  5

**iS29<sup>83</sup>** "GPs usually treat their patients as their equals"

**Please tick one box.**

Agree strongly  1

Agree  2

Neither disagree nor agree  3

Disagree  4

Disagree strongly  5

**iS30<sup>84</sup>** "Before doctors decide on a treatment, they usually discuss it with their patient."

**Please tick one box.**

Agree strongly  1

Agree  2

Neither disagree nor agree  3

Disagree  4

Disagree strongly  5

**Please turn to next page**

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<sup>82</sup> See D25

<sup>83</sup> See D26

<sup>84</sup> See D27

**iS31** Are you currently in paid work either as an employee, self employed or working for a family business?  
**Please tick one box. Tick 'Yes' even if you are away from paid work temporarily.**

Yes  1      No  2      **GO TO QUESTION iS35**

```
graph LR; Yes[Yes] --> iS32[iS32]; No[No] --> iS35[GO TO QUESTION iS35];
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**iS32<sup>85</sup>** Please indicate, on a scale of 0 to 10, how varied your work is, where 0 is not at all varied and 10 is very varied.  
**Please tick the box that is closest to your opinion**

<b>Not at all varied</b>											<b>Very varied</b>
0	1	2	3	4	5	6	7	8	9	10	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**iS33<sup>86</sup>** Now please indicate, on a scale of 0 to 10, how secure your job is, where 0 is not at all secure and 10 is very secure.  
**Please tick the box that is closest to your opinion**

<b>Not at all secure</b>											<b>Very secure</b>
0	1	2	3	4	5	6	7	8	9	10	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**iS34<sup>87</sup>** Please indicate, on a scale of 0 to 10, how much your health and safety is at risk from your work, where 0 is not at all at risk and 10 is very much at risk.  
**Please tick the box that is closest to your opinion**

<b>Not at all at risk</b>											<b>Very much at risk</b>
0	1	2	3	4	5	6	7	8	9	10	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Please turn to next page**

<sup>85</sup> See G64

<sup>86</sup> See G66

<sup>87</sup> See G70

## ALL

**iS35<sup>88</sup>** On the whole how satisfied are you with the present state of the economy in [country]?

**Please tick the box that is closest to your opinion.**

**Very  
dissatisfied**

**Very  
satisfied**

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**iS36<sup>89</sup>** Now thinking about the [country] government, how satisfied are you with the way it is doing its job?

**Please tick the box that is closest to your opinion.**

**Very  
dissatisfied**

**Very  
satisfied**

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**iS37<sup>90</sup>** And on the whole, how satisfied are you with the way democracy works in [country]?

**Please tick the box that is closest to your opinion.**

**Very  
dissatisfied**

**Very  
satisfied**

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please turn to next page**

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<sup>88</sup> See B25

<sup>89</sup> See B26

<sup>90</sup> See B27

Please indicate on a scale of 0 to 10 how much you personally trust each of the institutions below. 0 means you do not trust an institution at all, and 10 means you have complete trust.

Please tick the box that is closest to your opinion.

		No trust at all										Complete trust
		0	1	2	3	4	5	6	7	8	9	10
iS38 <sup>91</sup>	[Country]'s parliament	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iS39 <sup>92</sup>	The legal system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iS40 <sup>93</sup>	Politicians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

iS41 Are you male or female?

male  1

female  2

iS42 In which year were you born?

Write in year:

--	--	--	--

PLEASE ENTER TODAY'S DATE:

DAY	MONTH	YEAR
<input type="text"/>	<input type="text"/>	<input type="text"/>

**THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.**

**PLEASE RETURN IT AS REQUESTED.**

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<sup>91</sup> See B4.

<sup>92</sup> See B5

<sup>93</sup> See B7



**The European Social Survey**

**SUPPLEMENTARY QUESTIONNAIRE F-2-F A (Round 2 2004)**

**RESPONDENT NUMBER:**

**VERSION NUMBER: F-2-F A**

**NOTE FOR TRANSLATORS:**

**The questions in Section i are re-formulations of questions already asked in the main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to ensure harmonisation where possible. For each question the corresponding question number in the main questionnaire is given in a footnote.**

INTERVIEWER: IF RESPONDENT IS MALE, ASK HF1. IF RESPONDENT IS FEMALE, ASK HF2.

MALE RESPONDENTS

HF1 CARD A Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas <sup>94</sup> and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B <b>It is important to him to be rich. He wants to have a lot of money and expensive<sup>95</sup> things.</b>	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show <sup>96</sup> his abilities. He wants people to admire <sup>97</sup> what he does.	01	02	03	04	05	06	88
E <b>It is important to him to live in secure surroundings. He avoids anything that might endanger his safety.</b>	01	02	03	04	05	06	88
