



The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F A (Round 6 2012)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F A

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

MALE RESPONDENTS

HF1 CARD A1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	01	02	03	04	05	06	88
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" ¹⁰ himself.	01	02	03	04	05	06	88

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	01	02	03	04	05	06	88
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF1

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS¹⁹

HF2 CARD A1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

¹⁹ Translators should refer to the male version, HF1, for annotations

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF1

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on how you feel about yourself and your life²⁰

IF1 CARD A2 Using this card, please tell me how interested you would generally say you are in what you are doing.²¹

Not at all interested **Fully²² interested** **(Don't Know)**

00 01 02 03 04 05 06 07 08 09 10 88

IF2 CARD A3 Using this card, please tell me how absorbed²³ you would generally say you are in what you are doing.²⁴

Not at all absorbed **Fully absorbed** **(Don't Know)**

00 01 02 03 04 05 06 07 08 09 10 88

IF3 CARD A4 Using this card, please tell me how enthusiastic you would generally say you are about what you are doing.²⁵

Not at all enthusiastic **Fully enthusiastic** **(Don't Know)**

00 01 02 03 04 05 06 07 08 09 10 88

²⁰ Similar to introduction before D31

²¹ Similar to D31

²² 'fully' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'extremely', 'absolutely', 'totally', etc.

²³ 'absorbed' in the sense of 'focused or involved'

²⁴ Similar to D32

²⁵ Similar to D33

CARD A5 I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week...**READ OUT...**²⁶

		None or almost none of the time			All or almost all of the time		(Don't know)
IF4	...you felt depressed? ²⁷	0	1	2	3	8	
IF5	...your sleep was restless? ²⁸	0	1	2	3	8	
IF6	...you felt lonely? ²⁹	0	1	2	3	8	

Now I'm going to ask you some questions about how you think democracy is working in [country] today.

IF7 CARD A6 Using this card, please tell me how often you think opposition parties³⁰ in [country] are free to³¹ criticise³² the government³³? Please use this card.³⁴

Never											Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

IF8 STILL CARD A6 Please tell me how often you think the media in [country] are free to³⁵ criticise³⁶ the government. Use the same card.³⁷

Never											Always	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88	

²⁶ Similar to introduction before D5

²⁷ Similar to D5

²⁸ Similar to D7

²⁹ Similar to D9

³⁰ 'opposition parties' in the sense of 'parties which are in the legislature but are not part of the government'; if a country does not have 'opposition parties' they should refer instead to 'political parties'

³¹ 'are free to' in the sense of 'are allowed to'

³² 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

³³ A country specific word for 'the government' may be used here if appropriate. This also applies to IF8 and IF9.

³⁴ Similar to E20

³⁵ 'are free to' in the sense of 'are allowed to'

³⁶ 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

³⁷ Similar to E21

IF9 STILL CARD A6 Please tell me how often you think the media in [country] provide citizens with reliable³⁸ information to judge³⁹ the government. Use the same card.⁴⁰

Never

Always

(Don't Know)

00 01 02 03 04 05 06 07 08 09 10 88

³⁸ 'reliable' in the sense of 'accurate'

³⁹ 'judge' in the sense of 'assess' or 'evaluate' any aspect of governments

⁴⁰ Similar to E22



The European Social Survey

SELF-COMPLETION QUESTIONNAIRE S-C-A (Round 6 2012)

RESPONDENT NUMBER:

VERSION NUMBER: S-C-A

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UNDER NO CIRCUMSTANCES SHOULD THE ANNOTATIONS BE INCLUDED IN THE QUESTIONNAIRE

HS1

MALE RESPONDENTS

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

How much like you is this person?

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
I It is important to him to be humble and modest. He tries not to draw attention to himself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

How much like you is this person?

J	Having a good time is important to him. He likes to “spoil” ¹⁰ himself.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
M	Being very successful is important to him. He hopes people will recognise his achievements.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆

NOW GO TO QUESTION IS1

¹⁰ “Spoil himself”: “treat himself” is another idiom. Strongly negative ‘self-indulgence’ is *not* intended.

¹¹ In the sense of not to have to depend on people

¹² “care for”: here in the sense of actively promote their well-being.

¹³ “Ensures” in the sense of ‘guarantees’.

¹⁴ “Exciting” more in the sense of ‘exhilarating’ than ‘dangerous’.

¹⁵ Get/have this respect, not deserve respect

¹⁶ “Devote”: is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ “care for”: look after, basically synonymous with ‘looking after’ in the second sentence.

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¹⁹ Translators: see male version for annotations.

How much like you is this person?

