ESS DOCUMENT DATE: 24.05.10 ALERTS TAKEN ON BOARD: 01, 02

## EUROPEAN SOCIAL SURVEY

## ROUND 5 SHOWCARDS

2010

## CARD 1

No time at all
Less than $1 / 2$ hour
$1 / 2$ hour to 1 hour
More than 1 hour, up to $1 \frac{1}{2}$ hours More than $1 \frac{1}{2}$ hours, up to 2 hours More than 2 hours, up to $21 / 2$ hours More than $21 / 2$ hours, up to 3 hours More than 3 hours

## CARD 2

How often for personal use?
No access at home or work
Never use
Less than once a month
Once a month
Several times a month
Once a week
Several times a week
Every day

## CARD 3

| You can't be <br> too careful |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  | Most people <br> can be trusted |

## CARD 4

Most peoplewould try totake advantageof me
$\begin{array}{lllllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$

## CARD 5

| People <br> mostly <br> look out for <br> themselves |  |  |  |  |  |  |  | People <br> mostly <br> try to be <br> helpful |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

## CARD 8

| No trust |
| :--- |
| at all |

0 1 \begin{tabular}{lllllllllll}

\& \& \& \& \& | Complete |
| :---: |
| trust | <br>

0 \& 2 \& 3 \& 4 \& 5 \& 6 \& 7 \& 8 \& 9 \& 10
\end{tabular}

## CARD 9

## Left

Right
$\begin{array}{lllllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$

## CARD 10

| Extremely |
| :--- |
| dissatisfied |

0 1 |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

## CARD 11

| Extremely bad |  |  |  |  |  |  |  |  | Extremely good |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 01 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

## CARD 12

## Agree strongly

## Agree

Neither agree nor disagree

## Disagree

## Disagree strongly

## CARD 14

[country's] policy should be to...
Allow many to come and live here
Allow some
Allow a few
Allow none

## CARD 15

| Bad <br> for the <br> economy |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Good <br> for the <br> economy |
| 0 |  |  |  |  |  |  |  |  |  |

## CARD 16

| Cultural <br> life <br> undermined |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | Cultural |
| ---: |
| life |
| enriched |

## CARD 17

| Worse <br> place to <br> live |  |  |  |  |  |  |  |  | Better <br> place to <br> live |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

## CARD 18

| Extremely unhappy |  |  |  |  |  |  |  |  | Extremely happy |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

## CARD 19

Never<br>Less than once a month<br>Once a month<br>Several times a month<br>Once a week<br>Several times a week

Every day

## CARD 20

Much less than most
Less than most
About the same
More than most
Much more than most

## CARD 21

# All or most of the time <br> Some of the time <br> Just occasionally 

Never

## CARD 23

Not at all ..... Very religious ..... religious

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## CARD 24

Every dayMore than once a weekOnce a week
At least once a month
Only on special holy days
Less often
Never

## CARD 25

Not wrong at all
A bit wrong
Wrong
Seriously wrong

## CARD 26

Not at all likely
Not very likely
Likely
Very likely

## CARD 27

Very good job
Good job
Neither good nor bad job
Bad job
Very bad job

## CARD 28

Very dissatisfied
Dissatisfied
Neither dissatisfied nor satisfied
Satisfied
Very satisfied

## CARD 29

Rich people treated worse
Poor people treated worse
Rich and poor treated equally

## CARD 30

People from a different race or ethnic group than most [country] people treated worse

People from the same race or ethnic group as most [country] people treated worse

Everyone treated equally regardless of their race or ethnic group

## CARD 31

| Extremely | Extremely |
| :--- | ---: |
| unsuccessful |  |


| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## CARD 32

Extremely Extremelyquickly

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## CARD 33

| Not at all | Completely <br> my duty |
| :--- | ---: |
| my duty |  |


| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## CARD 34

## Agree strongly

Agree
Neither agree nor disagree
Disagree
Disagree strongly

## CARD 35

| Never |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |  |

## CARD 36

## Very good job

Good job
Neither good nor bad job
Bad job
Very bad job

## CARD 37

| Never |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  |  |  |
| Always |  |  |  |  |  |  |  |  |  |  |  |