F <b>He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life<sup>99</sup>.</b>	01	02	03	04	05	06	88
G <b>He believes that people should do what they're told<sup>100</sup>. He thinks people should follow rules<sup>101</sup> at all times, even when no-one is watching.</b>	01	02	03	04	05	06	88
H <b>It is important to him to listen to people who are different<sup>102</sup> from him. Even when he disagrees with them, he still wants to understand them.</b>	01	02	03	04	05	06	88
I <b>It is important to him to be humble and modest. He tries not to draw attention to himself.</b>	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" <sup>103</sup> himself.	01	02	03	04	05	06	88

<sup>94</sup> Having new ideas, with an emphasis on the creative side of having them through generating them himself.

<sup>95</sup> "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

<sup>96</sup> The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

<sup>97</sup> He wants his actions to be admired, not his person.

<sup>98</sup> In the sense of the surroundings actually being secure, and not that he feels secure.

<sup>99</sup> Important for himself (his life) is the focus.

<sup>100</sup> The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

<sup>101</sup> "Rules" in the sense of 'rules and regulations'.

<sup>102</sup> "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

<sup>103</sup> "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
<b>K</b>	It is important to him to make his own decisions about what he does. He likes to be free and not depend <sup>104</sup> on others.	01	02	03	04	05	06	88
<b>L</b>	It's very important to him to help the people around him. He wants to care for <sup>105</sup> their well-being.	01	02	03	04	05	06	88
<b>M</b>	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
<b>N</b>	It is important to him that the government ensures <sup>106</sup> his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
<b>O</b>	He looks for adventures and likes to take risks. He wants to have an exciting <sup>107</sup> life.	01	02	03	04	05	06	88
<b>P</b>	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
<b>Q</b>	It is important to him to get <sup>108</sup> respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
<b>R</b>	It is important to him to be loyal to his friends. He wants to devote <sup>109</sup> himself to people close to him.	01	02	03	04	05	06	88
<b>S</b>	He strongly believes that people should care for <sup>110</sup> nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
<b>T</b>	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
<b>U</b>	He seeks every chance <sup>111</sup> he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

## NOW GO TO QUESTION 11

<sup>104</sup> In the sense of not to have to depend on people

<sup>105</sup> "care for": here in the sense of actively promote their well-being.

<sup>106</sup> "Ensure" in the sense of 'guarantee'.

<sup>107</sup> "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

<sup>108</sup> Get/have this respect, not deserve respect

<sup>109</sup> "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

<sup>110</sup> "care for": look after, basically synonymous with 'looking after' in the second sentence.

<sup>111</sup> Seeks: active pursuit rather than 'taking every' chance.



## FEMALE RESPONDENTS<sup>112</sup>

HF2 CARD A Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B <b>It is important to her to be rich. She wants to have a lot of money and expensive things.</b>	01	02	03	04	05	06	88
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E <b>It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.</b>	01	02	03	04	05	06	88
F <b>She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.</b>	01	02	03	04	05	06	88
G <b>She believes that people should do what they're told. She thinks people should follow rules at all times, even when no one is watching.</b>	01	02	03	04	05	06	88
H <b>It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.</b>	01	02	03	04	05	06	88
I <b>It is important to her to be humble and modest. She tries not to draw attention herself.</b>	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

<sup>112</sup> Translators: see male version for annotations

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
<b>K</b>	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
<b>L</b>	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
<b>M</b>	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
<b>N</b>	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
<b>O</b>	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
<b>P</b>	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
<b>Q</b>	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
<b>R</b>	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
<b>S</b>	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
<b>T</b>	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
<b>U</b>	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

ALL

i1 INTERVIEWER ASK OR CODE

Can I just check do you currently live with a spouse or partner?

Yes	1	<b>ASK i2</b>
No	2	<b>GO TO i5</b>
DK	3	