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
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M	Being very successful is important to her. She hopes people will recognise her achievements.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
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R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

NOW GO TO QUESTION IS1

EVERYONE SHOULD ANSWER THE QUESTIONS FROM HERE

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on how you feel about yourself and your life²⁰

IS1 How interested would you generally say you are in what you are doing? **Please tick one box.**²¹

**Not at all
interested**

**Fully²²
interested**

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IS2 How absorbed²³ would you generally say you are in what you are doing? **Please tick one box.**²⁴

**Not at all
absorbed**

**Fully
absorbed**

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IS3 How enthusiastic would you generally say you are about what you are doing?
Please tick one box.²⁵

**Not at all
enthusiastic**

**Fully
enthusiastic**

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

²⁰ Similar to introduction before D31

²¹ Similar to D31

²² 'fully' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'extremely', 'absolutely', 'totally', etc.

²³ 'absorbed' in the sense of 'focused or involved'

²⁴ Similar to D32

²⁵ Similar to D33

The next few questions are about the ways you might have felt or behaved during the past week²⁶.

IS4 How much of the time during the past week did you feel depressed? **Please tick one box.**²⁷

None or almost none of
the time

All or almost all of the
time

0

1

2

3

IS5 How much of the time during the past week was your sleep restless? **Please tick one box.**²⁸

None or almost none of
the time

All or almost all of the
time

0

1

2

3

IS6 How much of the time during the past week did you feel lonely? **Please tick one box.**²⁹

None or almost none of
the time

All or almost all of the
time

0

1

2

3

Now some questions about how you think democracy is working in [country] today.

IS7 How often do you think opposition parties³⁰ in [country] are free to³¹ criticise³² the government³³?
Please tick one box.³⁴

Never

Always

0

1

2

3

4

5

6

7

8

9

10

²⁶ Similar to introduction before D5

²⁷ Similar to D5

²⁸ Similar to D7

²⁹ Similar to D9

³⁰ 'opposition parties' in the sense of 'parties which are in the legislature but are not part of the government'; if a country does not have 'opposition parties' they should refer instead to 'political parties'

³¹ 'are free to' in the sense of 'are allowed to'

³² 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

³³ A country specific word for 'the government' may be used here if appropriate. This also applies to IS8 and IS9.

³⁴ Similar to E20

IS8 How often do you think the media in [country] are free to³⁵ criticise³⁶ the government?
Please tick one box.³⁷

Never

Always

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IS9 How often do you think the media in [country] provide citizens with reliable³⁸ information to judge³⁹ the government? **Please tick one box.**⁴⁰

Never

Always

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ENTER TODAY'S DATE:

DAY	MONTH	YEAR
<input type="text"/>	<input type="text"/>	<input type="text"/>

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.

PLEASE RETURN IT AS INSTRUCTED.

³⁵ 'are free to' in the sense of 'are allowed to'

³⁶ 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

³⁷ Similar to E21

³⁸ 'reliable' in the sense of 'accurate'

³⁹ 'judge' in the sense of 'assess' or 'evaluate' any aspect of governments

⁴⁰ Similar to E22



The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F B (Round 6 2012)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F B

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

MALE RESPONDENTS

HF1 CARD B1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	01	02	03	04	05	06	88
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" ¹⁰ himself.	01	02	03	04	05	06	88

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	01	02	03	04	05	06	88
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF10

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS¹⁹

HF2 CARD B1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

¹⁹ Translators should refer to the male version, HF1, for annotations

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF10

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on how you feel about yourself and your life.²⁰

IF10 CARD B2 Using this card, please tell me how interested you would generally say you are in what you are doing.²¹

Not at all interested						Fully²² interested	(Don't Know)
00	01	02	03	04	05	06	88

IF11 CARD B3 Using this card, please tell me how absorbed²³ you would generally say you are in what you are doing.²⁴

Not at all absorbed						Fully absorbed	(Don't Know)
00	01	02	03	04	05	06	88

IF12 CARD B4 Using this card, please tell me how enthusiastic you would generally say you are about what you are doing.²⁵

Not at all enthusiastic						Fully enthusiastic	(Don't Know)
00	01	02	03	04	05	06	88

²⁰ Similar to introduction before D31

²¹ Similar to D31

²² 'fully' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'extremely', 'absolutely', 'totally', etc.

²³ 'absorbed' in the sense of 'focused or involved'

²⁴ Similar to D32

²⁵ Similar to D33

Now some questions on how you might have felt or behaved during the past week.²⁶

IF13 CARD B5 To what extent did you feel depressed during the past week?²⁷

Not at all depressed			Extremely ²⁸ depressed	(Don't Know)
0	1	2	3	8

IF14 CARD B6 To what extent was your sleep restless during the past week?²⁹

Not at all restless			Extremely restless	(Don't Know)
0	1	2	3	8

IF15 CARD B7 To what extent did you feel lonely during the past week?³⁰

Not at all lonely			Extremely lonely	(Don't Know)
0	1	2	3	8

Finally, I'm going to ask you some questions about how you think democracy is working in [country] today.³¹

IF16 CARD B8 To what extent do you think opposition parties³² in [country] are free to³³ criticise³⁴ the government³⁵? Please use this card.³⁶

Not at all										Completely ³⁷	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

²⁶ Similar to introduction before D5

²⁷ Similar to D5

²⁸ 'extremely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'fully', 'absolutely', 'totally', etc.