## CARD 38

The rich person is more likely to be found guilty
The poor person is more likely to be found guilty
They both have the same chance of being found guilty

## CARD 39

The person from a different race or ethnic group than most [country] people more likely to be found guilty

The person from the same race or ethnic group as most [country] people more likely to be found guilty

They both have the same chance of being found guilty

## CARD 40

| Never |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |  |
| Always |  |  |  |  |  |  |  |  |  |  |  |

## CARD 41

Agree strongly

## Agree

Neither agree nor disagree
Disagree
Disagree strongly

## CARD 42

## Prison sentence

## Suspended prison sentence

Fine

## Community service

Any other sentence

## CARD 43

## 1-3 months

4-6 months
7-11 months

About 1 year
About 2 years

About 3 years
About 4 year
About 5 years
6-10 years
More than 10 years

## CARD 44

## Never <br> Once

## Twice

3 or 4 times
5 times or more

## CARD 45

Husband, wife or partner
Son or daughter (including step, adopted, foster, child of partner)

Parent, parent-in-law, partner's parent, step parent

Brother/sister (including step, adopted, foster)

Other relative
Other non-relative

## CARD 46

Legally marriedIn a legally registered civil unionLiving with my partner (cohabiting) - notlegally recognisedLiving with my partner (cohabiting) - legallyrecognised
Legally separated
Legally divorced / Civil union dissolved

## CARD 47

Legally married
In a legally registered civil union
Legally separated
Legally divorced / Civil union dissolved
Widowed / Civil partner diedNone of these (NEVER married or in legallyregistered civil union)

## CARD 48

A big city
The suburbs or outskirts of a big city
A town or a small city
A country village
A farm or home in the countryside

## CARD 49

## [To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame outlined in the document 'NC Guidance for Round 5 Education Measurement'].

not completed ISCED level 1 ..... 000
ISCED 1, completed primary education ..... 113
Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to ..... 129
ISCED 3
Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to ..... 221
ISCED 3
Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational ..... 222212213
Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to ..... 229ISCED level 5Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access toISCED level 5Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions321322
Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level ..... 323
5 institutions
Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions ..... 312Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5institutions
Qualification from ISCED 4 programmes without access to ISCED level 5313421
Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A ..... 422
institutions
Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED ..... 423
level 5 institutionsQualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions412
Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5institutions
ISCED 5B programmes of short duration, advanced vocational qualificationsISCED 5A programmes of short duration, intermediate certificate or academic/general tertiaryqualification below the bachelor's levelISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent froma lower tier tertiary institutionISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent froman upper/single tier tertiary institutionISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalentfrom a lower tier tertiary institutionISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent720
from an upper/single tier tertiary institution ISCED 6, doctoral degree ..... 800

## CARD 50

In paid work (or away temporarily) (employee, selfemployed, working for your family business)

In education (not paid for by employer), even if on vacation

Unemployed and actively looking for a job
Unemployed, wanting a job but not actively looking for a job

Permanently sick or disabled

## Retired

In community or military service
Doing housework, looking after children or other persons

## CARD 51

I have/had no influence

I have/had complete control
$\begin{array}{lllllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$

## CARD 52

Central or local government
Other public sector (such as education and health)
A state-owned enterprise
A private firm
Self-employed
Other

## CARD 53

I obtained a better job
I decided to start my own business / become self-employed
My contract ended
I was made redundant or dismissed
My employer stopped operating
My own / family business was closed or was sold
Illness or disability
I retired
Personal or family reasons
Other
Never left an employer

## CARD 54

Wages or salaries
Income from self-employment (excluding farming)
Income from farming
Pensions
Unemployment/redundancy benefit
Any other social benefits or grants
Income from investment, savings, insuranceor propertyIncome from other sources

