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# SOURCE SHOWCARDS

Round 8

2016/2017

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Never

Only occasionally

A few times a week

Most days

Every day

You can't	he								r	Most people
too									(	can be rusted
0	1	2	3	4	5	6	7	8	9	10

Most peopl would to tak advar of me	d try e ntage								-	Most people uld try to be fair
0	1	2	3	4	5	6	7	8	9	10

Peop	le									People
most	ly								I	nostly
look (	out									try to
for										be
them	themselves								ŀ	nelpful
0	1	2	3	4	5	6	7	8	9	10

Not at all

Very little

Some

A lot

A great deal

Not at all able

A little able

Quite able

Very able

Completely able

Not at all

Very little

Some

A lot

A great deal

Not at all confident

A little confident

Quite confident

Very confident

Completely confident

Question(s): B6, B7, B8, B9, B10, B11, B12

No tru	ıst								Cor	nplete trust
0	1	2	3	4	5	6	7	8	9	10

## CARD 10

Left Right

0 1 2 3 4 5 6 7 8 9 10

Question(s): B27, B28, B29, B30

Extre dissa	mely tisfied									emely tisfied
0	1	2	3	4	5	6	7	8	9	10

Question(s): B31, B32

bad	nely							EX		good
0	1	2	3	4	5	6	7	8	9	10

Question(s): B33, B33a, B34, B35, B36

### **CARD 13**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

#### **CARD 14**

Unification has already should go gone too further far Unification should go further far 0 1 2 3 4 5 6 7 8 9 10

Question(s): B38, B39, B40

#### **CARD 15**

## [country's] policy should be to...

Allow many to come and live here

Allow some

Allow a few

Allow none

### **CARD 16**

Bad for the economy Good for the economy

0 1 2 3 4 5 6 7 8 9 10

Cultu under	ral life mined									ral life riched
0	1	2	3	4	5	6	7	8	9	10

Worse to live	•	9								place to live
0	1	2	3	4	5	6	7	8	9	10

Extre unha	•									emely happy
0	1	2	3	4	5	6	7	8	9	10

Never

Less than once a month

Once a month

Several times a month

Once a week

Several times a week

Every day

None

1

2

3

4-6

7-9

10 or more

Much less than most

Less than most

About the same

More than most

Much more than most

Question(s): C9, C10

Not at emotion attach	otionally									Very onally ached
0	1	2	3	4	5	6	7	8	9	10

Not at religion									rel	Very igious
0	1	2	3	4	5	6	7	8	9	10

Question(s): C16, C17

#### **CARD 25**

Every day

More than once a week

Once a week

At least once a month

Only on special holy days

Less often

Never

Question(s): C33, C34, C35

#### **CARD 26**

Not at all important Extremely important

0 1 2 3 4 5 6 7 8 9 10

How important do you think <u>having good educational qualifications</u> should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here?

Not at all important									tremely nportant
1	2	3	4	5	6	7	8	9	10

How important do you think <u>coming from a Christian background</u> should be in deciding whether someone should be able to come and live here?

Not at impor								Extremely important		
1	2	3	4	5	6	7	8	9	10	

How important do you think <u>having work skills that [country] needs</u> should be in deciding whether someone should be able to come and live here?

Not at impor								Extremely important		
1	2	3	4	5	6	7	8	9	10	

Question(s): C39, C40, C41

Not at all important					Very important
0	1	2	3	4	5

Question(s): C42, C43, C44

### **CARD 31**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

Not at all likely							Extrem lik			
0	1	2	3	4	5	6	7	8	9	10

Never

Hardly ever

Sometimes

Often

Very often

Always

Not at all confident									Comp	letely fident
0	1	2	3	4	5	6	7	8	9	10

#### **Energy Sources**

Coal

Natural gas

Hydroelectric power generated by flowing water from rivers, dams and seas

Nuclear power

Sun or solar power

Wind power

Biomass energy generated from materials like wood, plants and animal excrement

A very large amount

A large amount

A medium amount

A small amount

None at all

Not at all worried

Not very worried

Somewhat worried

Very worried

Extremely worried

# **CARD 37**

Definitely changing

Probably changing

Probably not changing

Definitely not changing

Question(s): D20, D21

# **CARD 38**

Not at all

Very little

Some

A lot

A great deal

## **CARD 39**

Entirely by natural processes

Mainly by natural processes

About equally by natural processes and human activity

Mainly by human activity

Entirely by human activity

all									А	great
0	1	2	3	4	5	6	7	8	9	10

# **CARD 41**

Not at all worried

Not very worried

Somewhat worried

Very worried

Extremely worried

# **CARD 42**

Extrei bad	mely								Extr	emely good
0	1	2	3	4	5	6	7	8	9	10

Question(s): D26, D27, D28, D29

# **CARD 43**

Not a	t all								Extr	emely likely
0	1	2	3	4	5	6	7	8	9	10

Question(s): D30, D31, D32

# **CARD 44**

Strongly in favour

Somewhat in favour

Neither in favour nor against

Somewhat against

Strongly against

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

0-4

5-9

10-14

15-19

20-24

25-29

30-34

35-39

40-44

45-49

50 or more

Question(s): E4, E5

# **CARD 47**

Extremely bad									Extr	emely good
0	1	2	3	4	5	6	7	8	9	10

Question(s): E6, E7, E8

## **CARD 48**

Should not be governments' entirely governments' at all governments' responsibility