²⁹ Similar to D7

³⁰ Similar to D9

³¹ Similar to introduction before E20

³² 'opposition parties' in the sense of 'parties which are in the legislature but are not part of the government'; if a country does not have 'opposition parties' they should refer instead to 'political parties'

³³ 'are free to' in the sense of 'are allowed to'

³⁴ 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

³⁵ A country specific word for 'the government' may be used here if appropriate. This also applies to IF17 and IF18.

³⁶ Similar to E20

³⁷ 'completely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'extremely', 'fully', 'absolutely', 'totally', etc.

IF17 STILL CARD B8 To what extent do you think the media in [country] are free to³⁸ criticise³⁹ the government? Use the same card.⁴⁰

Not at all									Completely		(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

IF18 STILL CARD B8 To what extent do you think the media in [country] provide citizens with reliable⁴¹ information to judge⁴² the government? Use the same card.⁴³

Not at all									Completely		(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

³⁸ 'are free to' in the sense of 'are allowed to'

³⁹ 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

⁴⁰ Similar to E21

⁴¹ 'reliable' in the sense of 'accurate'

⁴² 'judge' in the sense of 'assess' or 'evaluate' any aspect of governments

⁴³ Similar to E22



The European Social Survey

SELF-COMPLETION QUESTIONNAIRE S-C-B (Round 6 2012)

RESPONDENT NUMBER:

VERSION NUMBER: S-C-B

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

UNDER NO CIRCUMSTANCES SHOULD THE ANNOTATIONS BE INCLUDED IN THE QUESTIONNAIRE

HS1

MALE RESPONDENTS

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

How much like you is this person?

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
I It is important to him to be humble and modest. He tries not to draw attention to himself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

How much like you is this person?

J	Having a good time is important to him. He likes to “spoil” ¹⁰ himself.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
M	Being very successful is important to him. He hopes people will recognise his achievements.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆

NOW GO TO QUESTION IS10

¹⁰ “Spoil himself”: “treat himself” is another idiom. Strongly negative ‘self-indulgence’ is *not* intended.

¹¹ In the sense of not to have to depend on people

¹² “care for”: here in the sense of actively promote their well-being.

¹³ “Ensures” in the sense of ‘guarantees’.

¹⁴ “Exciting” more in the sense of ‘exhilarating’ than ‘dangerous’.

¹⁵ Get/have this respect, not deserve respect

¹⁶ “Devote”: is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ “care for”: look after, basically synonymous with ‘looking after’ in the second sentence.

¹⁸ Seeks: active pursuit rather than ‘taking every’ chance.

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

How much like you is this person?

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
B It is important to her to be rich. She wants to have a lot of money and expensive things.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
D It's important to her to show her abilities. She wants people to admire what she does.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
I It is important to her to be humble and modest. She tries not to draw attention to herself.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
J Having a good time is important to her. She likes to "spoil" herself.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆

¹⁹ Translators: see male version for annotations.

How much like you is this person?

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
L	It's very important to her to help the people around her. She wants to care for their well-being.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
M	Being very successful is important to her. She hopes people will recognise her achievements.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
Q	It is important to her to get respect from others. She wants people to do what she says.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆

NOW GO TO QUESTION IS10

EVERYONE SHOULD ANSWER THE QUESTIONS FROM HERE

There are no questions IS1-IS9

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on how you feel about yourself and your life²⁰

IS10 How interested would you generally say you are in what you are doing? **Please tick one box.**²¹

**Not at all
interested**

**Fully²²
interested**

0

1

2

3

4

5

6

IS11 How absorbed²³ would you generally say you are in what you are doing? **Please tick one box.**²⁴

**Not at all
absorbed**

**Fully
absorbed**

0

1

2

3

4

5

6

IS12 How enthusiastic would you generally say you are about what you are doing?
Please tick one box.²⁵

**Not at all
enthusiastic**

**Fully
enthusiastic**

0

1

2

3

4

5

6

²⁰ Similar to introduction before D31

²¹ Similar to D31

²² 'fully' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'extremely', 'absolutely', 'totally', etc.

²³ 'absorbed' in the sense of 'focused or involved'

²⁴ Similar to D32

²⁵ Similar to D33

Now some questions on how you might have felt or behaved during the past week.²⁶

IF13 To what extent did you feel depressed during the past week? Please tick one box.²⁷

Not at all
depressed

Extremely²⁸
depressed

0

1

2

3

IF14 To what extent was your sleep restless during the past week? Please tick one box.²⁹

Not at all
restless

Extremely
restless

0

1

2

3

IF15 To what extent did you feel lonely during the past week? Please tick one box.³⁰

Not at all
lonely

Extremely
lonely

0

1

2

3

Finally, some questions about how you think democracy is working in [country] today.