i2<sup>113</sup> **CARD B** I'd now like to talk about housework, as described on the card. By housework, we mean things done around the home, such as cooking, washing, cleaning, care of clothes, shopping, maintenance of property, but not including childcare and leisure activities. On a typical weekday about how many hours, in total, do people in your household spend on housework for your home?

**NOTE TO INTERVIEWER:** CODE TO NEAREST HOUR. ACCEPT ESTIMATE.

**WRITE IN:**

(Don't know) 88

i3<sup>114</sup> And about how many of these hours do you spend yourself?

**NOTE TO INTERVIEWER:** CODE TO NEAREST HOUR. ACCEPT ESTIMATE.

**WRITE IN:**

(Don't know) 88

i4<sup>115</sup> And about how many does your husband/wife/partner spend?

**NOTE TO INTERVIEWER:** CODE TO NEAREST HOUR. ACCEPT ESTIMATE.

**WRITE IN:**

(Don't know) 88

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<sup>113</sup> See G25.

<sup>114</sup> See G26.

<sup>115</sup> See G27.

## ASK ALL

**CARD C** Using this card, please say how much you agree or disagree with each of these statements about doctors in general:

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
<b>i5<sup>116</sup></b> Doctors rarely keep the whole truth from their patients.	1	2	3	4	5	8
<b>i6<sup>117</sup></b> GPs rarely treat their patients as their equals.	1	2	3	4	5	8
<b>i7<sup>118</sup></b> Before doctors decide on a treatment, they rarely discuss it with their patient.	1	2	3	4	5	8

**CARD D** I am now going to read out some statements about men and women and their place in the family. Using this card, please tell me how much you agree or disagree with the following statements.

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
<b>i8<sup>119</sup></b> A woman should <u>not</u> have to cut down on her paid work for the sake of her family.	1	2	3	4	5	8
<b>i9<sup>120</sup></b> Women <u>should</u> take more responsibility for the home and children than men.	1	2	3	4	5	8
<b>i10<sup>121</sup></b> When jobs are scarce, women <u>should</u> have the same right to a job as men.	1	2	3	4	5	8

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<sup>116</sup> See D25.

<sup>117</sup> See D26.

<sup>118</sup> See D27.

<sup>119</sup> See G6.

<sup>120</sup> See G7.

<sup>121</sup> see G8.

i11<sup>122</sup> **CARD E:** On the whole how satisfied are you with the present state of the economy in [country]? Use this card.

Extremely dissatisfied		Neither satisfied nor dissatisfied						Extremely satisfied		(Don't know)	
00	01	02	03	04	05	06	07	08	09	10	88

i12<sup>123</sup> **STILL CARD E** Now thinking about the [country] government, how satisfied are you with the way it is doing its job? Still use this card.

Extremely dissatisfied		Neither satisfied nor dissatisfied						Extremely satisfied		(Don't know)	
00	01	02	03	04	05	06	07	08	09	10	88

i13<sup>124</sup> **STILL CARD E** And on the whole, how satisfied are you with the way democracy works in [country]? Still use this card.

Extremely dissatisfied		Neither satisfied nor dissatisfied						Extremely satisfied		(Don't know)	
00	01	02	03	04	05	06	07	08	09	10	88

**ENTER DATE:**      DAY MONTH YEAR  
                          

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<sup>122</sup> See B25.

<sup>123</sup> See B26.

<sup>124</sup> See B27.



**The European Social Survey**

**SUPPLEMENTARY QUESTIONNAIRE F-2-F B (Round 2 2004)**

**RESPONDENT NUMBER:**

**VERSION NUMBER: F-2-F B**

**NOTE FOR TRANSLATORS:**

**The questions in Section i are re-formulations of questions already asked in the main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are repetitions are marked in the footnote. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to ensure harmonisation where possible. For each question the corresponding question number in the main questionnaire is given in a footnote.**

INTERVIEWER: IF RESPONDENT IS MALE, ASK HF1. IF RESPONDENT IS FEMALE, ASK HF2.

## MALE RESPONDENTS

HF1 CARD A Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas <sup>125</sup> and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive <sup>126</sup> things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show <sup>127</sup> his abilities. He wants people to admire <sup>128</sup> what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure <sup>129</sup> surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life <sup>130</sup> .	01	02	03	04	05	06	88
G He believes that people should do what they're told <sup>131</sup> . He thinks people should follow rules <sup>132</sup> at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different <sup>133</sup> from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" <sup>134</sup> himself.	01	02	03	04	05	06	88

<sup>125</sup> Having new ideas, with an emphasis on the creative side of having them through generating them himself.

<sup>126</sup> "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

<sup>127</sup> The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

<sup>128</sup> He wants his actions to be admired, not his person.

<sup>129</sup> In the sense of the surroundings actually being secure, and not that he feels secure.

<sup>130</sup> Important for himself (his life) is the focus.

<sup>131</sup> The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

<sup>132</sup> "Rules" in the sense of 'rules and regulations'.