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

## **CARD 50**

Immediately on arrival

After living in [country] for a year, whether or not they have worked

Only after they have worked and paid taxes for at least a year

Once they have become a [country] citizen

They should never get the same rights

Question(s): E16, E17, E18

# **CARD 51**

Agree strongly

Agree

Neither agree nor disagree

Disagree

Disagree strongly

This person should <u>lose all</u> their unemployment benefit

This person should <u>lose about half</u> of their unemployment benefit

This person should <u>lose a small part</u> of their unemployment benefit

This person should be able to <u>keep all</u> their unemployment benefit

Question(s): E33, E34, E35

# **CARD 53**

Strongly against

Against

In favour

Strongly in favour

## **CARD 54**

#### **Basic Income Scheme**

- The government pays everyone a monthly income to cover essential living costs.
- It replaces many other social benefits.
- The purpose is to guarantee everyone a minimum standard of living.
- Everyone receives the same amount regardless of whether or not they are working.
- People also keep the money they earn from work or other sources.
- This scheme is paid for by taxes.

Strongly against

Against

In favour

Strongly in favour

## **CARD 55**

## **European Union-wide Social Benefit Scheme**

- The purpose is to guarantee a minimum standard of living for all poor people in the European Union.
- The level of social benefit people receive will be adjusted to reflect the cost of living in their country.
- The scheme would require richer European Union countries to pay more into such a scheme than poorer European Union countries.

Strongly against

Against

In favour

Strongly in favour

# **CARD 56**

Much higher

Higher

Neither higher nor lower

Lower

Much lower

Question(s): E39, E40

# **CARD 57**

Not at all likely

Not very likely

Likely

Very likely

Husband, wife or partner

Son or daughter (including step, adopted, foster, child of partner)

Parent, parent-in-law, partner's parent, step parent

Brother/sister (including step, adopted, foster)

Other relative

Other non-relative

Legally married

In a legally registered civil union

Living with my partner (cohabiting) - <u>not</u> legally recognised

Living with my partner (cohabiting) - legally recognised

Legally separated

Legally divorced / Civil union dissolved

## **CARD 60**

Legally married

In a legally registered civil union

Legally separated

Legally divorced / Civil union dissolved

Widowed / Civil partner died

None of these (NEVER married or in <u>legally</u> <u>registered</u> civil union)

# **CARD 61**

A big city

The suburbs or outskirts of a big city

A town or a small city

A country village

A farm or home in the countryside

# [To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

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ISCED 1, completed primary education	113
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Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3	213
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Qualification from ISCED 4 programmes without access to ISCED level 5	421
Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions	422
Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED level 5 institutions	423
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ISCED 5B programmes of short duration, advanced vocational qualifications	520
ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary qualification below the bachelor's level	510
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from a lower tier tertiary institution	610
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from an upper/single tier tertiary institution	620
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from a lower tier tertiary institution	710
ISCED 5A programmes of long cumulative duration, qualifications at the master's level	720
or equivalent from an upper/single tier tertiary institution ISCED 6, doctoral degree	800

Question(s): F17a, F17c

## **CARD 63**

In <u>paid work</u> (or away temporarily) (employee, selfemployed, working for your family business)

In <u>education</u> (not paid for by employer), even if on vacation

<u>Unemployed</u> and actively looking for a job

<u>Unemployed</u>, wanting a job but <u>not</u> actively looking for a job

Permanently sick or disabled

Retired

In community or military service

Doing housework, looking after children or other persons

Question(s): F27, F28

# **CARD 64**

no influei									con	re/nad nplete ontrol
0	1	2	3	4	5	6	7	8	9	10

## **CARD 65**

Central or local government

Other public sector (such as education and health)

A state-owned enterprise

A private firm

Self-employed

Other

### **CARD 66**

Wages or salaries

Income from self-employment (excluding farming)

Income from farming

**Pensions** 

Unemployment/redundancy benefit

Any other social benefits or grants

Income from investment, savings, insurance or property

Income from other sources

# **CARD 67**

		YOUR <u>HOUSEHOLD</u> I	NCOME	
	Approximate WEEKLY	Approximate MONTHLY	Approximate ANNUAL	
J	Weekly equivalent	Monthly equivalent	Income corresponding to that held by 10% of households with lowest income (0-10%)	J
R	Weekly equivalent	Monthly equivalent	Income corresponding to that held by next 10% of households (11-20%)	R
С	Weekly equivalent	Monthly equivalent	Income corresponding to that held by next 10% of households (21-30%)	С
M	Weekly equivalent	Monthly equivalent	Income corresponding to that held by next 10% of households (31-40%)	M
F	Weekly equivalent	Monthly equivalent	Income corresponding to that held by 10% of households (41-50%)	F
S	Weekly equivalent	Monthly equivalent	Income corresponding to that held by 10% of households (51-60%)	S
K	Weekly equivalent	Monthly equivalent	Income corresponding to that held by 10% of households (61-70%)	K
Р	Weekly equivalent	Monthly equivalent	Income corresponding to that held by 10% of households (71-80%)	Р
D	Weekly equivalent	Monthly equivalent	Income corresponding to that held by 10% of households (81-90%)	D
Н	Weekly equivalent	Monthly equivalent	Income corresponding to that held by 10% of households (91-100%)	Н