IS16 To what extent do you think opposition parties³¹ in [country] are free to³² criticise³³ the government³⁴? Please tick one box.³⁵

Not at all

Completely³⁶

0

1

2

3

4

5

6

7

8

9

10

²⁶ Similar to introduction before D5

²⁷ Similar to D5

²⁸ 'extremely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'fully', 'absolutely', 'totally', etc.

²⁹ Similar to D7

³⁰ Similar to D9

³¹ 'opposition parties' in the sense of 'parties which are in the legislature but are not part of the government'; if a country does not have 'opposition parties' they should refer instead to 'political parties'

³² 'are free to' in the sense of 'are allowed to'

³³ 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

³⁴ A country specific word for 'the government' may be used here if appropriate. This also applies to IS17 and IS18.

³⁵ Similar to E20

³⁶ 'completely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'extremely', 'fully', 'absolutely', 'totally', etc.

IS17 To what extent do you think the media in [country] are free to³⁷ criticise³⁸ the government?
Please tick one box.³⁹

Not at all

Completely⁴⁰

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IS18 To what extent do you think the media in [country] provide citizens with reliable⁴¹ information to judge⁴² the government? **Please tick one box.**⁴³

Not at all

Completely⁴⁴

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ENTER TODAY'S DATE:

DAY		MONTH		YEAR	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.

PLEASE RETURN IT AS INSTRUCTED.

³⁷ 'are free to' in the sense of 'are allowed to'

³⁸ 'criticise' in the sense of 'contest or dispute' rather than 'being able to disrupt'

³⁹ Similar to E21

⁴⁰ 'completely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'extremely', 'fully', 'absolutely', 'totally', etc.

⁴¹ 'reliable' in the sense of 'accurate'

⁴² 'judge' in the sense of 'assess' or 'evaluate' any aspect of governments

⁴³ Similar to E22

⁴⁴ 'completely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'extremely', 'fully', 'absolutely', 'totally', etc.



The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F C (Round 6 2012)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F C

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

MALE RESPONDENTS

HF1 CARD C1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	01	02	03	04	05	06	88
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" ¹⁰ himself.	01	02	03	04	05	06	88

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	01	02	03	04	05	06	88
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF19

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS¹⁹

HF2 CARD C1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

¹⁹ Translators should refer to the male version, HF1, for annotations

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF19

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on people from other countries coming to live in [country].²⁰

IF19 CARD C2 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries? Please use this card.²¹

Bad for the economy				Good for the economy		(Don't Know)	
00	01	02	03	04	05	06	88

IF20 CARD C3 And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?²²

Cultural life undermined				Cultural life enriched		(Don't Know)	
00	01	02	03	04	05	06	88

IF21 CARD C4 Is [country] made a worse or better place to live by people coming to live here from other countries? Please use this card.²³

Worse place to live				Better place to live		(Don't Know)	
00	01	02	03	04	05	06	88

²⁰ Similar to introduction before B29

²¹ Similar to B32

²² Similar to B33

²³ Similar to B34

The next few questions focus on how you feel about yourself and your life²⁴

IF22 CARD C5 Using this card, please tell me how interested you would generally say you are in what you are doing.²⁵

Not at all interested					Fully²⁶ interested	(Don't Know)
0	1	2	3	4		88

IF23 CARD C6 Using this card, please tell me how absorbed²⁷ you would generally say you are in what you are doing.²⁸

Not at all absorbed					Fully absorbed	(Don't Know)
0	1	2	3	4		88

IF24 CARD C7 Using this card, please tell me how enthusiastic you would generally say you are about what you are doing.²⁹

Not at all enthusiastic					Fully enthusiastic	(Don't Know)
0	1	2	3	4		88

The last few questions are about how you might have felt or behaved during the past week.³⁰

IF25 CARD C8 To what extent did you feel depressed during the past week?³¹

Not at all depressed										Extremely³² depressed	(Don't Know)
00	01	02	03	04	05	06	07	08	09		88

²⁴ Similar to introduction before D31

²⁵ Similar to D31

²⁶ 'fully' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'extremely', 'absolutely', 'totally', etc.

²⁷ 'absorbed' in the sense of 'focused or involved'

²⁸ Similar to D32

²⁹ Similar to D33

³⁰ Similar to introduction before D5

³¹ Similar to D5

³² 'extremely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'fully', 'absolutely', 'totally', etc.

IF26 CARD C9 To what extent was your sleep restless during the past week? ³³

**Not at all
restless**

**Extremely
restless**

**(Don't
Know)**

00 01 02 03 04 05 06 07 08 09 88

IF27 CARD C10 To what extent did you feel lonely during the past week? ³⁴

**Not at all
lonely**

**Extremely
lonely**

**(Don't
Know)**

00 01 02 03 04 05 06 07 08 09 88

³³ Similar to D7

³⁴ Similar to D9



The European Social Survey

SELF-COMPLETION QUESTIONNAIRE S-C-C (Round 6 2012)

RESPONDENT NUMBER:

VERSION NUMBER: S-C-C

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

UNDER NO CIRCUMSTANCES SHOULD THE ANNOTATIONS BE INCLUDED IN THE QUESTIONNAIRE

HS1

MALE RESPONDENTS

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

How much like you is this person?