<sup>133</sup> "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

<sup>134</sup> "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
<b>K</b>	It is important to him to make his own decisions about what he does. He likes to be free and not depend <sup>135</sup> on others.	01	02	03	04	05	06	88
<b>L</b>	It's very important to him to help the people around him. He wants to care for <sup>136</sup> their well-being.	01	02	03	04	05	06	88
<b>M</b>	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
<b>N</b>	It is important to him that the government ensures <sup>137</sup> his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
<b>O</b>	He looks for adventures and likes to take risks. He wants to have an exciting <sup>138</sup> life.	01	02	03	04	05	06	88
<b>P</b>	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
<b>Q</b>	It is important to him to get <sup>139</sup> respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
<b>R</b>	It is important to him to be loyal to his friends. He wants to devote <sup>140</sup> himself to people close to him.	01	02	03	04	05	06	88
<b>S</b>	He strongly believes that people should care for <sup>141</sup> nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
<b>T</b>	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
<b>U</b>	He seeks every chance <sup>142</sup> he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

## NOW GO TO QUESTION i14

<sup>135</sup> In the sense of not to have to depend on people

<sup>136</sup> "care for": here in the sense of actively promote their well-being.

<sup>137</sup> "Ensure" in the sense of 'guarantee'.

<sup>138</sup> "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

<sup>139</sup> Get/have this respect, not deserve respect

<sup>140</sup> "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

<sup>141</sup> "care for": look after, basically synonymous with 'looking after' in the second sentence.

<sup>142</sup> Seeks: active pursuit rather than 'taking every' chance.



## FEMALE RESPONDENTS<sup>143</sup>

HF2 CARD A Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
<b>A</b> Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
<b>B</b> <b>It is important to her to be rich. She wants to have a lot of money and expensive things.</b>	01	02	03	04	05	06	88
<b>C</b> She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
<b>D</b> It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
<b>E</b> <b>It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.</b>	01	02	03	04	05	06	88
<b>F</b> <b>She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.</b>	01	02	03	04	05	06	88
<b>G</b> <b>She believes that people should do what they're told. She thinks people should follow rules at all times, even when no one is watching.</b>	01	02	03	04	05	06	88
<b>H</b> <b>It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.</b>	01	02	03	04	05	06	88
<b>I</b> <b>It is important to her to be humble and modest. She tries not to draw attention herself.</b>	01	02	03	04	05	06	88
<b>J</b> Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

<sup>143</sup> Translators: see male version for annotations

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
<b>K</b>	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
<b>L</b>	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
<b>M</b>	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
<b>N</b>	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
<b>O</b>	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
<b>P</b>	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
<b>Q</b>	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
<b>R</b>	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
<b>S</b>	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
<b>T</b>	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
<b>U</b>	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

ALL

**i14 INTERVIEWER ASK OR CODE**

Can I just check do you currently live with a spouse or partner?

Yes	1	<b>ASK i15</b>
No	2	<b>GO TO i18</b>
DK	3	

**i15<sup>144</sup> CARD B** I'd now like to talk about housework, as described on the card. By housework, we mean things done around the home, such as cooking, washing, cleaning, care of clothes, shopping, maintenance of property, but not including childcare and leisure activities. On a typical weekday about how many hours, in total, do people in your household spend on housework for your home?

**NOTE TO INTERVIEWER:** CODE TO NEAREST HOUR. ACCEPT ESTIMATE.

**WRITE IN:**    
(Don't know) 88

**i16<sup>145</sup>** And what percentage of this time do you spend yourself? Where 0% means absolutely none and 100% means absolutely all.

**NOTE TO INTERVIEWER:** ENTER PERCENTAGE. ACCEPT ESTIMATE.

**WRITE IN:**     
(Don't know) 888

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<sup>144</sup> G22.  
<sup>145</sup> G23.

**i17<sup>146</sup>** And what percentage of this time does your husband/wife/partner spend? Where 0% means absolutely none and 100% means absolutely all.

**NOTE TO INTERVIEWER:** ENTER PERCENTAGE. ACCEPT ESTIMATE.

**WRITE IN:**

(Don't know) 888

**ALL**

**i18 INTERVIEWER ASK OR CODE:**

Are you currently in paid work either as an employee, self employed or working for a family business?