# **CARD 68**

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

# **CARD 69**

# [To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

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·	
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Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational	212
Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3	213
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Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED level 5 institutions	423
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ISCED 5B programmes of short duration, advanced vocational qualifications	520
ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary qualification below the bachelor's level	510
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from a lower tier tertiary institution	610
ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from an upper/single tier tertiary institution	620
ISCED 5A programmes of long cumulative duration, qualifications at the master's level or	710
equivalent from a lower tier tertiary institution ISCED 5A programmes of long cumulative duration, qualifications at the master's level or	720
equivalent from an upper/single tier tertiary institution ISCED 6, doctoral degree	800

Question(s): F45a, F45c

### **CARD 70**

In <u>paid work</u> (or away temporarily) (employee, selfemployed, working for your family business)

In <u>education</u> (not paid for by employer), even if on vacation

<u>Unemployed</u> and actively looking for a job

<u>Unemployed</u>, wanting a job but <u>not</u> actively looking for a job

Permanently sick or disabled

## Retired

In community or military service

Doing housework, looking after children or other persons

# **CARD 71**

# [To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

not completed ISCED level 1	000
ISCED 1, completed primary education	113
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ISCED 5A programmes of long cumulative duration, qualifications at the master's level	720
or equivalent from an upper/single tier tertiary institution ISCED 6, doctoral degree	800

#### **CARD 72**

### Professional and technical occupations

such as: doctor – teacher – engineer– artist – accountant

#### **Higher administrator occupations**

such as: banker – executive in big business – high government official – union official

#### **Clerical occupations**

such as: secretary – clerk – office manager – book keeper

#### **Sales occupations**

such as: sales manager – shop owner – shop assistant – insurance agent

## Service occupations

such as: restaurant owner – police officer – waiter – caretaker – barber – armed forces

### **Skilled worker**

such as: foreman – motor mechanic – printer – tool and die maker – electrician

## Semi-skilled worker

such as: bricklayer – bus driver – cannery worker – carpenter – sheet metal worker – baker

## **Unskilled worker**

such as: labourer - porter - unskilled factory worker

#### Farm worker

such as: farmer – farm labourer– tractor driver– fisherman

# **CARD 73**

# [To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

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ISCED 5A programmes of long cumulative duration, qualifications at the master's level	720
or equivalent from an upper/single tier tertiary institution ISCED 6, doctoral degree	800

#### **CARD 74**

#### Professional and technical occupations

such as: doctor – teacher – engineer– artist – accountant

#### **Higher administrator occupations**

such as: banker – executive in big business – high government official – union official

#### **Clerical occupations**

such as: secretary – clerk – office manager – book keeper

#### **Sales occupations**

such as: sales manager – shop owner – shop assistant – insurance agent

## Service occupations

such as: restaurant owner – police officer – waiter – caretaker – barber – armed forces

#### **Skilled worker**

such as: foreman – motor mechanic – printer – tool and die maker – electrician

## Semi-skilled worker

such as: bricklayer – bus driver – cannery worker – carpenter – sheet metal worker – baker

## **Unskilled worker**

such as: labourer - porter - unskilled factory worker

#### Farm worker

such as: farmer – farm labourer– tractor driver– fisherman

## **CARD 75**

Country-specific showcard to be agreed in consultation with ESS ERIC HQ (ess@city.ac.uk).

'Other' must appear on the showcard in every country.

Question(s): H1, H2

## **CARD 76**

# How much like you is this person?

Very much like me

Like me

Somewhat like me

A little like me

Not like me

Not like me at all

How important do you think <u>having good educational qualifications</u> should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here?

Not at impor									tremely nportant
1	2	3	4	5	6	7	8	9	10

How important do you think <u>coming from a Christian background</u> should be in deciding whether someone should be able to come and live here?

Not at impor									tremely nportant
1	2	3	4	5	6	7	8	9	10

How important do you think having work skills that [country] needs should be in deciding whether someone should be able to come and live here?

Not at impor							tremely nportant		
1	2	3	4	5	6	7	8	9	10

Question(s): I5, I6, I7

# **CARD 80**

Very			Not at all				
important					important		
5	4	3	2	1	0		

Question(s): 18, 19, 110

# **CARD 81**

Not at a importa							important important				
0	1	2	3	4	5	6	7	8	9	10	