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
I It is important to him to be humble and modest. He tries not to draw attention to himself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

How much like you is this person?

J	Having a good time is important to him. He likes to “spoil” ¹⁰ himself.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
M	Being very successful is important to him. He hopes people will recognise his achievements.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆

NOW GO TO QUESTION IS19

¹⁰ “Spoil himself”: “treat himself” is another idiom. Strongly negative ‘self-indulgence’ is *not* intended.

¹¹ In the sense of not to have to depend on people

¹² “care for”: here in the sense of actively promote their well-being.

¹³ “Ensures” in the sense of ‘guarantees’.

¹⁴ “Exciting” more in the sense of ‘exhilarating’ than ‘dangerous’.

¹⁵ Get/have this respect, not deserve respect

¹⁶ “Devote”: is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ “care for”: look after, basically synonymous with ‘looking after’ in the second sentence.

¹⁸ Seeks: active pursuit rather than ‘taking every’ chance.

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

How much like you is this person?

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
B It is important to her to be rich. She wants to have a lot of money and expensive things.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
D It's important to her to show her abilities. She wants people to admire what she does.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
I It is important to her to be humble and modest. She tries not to draw attention to herself.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
J Having a good time is important to her. She likes to "spoil" herself.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆

¹⁹ Translators: see male version for annotations.

How much like you is this person?

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
L	It's very important to her to help the people around her. She wants to care for their well-being.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
M	Being very successful is important to her. She hopes people will recognise her achievements.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
Q	It is important to her to get respect from others. She wants people to do what she says.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆

NOW GO TO QUESTION IS19

EVERYONE SHOULD ANSWER THE QUESTIONS FROM HERE

There are no questions IS1-IS18

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on people from other countries coming to live in [country].²⁰

IS19 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries? **Please tick one box.**²¹

**Bad for the
economy**

**Good for
the
economy**

0

1

2

3

4

5

6

IS20 Would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries? **Please tick one box.**²²

**Cultural life
undermined**

**Cultural life
enriched**

0

1

2

3

4

5

6

IS21 Is [country] made a worse or better place to live by people coming to live here from other countries? **Please tick one box.**²³

**Worse place
to live**

**Better place
to live**

0

1

2

3

4

5

6

²⁰ Similar to introduction before B29

²¹ Similar to B32

²² Similar to B33

²³ Similar to B34

The next few questions focus on how you feel about yourself and your life²⁴

IS22 How interested would you generally say you are in what you are doing? **Please tick one box.**²⁵

**Not at all
interested**

**Fully²⁶
interested**

0

1

2

3

4

IS23 How absorbed²⁷ would you generally say you are in what you are doing? **Please tick one box.**²⁸

**Not at all
absorbed**

**Fully
absorbed**

0

1

2

3

4

IS24 How enthusiastic would you generally say you are about what you are doing?
Please tick one box.²⁹

**Not at all
enthusiastic**

**Fully
enthusiastic**

0

1

2

3

4

The last few questions are about how you might have felt or behaved during the past week.³⁰

IS25 To what extent did you feel depressed during the past week? **Please tick one box.**³¹

**Not at all
depressed**

**Extremely³²
depressed**

0

1

2

3

4

5

6

7

8

9

²⁴ Similar to introduction before D31

²⁵ Similar to D31

²⁶ 'fully' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'extremely', 'absolutely', 'totally', etc.

²⁷ 'absorbed' in the sense of 'focused or involved'

²⁸ Similar to D32

²⁹ Similar to D33

³⁰ Similar to introduction before D5

³¹ Similar to D5

³² 'extremely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'fully', 'absolutely', 'totally', etc.

IS26 To what extent was your sleep restless during the past week? **Please tick one box.**³³

**Not at all
restless**

**Extremely
restless**

0	1	2	3	4	5	6	7	8	9
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IS27 To what extent did you feel lonely during the past week? **Please tick one box.**³⁴

**Not at all
lonely**

**Extremely
lonely**

0	1	2	3	4	5	6	7	8	9
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ENTER TODAY'S DATE:

DAY		MONTH		YEAR	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.

PLEASE RETURN IT AS INSTRUCTED.

³³ Similar to D7

³⁴ Similar to D9



The European Social Survey

SUPPLEMENTARY QUESTIONNAIRE F-2-F D (Round 6 2012)

RESPONDENT NUMBER:

VERSION NUMBER: F-2-F D

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

MALE RESPONDENTS

HF1 CARD D1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	01	02	03	04	05	06	88
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	01	02	03	04	05	06	88
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	01	02	03	04	05	06	88
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	01	02	03	04	05	06	88
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	01	02	03	04	05	06	88
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	01	02	03	04	05	06	88
I It is important to him to be humble and modest. He tries not to draw attention to himself.	01	02	03	04	05	06	88
J Having a good time is important to him. He likes to "spoil" ¹⁰ himself.	01	02	03	04	05	06	88

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

¹⁰ "Spoil himself": "treat himself" is another idiom. Strongly negative 'self-indulgence' is *not* intended.