**INTERVIEWER NOTE: INCLUDE 'AWAY TEMPORARILY' AS YES**

Yes	1	<b>ASK i19</b>
No	2	<b>GO TO i22</b>

**Now for some questions about your current job.**

**i19<sup>147</sup>** Would you say your work is ... **READ OUT...**

- ...not at all varied, 1
- a little varied, 2
- quite varied, 3
- or, very varied? 4
- (Don't know) 8

**i20<sup>148</sup>** And would you say your job is ... **READ OUT...**

- ...not at all secure, 1
- a little secure, 2
- quite secure, 3
- or, very secure? 4
- (Don't know) 8

---

<sup>146</sup> G24.

<sup>147</sup> G64.

<sup>148</sup> G66.

i21<sup>149</sup> And does your work put your health and safety ... **READ OUT...**

...not at all at risk,	1
a little at risk,	2
quite a lot at risk,	3
or, very much at risk?	4
(Don't know)	8

**ASK ALL**

i22<sup>150</sup> **CARD F** If you had to choose between the following options which would you prefer?  
Please show how close your opinion is to the statements on this card by choosing a number between 1 and 5.

A woman should be prepared to cut down on her paid work for the sake of her family

1

2

3

4

5

A woman should not have to cut down on her paid work for the sake of her family

i23<sup>151</sup> **CARD G** If you had to choose between the following options which would you prefer?  
Please show how close your opinion is to the statements on this card by choosing a number between 1 and 5.

Men should take as much responsibility as women for the home and children

1

2

3

4

5

Women should take more responsibility for the home and children than men

---

<sup>149</sup> G70.

<sup>150</sup> G6.

<sup>151</sup> G7.

**i24<sup>152</sup> CARD H** If you had to choose between the following options which would you prefer? Please show how close your opinion is to the statements on this card by choosing a number between 1 and 5.

When jobs are scarce, men should have more right to a job than women

1                      2                      3                      4                      5

When jobs are scarce, women should have the same right to a job as men

**CARD i:** Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...READ OUT...

		<b>No trust at all</b>										<b>Complete trust</b>
<b>i25<sup>153</sup></b>	... [country]'s parliament?	00	01	02	03	04	05	06	07	08	09	10
<b>i26<sup>154</sup></b>	... the legal system?	00	01	02	03	04	05	06	07	08	09	10
<b>i27<sup>155</sup></b>	... politicians?	00	01	02	03	04	05	06	07	08	09	10

**ENTER DATE:**      DAY    MONTH    YEAR  
         

<sup>152</sup> G8.

<sup>153</sup> B4. Identical to Main questionnaire.

<sup>154</sup> B5. Identical to Main questionnaire.

<sup>155</sup> B7. Identical to Main questionnaire.

ESS document date: 25/06/04

**The European Social Survey**

**SUPPLEMENTARY QUESTIONNAIRE F-2-F C (Round 2 2004)**



**RESPONDENT NUMBER:**

**VERSION NUMBER: F-2-F C**

**NOTE FOR TRANSLATORS:**

**The questions in Section i are re-formulations of questions already asked in the main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are repetitions are marked in the footnote. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to ensure harmonisation where possible. For each question the corresponding question number in the main questionnaire is given in a footnote.**

INTERVIEWER: IF RESPONDENT IS MALE, ASK HF1. IF RESPONDENT IS FEMALE, ASK HF2.

## MALE RESPONDENTS

HF1 CARD A Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas <sup>156</sup> and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive <sup>157</sup> things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show <sup>158</sup> his abilities. He wants people to admire <sup>159</sup> what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure <sup>160</sup> surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life <sup>161</sup> .	01	02	03	04	05	06	88
G He believes that people should do what they're told <sup>162</sup> . He thinks people should follow rules <sup>163</sup> at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different <sup>164</sup> from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" <sup>165</sup> himself.	01	02	03	04	05	06	88

<sup>156</sup> Having new ideas, with an emphasis on the creative side of having them through generating them himself.

<sup>157</sup> "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

<sup>158</sup> The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

<sup>159</sup> He wants his actions to be admired, not his person.

<sup>160</sup> In the sense of the surroundings actually being secure, and not that he feels secure.

<sup>161</sup> Important for himself (his life) is the focus.

<sup>162</sup> The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

<sup>163</sup> "Rules" in the sense of 'rules and regulations'.

<sup>164</sup> "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

<sup>165</sup> "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.



## NOW GO TO QUESTION i28

### FEMALE RESPONDENTS<sup>166</sup>

HF2 CARD A Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
<b>A</b> Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