## CARD 55

## YOUR HOUSEHOLD INCOME

## Approximate WEEKLY

Weekly equivalent
Weekly equivalent
Weekly equivalent

Weekly equivalent

Weekly equivalent

## Approximate MONTHLY

Monthly equivalent
Monthly equivalent
Monthly equivalent
Monthly equivalent
Monthly equivalent
Monthly equivalent
Monthly equivalent
Monthly equivalent
Monthly equivalent
Monthly equivalent

## Approximate ANNUAL

Income corresponding to that held by 10\% J of households with lowest income ( $0-10 \%$ ) Income corresponding to that held by next R $10 \%$ of households (11-20\%)
Income corresponding to that held by next $10 \%$ of households (21-30\%)
Income corresponding to that held by next M $10 \%$ of households (31-40\%)
Income corresponding to that held by 10\% F of households (41-50\%)
Income corresponding to that held by 10\% S of households (51-60\%)
Income corresponding to that held by 10\% K of households (61-70\%)
Income corresponding to that held by 10\% P of households (71-80\%)
Income corresponding to that held by 10\% D of households (81-90\%)
Income corresponding to that held by 10\% H of households (91-100\%)

## CARD 56

None
Very small
Under a half

About half
Over a half
Very large
All

## CARD 57

Living comfortably on present income Coping on present income

Finding it difficult on present income Finding it very difficult on present income

## CARD 58

## Very difficult

## Quite difficult

Neither easy nor difficult
Quite easy
Very easy

## CARD 59

## [To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame outlined in the document 'NC Guidance for Round 5 Education Measurement'].

not completed ISCED level 1000
ISCED 1, completed primary education ..... 113
Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to ..... 129
ISCED 3
Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to ..... 221
ISCED 3
Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational ..... 222
Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational ..... 212
Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3 ..... 213
Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to ..... 229ISCED level 5Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access toISCED level 5Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions321322
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Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5institutions
ISCED 5B programmes of short duration, advanced vocational qualifications ..... 520
ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary ..... 510qualification below the bachelor's levelISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent froma lower tier tertiary institutionISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent froman upper/single tier tertiary institutionISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalentfrom a lower tier tertiary institutionISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalentfrom an upper/single tier tertiary institutionISCED 6, doctoral degree610620

## CARD 60

> In paid work (or away temporarily) (employee, selfemployed, working for your family business)

In education (not paid for by employer), even if on vacation

Unemployed and actively looking for a job
Unemployed, wanting a job but not actively looking for a job

## Permanently sick or disabled

## Retired

In community or military service
Doing housework, looking after children or other persons

## CARD 61

## [To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame outlined in the document 'NC Guidance for Round 5 Education Measurement'].

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ISCED 1, completed primary education ..... 113
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## CARD 62

## Professional and technical occupations such as: doctor - teacher - engineer- artist accountant

## Higher administrator occupations

such as: banker - executive in big business high government official - union official

## Clerical occupations

## such as: secretary - clerk - office manager -

 book keeper
## Sales occupations

such as: sales manager - shop owner - shop assistant insurance agent

## Service occupations

such as: restaurant owner - police officer - waiter caretaker - barber - armed forces

## Skilled worker

such as: foreman - motor mechanic - printer tool and die maker - electrician

## Semi-skilled worker

such as: bricklayer - bus driver - cannery worker carpenter - sheet metal worker - baker

## Unskilled worker

such as: labourer - porter - unskilled factory worker

## Farm worker

such as: farmer - farm labourer- tractor driver- fisherman

## CARD 63

## [To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame outlined in the document 'NC Guidance for Round 5 Education Measurement'].

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from an upper/single tier tertiary institution ISCED 6, doctoral degree ..... 800

## CARD 64

## Professional and technical occupations

such as: doctor - teacher - engineer- artist accountant

## Higher administrator occupations

such as: banker - executive in big business high government official - union official

## Clerical occupations

such as: secretary - clerk - office manager book keeper

## Sales occupations

such as: sales manager - shop owner - shop assistant insurance agent

## Service occupations

such as: restaurant owner - police officer - waiter caretaker - barber - armed forces

## Skilled worker

such as: foreman - motor mechanic - printer tool and die maker - electrician

## Semi-skilled worker

such as: bricklayer - bus driver - cannery worker carpenter - sheet metal worker - baker