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	01	02	03	04	05	06	88
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to him. He hopes people will recognise his achievements.	01	02	03	04	05	06	88
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	01	02	03	04	05	06	88
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	01	02	03	04	05	06	88
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	01	02	03	04	05	06	88
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	01	02	03	04	05	06	88
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	01	02	03	04	05	06	88
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF28

¹¹ In the sense of not to have to depend on people

¹² "care for": here in the sense of actively promote their well-being.

¹³ "Ensures" in the sense of 'guarantees'.

¹⁴ "Exciting" more in the sense of 'exhilarating' than 'dangerous'.

¹⁵ Get/have this respect, not deserve respect

¹⁶ "Devote": is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ "care for": look after, basically synonymous with 'looking after' in the second sentence.

¹⁸ Seeks: active pursuit rather than 'taking every' chance.

FEMALE RESPONDENTS¹⁹

HF2 CARD D1 Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	01	02	03	04	05	06	88
B It is important to her to be rich. She wants to have a lot of money and expensive things.	01	02	03	04	05	06	88
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	01	02	03	04	05	06	88
D It's important to her to show her abilities. She wants people to admire what she does.	01	02	03	04	05	06	88
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	01	02	03	04	05	06	88
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	01	02	03	04	05	06	88
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	01	02	03	04	05	06	88
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	01	02	03	04	05	06	88
I It is important to her to be humble and modest. She tries not to draw attention to herself.	01	02	03	04	05	06	88
J Having a good time is important to her. She likes to "spoil" herself.	01	02	03	04	05	06	88

¹⁹ Translators should refer to the male version, HF1, for annotations

		Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all	(Don't know)
K	It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	01	02	03	04	05	06	88
L	It's very important to her to help the people around her. She wants to care for their well-being.	01	02	03	04	05	06	88
M	Being very successful is important to her. She hopes people will recognise her achievements.	01	02	03	04	05	06	88
N	It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	01	02	03	04	05	06	88
O	She looks for adventures and likes to take risks. She wants to have an exciting life.	01	02	03	04	05	06	88
P	It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	01	02	03	04	05	06	88
Q	It is important to her to get respect from others. She wants people to do what she says.	01	02	03	04	05	06	88
R	It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	01	02	03	04	05	06	88
S	She strongly believes that people should care for nature. Looking after the environment is important to her.	01	02	03	04	05	06	88
T	Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	01	02	03	04	05	06	88
U	She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	01	02	03	04	05	06	88

NOW GO TO QUESTION IF28

ASK ALL

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on people from other countries coming to live in [country].²⁰

IF28 CARD D2 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries? Please use this card.²¹

Bad for the economy				Good for the economy				(Don't Know)
0	1	2	3	4			8	

IF29 CARD D3 And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?²²

Cultural life undermined				Cultural life enriched				(Don't Know)
0	1	2	3	4			8	

IF30 CARD D4 Is [country] made a worse or better place to live by people coming to live here from other countries? Please use this card.²³

Worse place to live				Better place to live				(Don't Know)
0	1	2	3	4			8	

²⁰ Similar to introduction before B29

²¹ Similar to B32

²² Similar to B33

²³ Similar to B34

The next few questions focus on how you feel about yourself and your life²⁴

IF31 CARD D5 Using this card, please tell me how interested you would generally say you are in what you are doing.²⁵

	Not at all interested		Fully²⁶ interested		(Don't Know)
	0	1	2		8

IF32 CARD D6 Using this card, please tell me how absorbed²⁷ you would generally say you are in what you are doing.²⁸

	Not at all absorbed		Fully absorbed		(Don't Know)
	0	1	2		8

IF33 CARD D7 Using this card, please tell me how enthusiastic you would generally say you are about what you are doing.²⁹

	Not at all enthusiastic		Fully enthusiastic		(Don't Know)
	0	1	2		8

The last few questions are about how you might have felt or behaved during the past week.³⁰

IF34 CARD D8 To what extent did you feel depressed during the past week?³¹

Not at all depressed					Extremely³² depressed	(Don't Know)
0	1	2	3	4	5	88

²⁴ Similar to introduction before D31

²⁵ Similar to D31

²⁶ 'fully' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'extremely', 'absolutely', 'totally', etc.

²⁷ 'absorbed' in the sense of 'focused or involved'

²⁸ Similar to D32

²⁹ Similar to D33

³⁰ Similar to introduction before D5

³¹ Similar to D5

³² 'extremely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'fully', 'absolutely', 'totally', etc.