<b>B</b> <b>It is important to her to be rich. She wants to have a lot of money and expensive things.</b>	01	02	03	04	05	06	88
<b>C</b> She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
<b>D</b> It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
<b>E</b> <b>It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.</b>	01	02	03	04	05	06	88
<b>F</b> <b>She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.</b>	01	02	03	04	05	06	88
<b>G</b> <b>She believes that people should do what they're told. She thinks people should follow rules at all times, even when no one is watching.</b>	01	02	03	04	05	06	88
<b>H</b> <b>It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.</b>	01	02	03	04	05	06	88
<b>I</b> <b>It is important to her to be humble and modest. She tries not to draw attention herself.</b>	01	02	03	04	05	06	88
<b>J</b> Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

<sup>166</sup> Translators: see male version for annotations

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(don't know)
<b>K</b>	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
<b>L</b>	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
<b>M</b>	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
<b>N</b>	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
<b>O</b>	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
<b>P</b>	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
<b>Q</b>	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
<b>R</b>	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
<b>S</b>	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
<b>T</b>	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
<b>U</b>	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

To help us improve our questions in the future, here are some final questions on range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

ASK ALL

**CARD J Using this card, please say how much you agree or disagree with each of these statements about doctors in general:**

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
<b>i28</b> <sup>167</sup> Doctors usually keep the whole truth from their patients.	1	2	3	4	5	8
<b>i29</b> <sup>168</sup> GPs usually treat their patients as their equals.	1	2	3	4	5	8
<b>i30</b> <sup>169</sup> Before doctors decide on a treatment, they usually discuss it with their patient.	1	2	3	4	5	8

ALL

i31 INTERVIEWER ASK OR CODE:

**Are you currently in paid work either as an employee, self employed or working for a family business?**

INTERVIEWER NOTE: INCLUDE 'AWAY TEMPORARILY' AS YES

Yes	1 <b>ASK i32</b>
No	2 <b>GO TO i35</b>

<sup>167</sup> D25.

<sup>168</sup> D26.

<sup>169</sup> D27.

**i32<sup>170</sup>** **CARD K** Please tell me on a scale of 0 to 10, how varied your work is, where 0 is not at all varied and 10 is very varied? Choose your answer from this card.

<b>Not at all varied</b>											<b>Very varied</b>	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88	

**i33<sup>171</sup>** **CARD L** Now please tell me, on a scale of 0 to 10, how secure your job is, where 0 is not at all secure and 10 is very secure? Choose your answer from this card.

<b>Not at all secure</b>											<b>Very secure</b>	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88	

**i34<sup>172</sup>** **CARD M** Please tell me on a scale of 0 to 10, how much your health and safety is at risk from your work, where 0 is not at all at risk and 10 is very much at risk? Choose your answer from this card.

<b>Not at all at risk</b>											<b>Very much at risk</b>	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88	

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<sup>170</sup> G64.

<sup>171</sup> G66.

<sup>172</sup> G70.

**ASK ALL**

**i35<sup>173</sup> CARD N** On the whole how satisfied are you with the present state of the economy in [country]? Please use this card.

<b>Very dissatisfied</b>										<b>Very satisfied</b>	<b>(Don't know)</b>
00	01	02	03	04	05	06	07	08	09	10	88

**i36<sup>174</sup> STILL CARD N** Now thinking about the [country] government, how satisfied are you with the way it is doing its job? Still use this card.

<b>Very dissatisfied</b>										<b>Very satisfied</b>	<b>(Don't know)</b>
00	01	02	03	04	05	06	07	08	09	10	88

**i37<sup>175</sup> STILL CARD N** And on the whole, how satisfied are you with the way democracy works in [country]? Still use this card.

<b>Very dissatisfied</b>										<b>Very satisfied</b>	<b>(Don't know)</b>
00	01	02	03	04	05	06	07	08	09	10	88

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<sup>173</sup> B25.

<sup>174</sup> B26.

<sup>175</sup> B27.

**CARD O:** Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...READ OUT...

		<b>No trust at all</b>										<b>Complete trust</b>
<b>i38</b> <sup>176</sup>	... [country]'s parliament?	00	01	02	03	04	05	06	07	08	09	10
<b>i39</b> <sup>177</sup>	... the legal system?	00	01	02	03	04	05	06	07	08	09	10
<b>i40</b> <sup>178</sup>	... politicians?	00	01	02	03	04	05	06	07	08	09	10

ENTER DATE:      DAY MONTH YEAR  
       

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<sup>176</sup> B4. Identical to Main questionnaire.

<sup>177</sup> B5. Identical to Main questionnaire.

<sup>178</sup> B7. Identical to Main questionnaire.