## Unskilled worker

such as: labourer - porter - unskilled factory worker

## Farm worker

such as: farmer - farm labourer- tractor driver- fisherman

## CARD 65

## Very useful

## Quite useful

Not very useful
Not at all useful

## CARD 66

## All

Most
About half

Some

None

## CARD 67

All of the time<br>Most of the time<br>More than half of the time<br>Less than half of the time<br>Some of the time<br>At no time

## CARD 68

## Agree strongly

Agree
Neither agree nor disagree
Disagree
Disagree strongly

## CARD 69

None or almost none of the time<br>Some of the time<br>Most of the time

All or almost all of the time

## CARD 70

Not at all
$0 \quad 1$
2
3
45
6

## CARD 71

Supervising personnel<br>e.g. managing, instructing, coordinating etc

## Working with people other than employees at your workplace

e.g. customers, clients, patients, students

## Working with text and/or numbers

e.g. reading, writing, counting, computing etc

## Working with physical objects and/or other physical material

e.g. manufacturing, building, assembling, cooking, cleaning, painting, repairing, loading, transporting etc

Working with animals and/or plants

## CARD 72

Never
Less than once a month
Once a month
Several times a month
Once a week
Several times a week
Every day

## CARD 73

Never<br>Less than once a month<br>Once a month<br>Several times a month

## Every week

## CARD 74

Yes, many
Yes, some

Yes, one or two
No, none

## CARD 75

## The main reason I put effort into my work is:

to be satisfied with what I accomplish
to keep my job because my work is useful for other people to get a higher wage or a promotion because my work tasks are interesting
because it is everyone's duty to always do their best

## CARD 76

## The second most important reason I put effort into my work is:

to be satisfied with what I accomplish
to keep my job because my work is useful for other people to get a higher wage or a promotion because my work tasks are interesting because it is everyone's duty to always do their best

## CARD 77

Less than 1 year (beyond compulsory school) About 1 year About 2 years About 3 years About 4-5 years

About 6-7 years
About 8-9 years
10 years or more (beyond compulsory school)

## CARD 78

1 day or less<br>2-6 days<br>1-4 weeks<br>1-3 months<br>More than 3 months, up to 1 year More than 1 year, up to 2 years More than 2 years, up to 5 years<br>More than 5 years

## CARD 79

Not at all true

## A little true

Quite true
Very true

## CARD 80

## Agree strongly

## Agree

Neither agree nor disagree

## Disagree

Disagree strongly

## CARD 81

None<br>Very small<br>Under a half<br>About half<br>Over a half<br>Very large<br>All

## CARD 82

Extremely Extremelydifficulteasy
$0 \quad 1 \quad 2$ 34 5 6 7 8 ..... 10

## CARD 83

Not much or no influence
Some influence
Quite a lot of influence
A great deal of influence

## CARD 84

## Agree strongly

## Agree

Neither agree nor disagree

## Disagree

Disagree strongly

## CARD 85

Never<br>Hardly ever<br>Sometimes

## Often

Always

## CARD 86

| Extremely |
| :--- |
| dissatisfied |


|  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

## CARD 87

## Agree strongly

## Agree

Neither agree nor disagree

## Disagree

## Disagree strongly

## CARD 88

Not important at all
Not important
Neither important nor unimportant
Important
Very important

## CARD 89

## Agree strongly

## Agree

Neither agree nor disagree

## Disagree

Disagree strongly

## CARD 90

Housework includes things done for the home, like:

- cooking
- washing
- cleaning
- care of clothes
- shopping
- maintenance of property

Housework excludes:

- childcare
- care of other people e.g. elderly and the sick
- leisure activities


## CARD 91

Never<br>Less than once a month<br>Once a month<br>Several times a month<br>Once a week<br>Several times a week

Every day

## CARD 92

Never<br>Less than once a month<br>Once a month<br>Several times a month

## Every week

## CARD 93

# Definitely not 

Probably not

## Probably yes

Definitely yes