IF35 CARD D9 To what extent was your sleep restless during the past week? ³³

**Not at all
restless**

**Extremely
restless**

**(Don't
Know)**

0

1

2

3

4

5

88

IF36 CARD D10 To what extent did you feel lonely during the past week? ³⁴

**Not at all
lonely**

**Extremely
lonely**

**(Don't
Know)**

0

1

2

3

4

5

88

³³ Similar to D7

³⁴ Similar to D9



The European Social Survey

SELF-COMPLETION QUESTIONNAIRE S-C-D (Round 6 2012)

RESPONDENT NUMBER:

VERSION NUMBER: S-C-D

NOTE FOR TRANSLATORS:

The questions in Section I are mainly re-formulations of questions already asked in the Main questionnaire. Translators should refer back to the Main questionnaire for annotations and should be careful to be consistent in their translations where the formulation is identical. Questions which are exact repetitions are marked in the footnote as 'Identical to Qx' and teams should use the same translation as in the Main questionnaire. Where questions are similar but not identical, the annotations and translations from the Main questionnaire should still be referred to, to ensure harmonisation where possible (these are marked in the footnote as 'Similar to Qx'). Sometimes there is only a very small amendment such as a change to the scale or to the introduction. For each question the corresponding question number in the Main questionnaire is given in a footnote.

UNDER NO CIRCUMSTANCES SHOULD THE ANNOTATIONS BE INCLUDED IN THE QUESTIONNAIRE

HS1

MALE RESPONDENTS

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

How much like you is this person?

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
A Thinking up new ideas ¹ and being creative is important to him. He likes to do things in his own original way.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
B It is important to him to be rich. He wants to have a lot of money and expensive ² things.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
C He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
D It's important to him to show ³ his abilities. He wants people to admire ⁴ what he does.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
E It is important to him to live in secure ⁵ surroundings. He avoids anything that might endanger his safety.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
F He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life ⁶ .	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
G He believes that people should do what they're told ⁷ . He thinks people should follow rules ⁸ at all times, even when no-one is watching.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
H It is important to him to listen to people who are different ⁹ from him. Even when he disagrees with them, he still wants to understand them.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
I It is important to him to be humble and modest. He tries not to draw attention to himself.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

¹ Having new ideas, with an emphasis on the creative side of having them through generating them himself.

² "Expensive": in the sense of costing a lot rather than their being 'luxury' items.

³ The idea is to show whatever abilities he has, with no assumption that he actually has great abilities. It is important to him to be perceived as being able.

⁴ He wants his actions to be admired, not his person.

⁵ In the sense of the surroundings actually being secure, and not that he feels secure.

⁶ Important for himself (his life) is the focus.

⁷ The idea here is that when someone else tells you what to do in actual interpersonal interaction, (implying also that the person has some authority), you should do it.

⁸ "Rules" in the sense of 'rules and regulations'.

⁹ "Different" in almost any way. The key idea is that he sees difference/diversity positively and as something worth learning about.

How much like you is this person?

J	Having a good time is important to him. He likes to “spoil” ¹⁰ himself.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
K	It is important to him to make his own decisions about what he does. He likes to be free and not depend ¹¹ on others.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
L	It's very important to him to help the people around him. He wants to care for ¹² their well-being.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
M	Being very successful is important to him. He hopes people will recognise his achievements.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
N	It is important to him that the government ensures ¹³ his safety against all threats. He wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
O	He looks for adventures and likes to take risks. He wants to have an exciting ¹⁴ life.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
P	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
Q	It is important to him to get ¹⁵ respect from others. He wants people to do what he says.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
R	It is important to him to be loyal to his friends. He wants to devote ¹⁶ himself to people close to him.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
S	He strongly believes that people should care for ¹⁷ nature. Looking after the environment is important to him.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
T	Tradition is important to him. He tries to follow the customs handed down by his religion or his family.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
U	He seeks every chance ¹⁸ he can to have fun. It is important to him to do things that give him pleasure.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆

NOW GO TO QUESTION IS28

¹⁰ “Spoil himself”: “treat himself” is another idiom. Strongly negative ‘self-indulgence’ is *not* intended.

¹¹ In the sense of not to have to depend on people

¹² “care for”: here in the sense of actively promote their well-being.

¹³ “Ensures” in the sense of ‘guarantees’.

¹⁴ “Exciting” more in the sense of ‘exhilarating’ than ‘dangerous’.

¹⁵ Get/have this respect, not deserve respect

¹⁶ “Devote”: is intended to convey deep concern for these people and readiness to invest his time, resources and energy in their welfare.

¹⁷ “care for”: look after, basically synonymous with ‘looking after’ in the second sentence.

¹⁸ Seeks: active pursuit rather than ‘taking every’ chance.

Here we briefly describe some people. Please read each description and tick the box on each line that shows how much each person is or is not like you.

How much like you is this person?

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not like me at all
A Thinking up new ideas and being creative is important to her. She likes to do things in her own original way.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
B It is important to her to be rich. She wants to have a lot of money and expensive things.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
C She thinks it is important that every person in the world should be treated equally. She believes everyone should have equal opportunities in life.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
D It's important to her to show her abilities. She wants people to admire what she does.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
E It is important to her to live in secure surroundings. She avoids anything that might endanger her safety.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
F She likes surprises and is always looking for new things to do. She thinks it is important to do lots of different things in life.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
G She believes that people should do what they're told. She thinks people should follow rules at all times, even when no-one is watching.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
H It is important to her to listen to people who are different from her. Even when she disagrees with them, she still wants to understand them.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
I It is important to her to be humble and modest. She tries not to draw attention to herself.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆
J Having a good time is important to her. She likes to "spoil" herself.	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₃	<input type="checkbox"/> ₀₄	<input type="checkbox"/> ₀₅	<input type="checkbox"/> ₀₆

¹⁹ Translators: see male version for annotations.

How much like you is this person?

	Very much like me	Like me	Some- what like me	A little like me	Not like me	Not like me at all
K It is important to her to make her own decisions about what she does. She likes to be free and not depend on others.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
L It's very important to her to help the people around her. She wants to care for their well-being.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
M Being very successful is important to her. She hopes people will recognise her achievements.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
N It is important to her that the government ensures her safety against all threats. She wants the state to be strong so it can defend its citizens.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
O She looks for adventures and likes to take risks. She wants to have an exciting life.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
P It is important to her always to behave properly. She wants to avoid doing anything people would say is wrong.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
Q It is important to her to get respect from others. She wants people to do what she says.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
R It is important to her to be loyal to her friends. She wants to devote herself to people close to her.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
S She strongly believes that people should care for nature. Looking after the environment is important to her.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
T Tradition is important to her. She tries to follow the customs handed down by her religion or her family.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06
U She seeks every chance she can to have fun. It is important to her to do things that give her pleasure.	<input type="checkbox"/> 01	<input type="checkbox"/> 02	<input type="checkbox"/> 03	<input type="checkbox"/> 04	<input type="checkbox"/> 05	<input type="checkbox"/> 06

NOW GO TO QUESTION IS28

EVERYONE SHOULD ANSWER THE QUESTIONS FROM HERE

There are no questions IS1-IS27

To help us improve our questions in the future, here are some final questions on a range of different topics which are similar to previous ones. Please don't try to remember what you answered before but treat them as if they were completely new questions.

The first few questions focus on people from other countries coming to live in [country].²⁰

IS28 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries? **Please tick one box.**²¹

Bad for the economy

Good for the economy

0

1

2

3

4

IS29 Would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries? **Please tick one box.**²²

Cultural life undermined

Cultural life enriched

0

1

2

3

4

IS30 Is [country] made a worse or better place to live by people coming to live here from other countries? **Please tick one box.**²³

Worse place to live

Better place to live

0

1

2

3

4

²⁰ Similar to introduction before B29

²¹ Similar to B32

²² Similar to B33

²³ Similar to B34

The next few questions focus on how you feel about yourself and your life²⁴

IS31 How interested would you generally say you are in what you are doing? **Please tick one box.**²⁵

**Not at all
interested**

0

1

**Fully²⁶
interested**

2

IS32 How absorbed²⁷ would you generally say you are in what you are doing? **Please tick one box.**²⁸

**Not at all
absorbed**

0

1

**Fully
absorbed**

2

IS33 How enthusiastic would you generally say you are about what you are doing? **Please tick one box.**²⁹

**Not at all
enthusiastic**

0

1

**Fully
enthusiastic**

2

The last few questions are about how you might have felt or behaved during the past week.³⁰

IS34 To what extent did you feel depressed during the past week? **Please tick one box.**³¹

**Not at all
depressed**

0

1

2

3

4

5

**Extremely³²
depressed**

²⁴ Similar to introduction before D31

²⁵ Similar to D31

²⁶ 'fully' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'extremely', 'absolutely', 'totally', etc.

²⁷ 'absorbed' in the sense of 'focused or involved'

²⁸ Similar to D32

²⁹ Similar to D33

³⁰ Similar to introduction before D5

³¹ Similar to D5

³² 'extremely' in the sense of 'an ending point on the scale where nothing can go beyond it. This might be represented also by 'completely', 'fully', 'absolutely', 'totally', etc.

IS35 To what extent was your sleep restless during the past week? **Please tick one box.**³³

**Not at all
restless**

**Extremely
restless**

0

1

2

3

4

5

IS36 To what extent did you feel lonely during the past week? **Please tick one box.**³⁴

**Not at all
lonely**

**Extremely
lonely**

0

1

2

3

4

5

PLEASE ENTER TODAY'S DATE:

DAY		MONTH		YEAR	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE.

PLEASE RETURN IT AS INSTRUCTED.

³³ Similar to D7

³⁴ Similar to D9